

Chapter One

Introduction

This chapter contains introduction of this research. This chapter explains background of the research, statement and limitation of the problem, research questions, objective of the research, significance of the research, and outline of the research.

Background of the Research

In recent years, some parents argue that education has become one of the most important aspects in their children's lives. This reality is happening in our country and it is becoming a tradition in every family. Nevertheless, we have to acknowledge that not only the children have to study, but also the parents. Education in Indonesia is like an obligation for children to improve their ability and skill in their life. It means that students need motivation to improve their knowledge in study. According to Corbin (2008) motivation is an emotional reaction that the learner sees a benefit, reward, or the potential for a positive reward for completing a task. Based on the definition above, we can understand that motivation makes students want to do something such as study. For example, student will have more spirit and effort if they get some motivation. Education plays an important role in advancing a nation's development. Through educational programs, we will be able to produce humans which are able to give a contribution to the country with a lot of potential and talent. (Ngalim, 1996)

In the family, parents are the best educator for their children. Parents are the first educator and also primary educator for helping children to develop their potential. Children learn a lot of things from their parents since they were born. Moreover, parents are known as an educator because parents provide educational programs for setting the development of their children in the future.

Therefore, parents that consist of father and mother should be responsible towards the education of their children. Basically, parents who send their children to school have an objective to give their children an opportunity to reach a certain level of knowledge, skill and good attitude. However, although the children have the same opportunity for studying in school, they have different abilities to one another. So, the success of the child depends on several factors.

One of the examples is educational factor in the family (informal). Education received by children are affected by the attitude, views, values and also parent's educational background. Parents become character identification for children and often the children say that they want to be like father or mother. It shows us that parents should be a role model for their children. Parents with a higher education level typically have more opportunities to become more involved in their academic success (Bogenschneider, 1997).

Parents who have a higher education level usually have ideals of higher education of their children. They want their children's education to be higher or at least equal with the education of their parents. Ideals and encouragement will

influence the attitudes and attention to their children's success in school. The researcher think that through the education process ever lived by parents with higher educational background will have the knowledge, broad skills and emotional capabilities that can help solve a variety of problems faced by children, whether it is related to the association child or lessons at school.

It certainly will be different from parents who have low educational background. This is caused by a lack of knowledge and the ability care for and to educate their children. However, not all parents with low education will be like that. Parents with lower levels of education may not feel capable of assisting their child or playing a role in his academic life as they may not understand the material or feel comfortable with their abilities (Hill, 2002). There is also the possibility that such parents may also be positive for their children's education, but it is not well supported by the provision of an adequate education that is suitable to the child's needs.

Students need an example from the people who teach them about something. Sometimes teacher or parents only give the task to the children or student without any direct example. One of the indirect influence is the parents being a role model for what the individual should strive to achieve (Hill, 2002). As an example, a father tells his son to wash the car without any direct example about how to wash the car well. The son will wash the car with his own way because his father is not giving him the example. Perhaps, the son will be more creative but the father will punish him if it does not work very well. It could be better if the father gives the example first before

the son. Even in the education process of the children, sometimes we see that parents only give the instructions to the children to do the homework and study at home.

When the children cannot do the homework, automatically children will ask to their parents because it is only parents that are beside them at home. It means that parents are becoming such a model for their children. Children will do and even ask anything depending on what their parents do.

In addition, parents with a higher education level pass on certain expectations about the importance of education to their children. The way a child is raised differs based on the parents' education level as well because of the values the parents stress and the activities the parents create for the child to participate in. Parents with higher education are more academically involved and place greater emphasis on academia (Tavani and Losh, 2003). We know that English lessons have also become one of the most important subjects for students to learn. As we know that English is the International language, every people should understand English at least in its speaking aspect (Clarke, 2009). As we have discussed in the last paragraph, parents also play a role in this problem. However, the researcher thinks that to ask the children to study English, the parents would also have to learn English, at least on the basics. The children will not understand clearly if the parents do not. The children will study hard if they look at the sample first. It means that parents should understand about English in order for the children to respond to it by studying hard (Bogenschneider, 1997). Parents should also have a strategy to persuade the children

to study. To make a strategy, parents must be able to look at the character of their children. So we will know what strategy is best used to persuade the children to study English.

However, the researcher also has an experience which correlate with this topic. The researcher has a father who has completed the Master of Degree a long time ago. His father has more struggle to do everything especially in the academic aspects. The father experts in mathematics and is also a mathematic teacher in one of the junior high schools in his city. It is different with what the researcher did in his academic process. The researcher does not have as much struggle as what his father has. His father has a lot of motivation, while the researcher does not.

Furthermore, to make children learn English, the parents also have to study before their children study. The educational background of the parents has a significant influence for the children. Rather than having the parents ask their children to study hard; it could be better if the parents also teach to the children how to study hard. According to Hill (2004), the effect of this problem is the children will not respect with what the parents ask to them, because they think that 'why should I study and study, when my parents do not'. The children are looking up that their parents only ask them to study hard when they are not.

Besides that, education is not only involving the academic part. We all know that there are a lot of education program outside school such as courses, homeschooling and other programs. However, we have to know that non-academic

education is also considered an education program for children. For example, children who have a music course in a music studio or music school outside school, belongs to education program for their talent of art in music. As parents, they have to develop the skill of their children in non-academic part because we may not yet fully understand about what children want in their lives. Parents require their children to study hard in academic learning, but the children have a talent in non-academic such as sport, music, etc. This thought should be changed by the parents. If the children are forced by the teacher to focus on their academics, the students will not have any motivation in the academic process.

In addition, we have to change this condition to be better by suggesting all parents or the future parents to build their knowledge by studying hard at least they finish the school. By doing this, they provide an example for their children to motivate them to put more effort to study like what their parents had already done. These reasons had motivated the author to hold a research on the correlation between educational backgrounds of parents and student's motivation in ELED UMY 2012. In addition, the researcher will find the correlation whether parental education level has a correlation with student's motivation in learning process.

Statement and Limitation of the Problem

In this discussion, we will discuss and solve the problem about the correlation between parent's educational backgrounds with student's motivation in learning. Learning motivation is a student's main problem in learning process. Students

probably come to school or college for learning without any motivation to reach an achievement. They are only doing the routine activity for their daily life, but no plan for their future. Motivation comes from many factors, in specific from internal factor and external factor. As an example, student has an expectation to be a teacher as a dream. It produced an internal motivation to study harder or more creative and innovatively in order to achieve what they want. That is an example of motivation from internal factor. External factor is another factor that is able to move a student's motivation forward. We know that first education comes from parents at home. But we do not know whether the educational background of parents is necessary for motivating students in their learning process. Several parents do not have a good background in education, but they, nevertheless, were able to succeed in motivating their children to study hard in school and getting an achievement.

The researcher also has several experiences based on observation of daily activities in the college environment. Students are generally influenced by their parents to study hard in the learning process. But sometimes the researcher found several students who have no influence from their parents, only from themselves. By discussing about learning motivation and parent's educational background, we have known whether the educational background of their parents has influenced the children or students to study hard. Sure we have got the answer from students of ELED UMY 2012 on whether they study with their own desirability or not by looking up their educational background of their parents.

Research Questions

By discussing some problems in the background, the researcher constructed some research questions below. The first question is about the kind of levels of parent's education from student in ELED UMY 2012. Every student of course has parents who come from different backgrounds of education, and it helped the researcher find out the result to this research from this question. In this research question also appeared the question about how good the motivation level of student is in ELED UMY 2012 when they were studying in class. After that, the researcher found the correlation between the levels of educational background of parents with student's learning motivation in ELED UMY 2012.

Purpose of the Research

Based on the problem statement above, this paper has a purpose to explore the variety of parents's educational backgrounds at ELED UMY 2012. Besides that, this research also explores about the student's learning motivation in the learning process. The last aim of this research is to understand the correlation between parents's educational background and student's learning motivation in ELED UMY 2012. The researcher conducted this research to find out about the correlation between parent's educational background and student's learning motivation.

Delimitation of the Research

To reach a significant result of this research, this paper took some participants from the students of ELED UMY 2012. The participants answered the questionnaire

that were given to them and it is related to the topic of this research. The participants consisted of 80 samples that were taken from 114 populations. By collecting the data from 80 sample, it has been concluded a specific result of this research. The researcher divided the parent's educational background from elementary school until doctorate program to each student's parents of ELED UMY 2012. Students' learning motivation is described for only in the learning process in the class.

Significance of the Research

Students. This research will give the students several benefits after they read this research. They will be motivated to do better in the learning process especially in classes. Some students would also think twice to be a lazy student when they know that their parents have high level of education. Even for the students who have parents of low educational level, they will have more motivation to be better than their parents in the future. Automatically they have to study as hard as possible. When they become a parent in the future, their children will also have a motivation to try to be their parent, even more.

Teachers. After the teacher read this research, they will be able to identify that not all of their students come from family with high educational background. When the teacher meets with the student who comes from a standard or even low educational family's background, the teacher should be able to motivate and help the student to study more than before. Sometimes, there are lazy students in the class who comes

from low educational family's background. This problem should be resolved by the teacher, because this is one of the duties of the teacher.

Parents. Parents also have their own advantages after they read this research. Parents should know and understand about the development of their children in school or college deeply. If the child is seen as a lazy student, parents would have to find an appropriate way to solve this problem, even when the parent is also including in low educational level. As an example, parents must be able to find the private teacher for their children, in order to enable their children to develop their capability especially in the learning process. By doing that, parents would still have created a positive influence towards their children although they are considered as a parent with low educational background.