Statement of Authenticity

I am the author of this *skripsi* with the following identity:

Name : Rizqi Amelia

NIM : 20120540092

Major : English Language Education

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Sincerely declare this undergraduate thesis entitled "Integrating Translated Version of Indonesian Literature to Writing Class at a Private Senior High School in Yogyakarta: An Action Research" as my original creation. I am completely responsible of the content of this thesis. All theories, previous studies, and opinions of other people mentioned in this thesis are not mine, but they are cited in acordance with the rules and ethical standard of making references.

Yogyakarta, 26th May 2018

Rizqi Amelia

NIM. 20120540092

Dedication

Skripsi ini saya dedikasikan kepada:

Yulisdiarti dan Khanifudin.

Orang tua saya terkasih yang selalu memberikan dukungan tak terbatas, tak bersyarat dan tanpa pamrih untuk anak-anaknya. Saya bersyukur and berterima kasih atas keberadaan kalian dalam hidup saya karena hal tersebut lah yang membuat saya tidak menyerah dan terus bertahan hidup.

Teman terbaik saya, para pembaca sekalian.

Teman terbaik bagi seorang penulis adalah para pembacanya.

Rizqi Amelia.

Terima kasih karena telah menyelesaikan apa yang kamu mulai.

Motto

Do the best and let Allah do the rest.

(unknown)

Someone may hold a gun, but you have a choice, to feel fear or stand tall. You have a choice, most deeeply inside, and it has nothing to do with outside influence.

~

So choose your mood, in even the most messed-up situation. Because you are the masters and rulers of your own hearts. And the heart that can always be controlled by its owner is the heart of a successful person.

(The Land of Five Towers)

Life is too short to be normal. Stay weird.

(unknown)

Acknowledgement

In the name of Allah, the Most Beneficent, the Most Merciful.

In the first place, I would like to express my gratitude to Allah, praise be unto the Almighty, who had given me the opportunity of going to higher education, being able to finish my *skripsi*, and finally getting my bachelor degree. The most important thing is the precious opportunity to live, learn a lot of things, meet so many wonderful people and also grow as a human being, during these past few years. Finally, I can start a new journey, traveling from this stage to another one.

Secondly, I would like to say a big thank you to my parents and my family who always cherish me tirelessly. I dedicate this *skripsi* for my Mom, Yulis, my Dad, Khanif, my younger sister, Dela and also my big brother, Arif. The only reason I did not give up on finishing this *skripsi* is them, especially my Mom. I would like to thank her more because of her endless love, encouragement, and support which are really amazing.

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I sincerely hope that this *skripsi* will be a valuable and useful resource for everyone especially the readers from academician. However, this *skripsi* probably still needs some enhancement so constructive feedbacks from anyone are very welcomed.

Yogyakarta, May 2018 Rizqi Amelia

Abstract

Translated literature, first language literature which is translated into a target language, is one type of literature which is not widely used by teachers and rarely discussed by researchers because it is not as popular as other types of literature. Therefore, I conducted an action research in a Private High School in Yogyakarta, to study this type of literature. To be specific, the participants are eleventh grade students of IPA 2 class. This research aims to explore how translated version of Indonesian literature help to solve writing problems of these students and investigate their responses about the integration of this type of literature in their writing class. Based on the data taken from the observations, students' writings, and the interviews, translated literature is a valuable and suitable teaching material especially for EFL or ESL students. First, students feel the enjoyment of learning. Second, students say that they can understand the text better. Third, students are able to learn values from their own society. Fourth, the novel can give students illustration on how to write a narrative story such as, deciding main idea, developing character, and enhancing the usage of vocabulary. However, there are some problems which still can not be solved even after this research was conducted. First, inconsiderable decisions in integrating the literature to the lesson may decrease students motivation in reading or even learning. Second, students capability in implementing grammar rules especially using past tense is still not satisfying.

Keywords: translated literature, first language literature, non-native literature, writing skills

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