## **Appendices**

## **Interview Guidline**

- 1. Apakah anda pernah melakukan role play?
- 2. Kapan anda melakukan role play?
- 3. Pada saat melakukan role play, aktivitas apa saja yang anda lakukan?
- 4. Menurut anda, mengapa dosen memberikan aktivitas role play?
- 5. Bagaimana perasaan anda saat melakukan role play?
- 6. Setelah melakukan role play, perubahan dalam hal apa saja yang ada rasakan terhadap kemampuan berbicara anda?
- 7. Menurut Anda, apakah aktivitas Role play berpengaruh terhadap speaking confidence Anda? Bagaimana pengaruhnya?
- 8. Kesulitan apa yang anda hadapi saat melakukan role play?
- 9. Bagaimana solusi menghadapi kesulitan itu?

## **Axial Coding**

Category/Label	Theme/Finding	Translated Statement
Activities	P1.1 Making group	(P1.1) First, we make the
	P1.2 Deciding theme	group.
	P1.3 Making script	(P1.2) we decided the
	P1.4 Role play activities	theme. (P1.3) We make
	P2.1 Making script	the script together.
	P2.2 Explaining the plot	(P1.4) We take the Role
	of Role play	play
	P3.1 Taking scenario	(P2.1) First, we are asked
	P3.2 Making script	to make script
	P3.3 Memorizing the	(P2.2) we should explain
	scipt	from introduction,
	P3.5 Acting based on	conflict, and resolution
	scenario	of the Role play
	P4.1 Memorizing the	(P3.1) Before we did
	script	Role play, we was given
	P4.2 Making script	scenario, such as cases.
	P4.3 Taking scenario	(P3.2) we have to
	P4.4 Showing Role play	prepare about the script

in front of class based on scenario that P4.5 Doing consultation was given by lecturer. with lecturer (P3.3) when did the Role P5.1 Making group play, we can not to read P5.2 Making script the script, so we should memorizing and understand about the Role play. (P3.5) we have to act based on scenario (P4.1) When doing Role play, I have dialog with my friends in front of class by memorizing the script (P4.2) Firstly, I make the text, (P4.3) then make a scenario with my friends, and (P4.4) showing Role play in front of class (P4.5) Before I do Role play, I do consultation with my lecturer, wether the scenario is great or

		not.
		(P5.1) Before it, the
		lecture ask us to make
		the group that there are
		three members as chief
		and two employee.
		(P5.2) Then, we are
		asked to make the script
Feeling	P1.1 Don't mind	(P1.1) I feel that it don't
	P2.1 Feeling happy	mind for me / it's ok
	P3.1 Feeling Nerveous	because I had Role play
	P3.2 Feeling Fun	before
	P4.1 Feeling Nerveous	(P2.1) Firstly, I am
	P4.2 Feeling Enjoy	happy, I am exciting,
	P5.1 Feeling Nerveous	because I am curious
		about what Role play is
		(P3.1) For the first, I am
		nerveous. Beside we did
		Role play in front of
		people, so we are
		nerveous and then blank.
		(P3.2) because I did Role
		play for many times, so it
		was fun.

		(P4.1) Firstly, I am
		nerveous, but when the
		show is going on in front
		of class, it will be ok.
		(P4.2) Yeah, I enjoyed, I
		feel confidence
		(P5.1) When we are
		given Role play activity,
		firstly we are nerveous,
		but it did not happen
		again, and the show must
		go on.
Impact on Speaking	P1.1 give influence	(P1.1) It give influence
Confidence	P2.1 give influence	for speaking confidence.
	P3.1 Give influence	(P1.2) When taking Role
	P4.1 More confidence	play, it was recordered in
	P4.2 Give influence	crowded place. So,
	P5.1 Give influence	automactly it was seen
		by other people. It can
		increase speaking
		confidence.
		(P2.1) it give influence
		because we is seldom to
		use English in daily

activities, so when Role play, we can focus to speak English (P3.1) When we did Role play, automatictly our confidence is increasing. (P3.2) It means when people speak spontaniously, they will be afraid. In other, when we have prepared to speak before, we feel that it will work better. (P4.1) I, my self, I feel more confidence. So, we didn't be afraid because people must understand about what we speak is, although we aren't fluency in English. (P4.2) (Role play) give influence toward my confidence, because we are more confidence to

		speak to other people.
		(P5.1) then, after we are
		given Role play
		activities, we are more
		confidence to speak
		English.
Difficulties	P1.1 Gathering group	(P1.1) the first is asking
23333333	P1.2 Making the story	the group to make
	1 1.2 Making the story	the group to make
	P1.3 Revising the script	gathering. (P1.2) second,
	P1.4 Feeling shy	to make the story, it is
	P2.1 Making script	enough difficult, because
	P2.2 Remembering the	we can choose anything
	script	theme.
	P3.1 Increasing the	(P1.3) Then, when we
	confidence	revise the script, it make
	P3.2 Pronuncing a word	us confuse. (P1.4) we
	P3.3 Remembering the	recordered in front of
	script	many people, it make us
	P3.4 Choosing language	shy
	function of the script	(P2.1) I difficult about
	P4.1 Making theme and	grammar, because we
	concept	should make in long
	P4.2 Building the	script
	teamwork	(P2.2) I difficult to
<u>L</u>		

P5.1 Remembering script remember the script. P5.2 Pronuncing a word (P3.1) The first difficulty is to increase the confidence. (P3.2) When people is seldom to speak, it will make the people feel shy such as to pronounce a word. (P3.3) Then, we feel afraid if we forget (the script). (P3.4) The other difficulty is choosing language function. (P4.1) Firstly, it is about the theme and concept of Role play. (P4.2) (The other difficulty) is making cooperation with my friends. Building teamwork is little difficult because there are pro and contra.

	(P5.1) The difficulty is
	when we forgot about the
	script.
	(P5.2) Then, we did not
	know how to pronunce a
	word.

## **Selective Coding**

Activities		
Point	Theme/ Finding	Translated Statement
Making Group	P1.1 Making group	(P1.1) First, we make the
	P5.1 Making group	group.
		(P5.1) Before it, the
		lecture ask us to make
		the group that there are
		three members as chief
		and two employee.
Deciding theme	P1.2 Deciding theme	(P1.2) we decided the
		theme.
Making script	P1.3 Making script	(P1.3) We make the
	P2.1 Making script	script together.
	P3.2 Making script	(P2.1) First, we are asked
	P4.2 Making script	to make script
	P5.2 Making script	(P3.2) we have to prepare
		about the script based on
		scenario that was given
		by lecturer.
		(P4.2) Firstly, I make the
		text,
		(P5.2) Then, we are

		asked to make the script
		(P3.1) Before we did
		Role play, we was given
		scenario, such as cases.
		(P4.3) then make a
		scenario with my friends,
Showing the Role play	P1.4 Role play activities	(P1.4) We take the Role
	P3.5 Acting based on	play
	scenario	(P3.5) we have to act
	P4.5 Showing Role play	based on scenario
	in front of class	(P4.5) showing Role play
		in front of class
Memorizing the scipt	P3.3 Memorizing the	(P3.3) we should
	scipt	memorize (the script)
	P4.1 Memorizing the	(P4.1) When doing Role
	script	play, I have dialog with
		my friends in front of
		class by memorizing the
		script
Understanding the script	P2.2 Explaining the plot	(P2.2) we should explain
	of Role play	from introduction,
	P3.4 Understanding the	conflict, and resolution
	script	of the Role play
		(P3.4) (we should)
	1	

		understand about the
		Role play
Doing consultation with	P4.5 Doing consultation	(P4.5) Before I do Role
lecturer	with lecturer	play, I do consultation
		with my lecturer, wether
		the scenario is great or
		not.

Feeling		
Point	Theme/ Finding	Translated Statement
Happy & Enjoy	P1.1 Never mind	(P1.1) I feel that it never
	P2.1 Feeling happy	mind for me because I
	P3.2 Feeling Fun	had Role play before
	P4.2 Feeling Enjoy	(P2.1) Firstly, I am
		happy, I am exciting,
		because I am curious
		about what Role play is
		(P3.2) because I did Role
		play for many times, so it
		was fun.
		(P4.2) Yeah, I enjoyed, I

		feel confidence
Nerveous	P3.1 Feeling Nerveous	(P3.1) For the first, I am
	P4.1 Feeling Nerveous	nerveous. Beside we did
	P5.1 Feeling Nerveous	Role play in front of
		people, so we are
		nerveous and then blank.
		(P4.1) Firstly, I am
		nerveous, but when the
		show is going on in front
		of class, it will be ok.
		(P5.1) When we are given
		Role play activity, firstly
		we are nerveous, but it
		did not happen again, and
		the show must go on.

Impact on Speaking Confidence		
Point	Theme/ Finding	Translated Statement
Give influence toward	P1.1 give influence	(P1.1) It give influence
Speaking Confidence	P2.1 give influence	for speaking confidence.
	P3.1 Give influence	(P1.2) When taking Role
	P4.1 More confidence	play, it was recordered in
	P4.2 Give influence	crowded place. So,

P5.1 Give influence	automactly it was seen by
	other people. It can
	increase speaking
	confidence.
	(P2.1) it give influence
	because we is seldom to
	use English in daily
	activities, so when Role
	play, we can focus to
	speak English
	(P3.1) When we did Role
	play, automatictly our
	confidence is increasing.
	(P3.2) It means when
	people speak
	spontaniously, they will
	be afraid. In other, when
	we have prepared to speak
	before, we feel that it will
	work better.
	(P4.1) I, my self, I feel
	more confidence. So, we
	didn't be afraid because
	people must understand

а	about what we speak is,
a	although we aren't
f	luency in English.
	(P4.2) (Role play) give
i	nfluence toward my
c	confidence, because we
a	are more confidence to
s	speak to other people.
	(P5.1) then, after we are
٤	given Role play activities,
v	we are more confidence to
s	speak English.

Difficulties				
Point	Theme/ Finding	Translated Statement		
Making cooperation of	P1.1 Gathering group	(P1.1) the first		
the group	P4.2 Building the	(difficulty) is asking the		
	teamwork	group to make gathering.		
		(P4.2) (The other		
		difficulty) is making		
		cooperation with my		
		friends. Building		
		teamwork is little		

	difficult because there
	are pro and contra.
P1.2 Making the story	(P1.2) second, to make
P1.3 Revising the script	the story, it is enough
P2.1 Making script	difficult, because we can
P3.4 Choosing language	choose anything theme.
function of the script	(P1.3) Then, when we
P4.1 Making theme and	revise the script, it make
concept	us confuse.
	(P2.1) I difficult about
	grammar, because we
	should make in long
	script
	(P3.4) The other
	difficulty is choosing
	language function.
	(P4.1) Firstly, it is about
	the theme and concept of
	Role play.
P1.4 Feeling shy	(P1.4) we recordered in
P3.1 Increasing the	front of many people, it
confidence	make us shy
	P1.3 Revising the script P2.1 Making script P3.4 Choosing language function of the script P4.1 Making theme and concept  P1.4 Feeling shy P3.1 Increasing the

		(P3.1) The first difficulty
		is to increase the
		confidence.
Remembering script	P2.2 Remembering the	(P2.2) I difficult to
	script	remember the script.
	P3.3 Remembering the	(P3.3) Then, we feel
	script	afraid if we forget (the
	P5.1 Remembering script	script).
		(P5.1) The difficulty is
		when we forgot about the
		script.
Pronuncing word	P3.2 Pronuncing a word	(P3.2) When people is
	P5.2 Pronuncing a word	seldom to speak, it will
		make the people feel shy
		such as to pronounce a
		word.
		(P5.2) Then, we did not
		know how to pronunce a
		word.