

Chapter Five

Conclusion and Suggestion

This chapter concludes the whole chapters written in this study. It consist of two major parts namely conclusion and suggestion. The researcher also presents the conclusion of the study and then suggestion.

Conclusion

The aim of the study was to find out the factors affecting in group discussion. Based on Brindly (1987), there are four factors which are affecting the students' performance in group discussion. For gathering the data, the interviews were held involving two female students of ELED of university in Yogyakarta batch 2015. Based on the answer of those participants, it was revealed that there were four factors affecting the students' performance in group discussion. Most of students of ELED of university in Yogyakarta felt knowledge, confidence, motivation, and ability influencing their performance in group discussion. This study showed that knowledge, confidence, motivation, and ability were important to affect the students' performance in group discussion. This study discovered good and less of students' performance based on the factors. Confidence could influence how the performance of the students in group discussion was. A high confidence means that students could have a good performance in group discussion because it could make students want to speak in group discussion without thinking about their grammatical mistake.

Furthermore, this study also discovered the students' motivation. If the students were interested in the topic or the material, the students could be encouraged to learn and to deepen the material. Meanwhile, the students' motivation could develop the students' ability in their performance of group discussion. However, this study showed the important effect of knowledge to affect students' performance in group discussion. From the participants' views, the factors showed that knowledge could improve the students' confidence and could develop the students' ability. Meanwhile, if the students were less of knowledge, the group discussion was not effective because the students were passive in the forum, so they just concluded of what they hear.

Suggestion

Based on the result of this study, the researcher proposed some recommendations as presented below.

For students. The result of this study reveals that the students should improve their knowledge and their motivation to participate actively in group discussion. The result of the finding shows that confidence, ability, knowledge, and motivation of the students can make the group discussion becomes more effective. Group discussion which works effectively affects the learning progress of the students. The students optimize their performance in group discussion. By exploring their performance

optimally in group discussion, the students have to prepare before joining the group discussion to get a good performance in group discussion.

For teacher.After knowing the group discussion, it can give advantages toward the students' ability that affects students' performance in group discussion such as self confidence, vocabulary mastery, and speaking skills. The teacher should implement group discussion frequently and optimize the quality of group discussion. In contrast, the teacher should learn to create more appropriate group discussion to make the students interested in joining group discussion. The teacher should write their agenda in their class in the lesson plan to make the students well-prepared about the material discussed in group discussion.

For other researcher.The future researcher should conduct a research on group discussion in a deeper way. This study can be guidance or references when the other researcher conducts a study which has similar topic to this study since it has been found that the factor affecting the students' performance in group discussion. The future researcher should more explore about the preparation of the students including why the students have a preparation and why the students do not have a preparation before joining group discussion.