

References

- Agustin, V. (2017). *Students' perception toward the use of novel as teaching material in English education department of Universitas Muhammadiyah Yogyakarta* (Unpublished undergraduate thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Alwasilah, A. C. (2006). From local to global: Reinventing local literature through English writing classes. *TEFLIN Journal*, 17(1), 11-27.
- Amer, A. A. (2012). *Using literature in reading English as second/foreign language*. Retrieved from <https://files.eric.ed.gov/fulltext/ED528593.pdf>
- Aoudjit, A. (2012). Teaching moral philosophy using novels: Issues and strategies. *Journal of Thought*, 47(3), 49 - 86. doi: 10.2307/jthought.47.3.49
- Atmaca, H., & Günday, R. (2016). Using literary texts to teach grammar in foreign language classroom. *Participatory Educational Research*, 2016(4), 127-133.
- Bobkina, J. (2014). The use of literature and literary texts in the EFL classrooms: Between consensus and controversy. *International Journal of Applied Linguistics & English Literature*, 3(2), 248-260. doi: 10.7575/aiac.ijalel.v.3n.2p.248
- Burns, A. (2010). *Doing action research in english language teaching : A guide for practitioners*. New York, NY: Routledge.

- Chen, M. L. (2012). Effects of integrating children's literature and DVD films into a college EFL class. *English Teaching: Practice and Critique*, 11(4), 88 - 98.
- Chen, Y.-M. (2006). Using children's literature for reading and writing stories. *Asian EFL Journal*, 8(4), 210-232.
- Dass, R., Chapman, A., & O'neill, M. (2012). *Literature in English studies: A theory of how teachers and students in Singapore secondary schools deal with the subject*. Paper presented at The Joint Australian Association for Research in Education and Asia-Pacific Educational Research Association International Conference, Sydney. Retrieved from <https://www.aare.edu.au/data/publications/2012/Dass12.pdf>
- Drama. (n.d). In *Merriam Webster Online Dictionary*. Retrieved from <http://www.merriam-webster.com/dictionary/drama>
- Florentino, L. O. (2014). Integrating local literature in teaching English to first graders under K-12 curriculum. *Theory and Practice in Language Studies*, 4(7), 1344-1351. doi: 10.4304/tp1s.4.7.1344-1351
- Floris, F. D. (2005). Using English literature written by Asian authors in EFL/ESL classrooms in Asia. *K@ta: A Biannual Publication on the Study of Language and Literature*, 7(1), 43 -53.
- Gray, R. (2005). Using translated first language literature in the second language classroom. *The Internet TESLJournal*, 11(12). Retrieved from <http://iteslj.org/Techniques/Gray-TranslatedL1Literatue.html>

- Hasan, M. K., & Akhand, M. M. (2010). Approaches to writing in EFL/ESL context: Balancing product and process in writing class at tertiary level. *Journal of NELTA*, 15(1-2), 77-88. doi: 10.3126/nelta.v15i1-2.4612
- Hiew, W. (2010). The effectiveness of using literature response journal to improve students' writing fluency. *International Refereed Research Journal*, 1(1), 27 - 39.
- Hişmanoğlu, M. (2005). Teaching English through literature. *Journal of Language and Linguistic Studies*, 1(1), 53-66.
- Khatib, M., & Nourzadeh, S. (2011). Some recommendations for integrating literature into EFL/ESL classrooms. *International Journal of English Linguistics*, 1(2), 258-263. doi: 10.5539/ijel.v1n2p258
- Khatib, M., & Rahimi, A. H. (2012). Literature and language teaching. *Journal of Academic and Applied Studies*, 2(6), 32 - 38.
- Khatib, M., Rezaei, S., & Derakhshan, A. (2011). Literature in EFL/ESL classroom. *English Language Teaching*, 4(1), 201 - 208. doi: 10.5539/elt.v4n1p201
- Kim, Y.-H. (2010). Implementing literature-based language instruction in a Korean high school English classroom. *English Teaching*, 65(1), 87 - 112.
- Lazar, G. (1993). *Literature and language teaching*. Cambridge: Cambridge University Press.
- Literature. (n.d.). In *Cambridge Online Dictionary*. Retrieved from <http://dictionary.cambridge.org/dictionary/english/literature>

- Megaiab, M. M. (2014). *The English writing competence of the students of Indonesian senior high school*. Paper presented at The 2014 WEI International Academic Conference Proceedings, Bali. Retrieved from <https://www.westeastinstitute.com/wp-content/uploads/2014/06/Machalla-M.A.-Megaiab-Full-Paper.pdf>
- Mujumdar, S. (2010). Teaching English language and literature in non-native context. *Language in India*, 10(6), 210-216.
- Novel. (n.d). In *Oxford Online Dictionaries*. Retrieved from <http://www.oxforddictionaries.com/definition/english/novel>
- Nurchayastari, F., & Irawati, E. (2012). Using music videos to improve the ability in writing narrative texts of the eleventh graders in SMA negeri 4 Malang. *English Language Education*, 2(2), 1 - 11.
- Oda, A. H., & Khaz'al, D. J. (2009). The Role of Teaching the English Novel in Developing Language Skills. *Journal of Basrah Researches (Humanities Series)*, 34(1), 55 - 73.
- Omar, R. (2014). *Teaching anglo-saxon literature through film adaptations: Case of 2nd year EFL students at the university of Tlemcen* (Unpublished magister dissertation). University of Tlemcen: Tlemcen.
- Pardede, P. (2010). Short stories use in language skills classes: students' interest and perception. *Paper presented at 4th Annual International Seminar Faculty of Language and Literature Satya Wacana Christian University, Salatiga*. Retrieved from https://www.researchgate.net/profile/Parlindungan_Pardede/publication/25

6453850_SHORT_STORIES_USE_IN_LANGUAGE_SKILLS_CLASSE
S_STUDENTS%27_INTEREST_AND_PERCEPTION/links/0c960522b0
0e5be74c000000/SHORT-STORIES-USE-IN-LANGUAGE-SKILLS-
CLASSES-STUDENTS-INTEREST-AND-PERCEPTION.pdf

Parsaiyan, S. F., Ghajar, S.-S. G., Salahimoghaddam, S., & Janahmadi, F. (2014).

Inquiring “Tree Of Life” at home: Persian classic literature in English classes. *English Teaching: Practice and Critique*, 13(3), 89-109.

Poetry. (n.d). In *Oxford Online Dictionaries*. Retrieved from

<http://www.oxforddictionaries.com/definition/english/poetry>

Prastiwi, Y. (2013). Transmitting local cultural knowledge through English as

foreign language (EFL) learning as a means of fostering “unity in diversity”. *Academic Journal of Interdisciplinary Studies*, 2(3), 507 - 513.

doi: 10.5901/ajis.2013.v2n3p507

Premawardhena, N. C. (2007). Integrating literature into foreign language

teaching: A Sri Lankan perspective. *Novitas-ROYAL*, 1(2), 92-97.

Setyono, B. (2014). Approaches in teaching writing designed by high school

English teachers in Indonesia. *International Journal of Sciences: Basic and Applied Research*, 14(1), 477 - 494.

Short Story. (n.d). In *Merriam Webster Online Dictionary*. Retrieved from

<http://www.merriam-webster.com/dictionary/short%20story>

Takagaki, T. (2002). The role of literature in college EFL reading classes in Japan.

The Reading Matrix, 2(3), 1 - 7.

- Tsai, C. H. (2012). Students' perceptions of using a novel as main material in the EFL reading course. *English Language Teaching*, 5(8), 103 - 112. doi: 10.5539/elt.v5n8p103
- Tso, A. W. (2014). Teaching short stories to students of english as a foreign language (EFL) at tertiary level. *Journal of Language and Linguistic Studies*, 10(1), 111 - 117.
- Vural, H. (2013). Use of literature to enhance motivation in ELT classes. *Mevlana International Journal of Education*, 3(4), 15-23. doi: 10.13054/mije.13.44.3.4