

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter will provide the summary of the findings found by the researcher. The summary will be about the reasons and the effects of using visual aids in teaching English to hearing impaired students. Then, the researcher's recommendations for some parties are also provided.

#### **Conclusion**

The general purpose of this research is to find out teachers' perception about the use of visual aids in teaching English to students with hearing impairments. This purpose will be divided into two which were to investigate the reasons why the teachers use visual aids in teaching English to their students with hearing impairments and to examine the effects of using visual aids for the students with hearing impairments in English teaching. The researcher has found the findings related to the purposes.

Firstly, the findings related to the reasons for using visual aids in teaching English to hearing impaired students are found by the researcher. The participants report that they use visual aids because it will help the students in learning. Then, the teachers think that the use of visual aids is interesting for the students. The other participants' reason of using visual aids is because it gives affordable access for teaching.

Secondly, the participants explained some effects that occur when using visual aids in teaching English to hearing impaired students. The first effect is

related to students' positive feeling because the use of visual aids. Then, the teachers also have positive feelings related to the use of visual aids in the classroom. Besides, the students understand the materials better because visual aids are more understandable and acceptable for the students. Moreover, the use of visual aids make the students can accomplish the task because they have understood about the materials. Furthermore, the effect for the teachers is achieving the teaching and learning goal. Then, the use of visual aids also gives effect to the students' longlasting memory about the materials.

To summarize, the consideration for using visual aids in teaching English to hearing impaired students mostly were taken because of the difficulties faced by the students in learning. Then, the effects of using visual aids found in this research are positive in influencing some aspects of the students and the teachers. So, the use of visual aids is recommended for helping the hearing impaired students to learn.

### **Recommendation**

The researcher has some recommendations for some parties which are related to this research. The parties are the educators in pubic school, the English teacher, the special school, and the other researchers.

**The educators in public school.** According to the findings, the educator can consider to use visual aids as the teaching media to teach English to hearing impaired students in public school. It is bacause the use of visual aids can help the hearing impaired students in learning.

**The English teachers.** The researcher suggests the English teachers to vary the kinds of visual aids which are used in the classroom. It is because the variation of visual aids used will be beneficial in supporting the learning process to be more successful.

**The special school.** Based on the interview, the researcher suggests to the special school to provide sufficient facility in order to use more kinds of visual aids, such as audio visual aids, and multimedia visual aids.

**The other researchers.** To follow up this research, the future researcher can find out the effectiveness of visual aids by doing experimental research so that the effects of using visual aids found in this research will be proven from the students' side.