

Chapter Five

Conclusion and Recommendation

This chapter includes conclusion and recommendation of this study. I provide the summary of this research at the beginning and proposes some recommendations in the end.

Conclusion

There were many problems faced by students of a Private High School in Yogyakarta related to the teaching and learning of writing skills. However, this research was only intended to solve two among these problems, which were difficulty in forming a correct sentence and developing an idea into a well-formed text. The integration of translated version of Indonesian literature has considered by students as a good learning material which could help students solving their problems. According to the data taken from the observations and the interviews, there were some achievements of this research. First, students felt the enjoyment of learning. The engagement of students was improved gradually during the research. They actively participated in most of the class activities, developing confidence to ask for help or to express their ideas. Second, students said that they could understand the text better. Learning English through translated version of Indonesian novel made students easier to understand the content. Third, students were able to learn values from their own society. Fourth, the novel could give students illustration on how to write a narrative story such as, deciding main idea, developing character, enhancing the usage of vocabulary.

Despite all of the achievements mentioned above, there were some problems which still could not be solved even after this research was conducted. First, inconsiderable decisions in integrating the literature to the lesson might decrease students motivation in reading or even learning. Second, students capability in implementing grammar rules especially using past tense still not satisfying. There was an improvement in students writing skill, but there were also some problems that had not been solved.

In conclusion, the integration of translated version of Indonesian literature was surely beneficial for students. It could help students in solving their problems in learning English or learning writing skill specifically. However, there were a lot of things should be considered in order to make it gave a powerful impact and also avoid giving burdensome task to students.

Recommendations

In this section, I make some recommendations about translated literature and its integration in the language course. These recommendations are intended for students, teachers and other researchers as well.

Students. Based on the findings of this study, literature not only help students to achieve certain objectives in a language course, but more importantly it helps students to learn about themselves and humankind. Due to this reason, I suggest students to read literature outside the class, not merely as a part of reading homework but more as a voluntary reading, which aims to develop their love for reading. They can start by reading translated literature at the intial stage and move on to native literature for the next stage. In addition, I highly suggest them to

practice their writing skills using literature as well. After reading literature, they can do writing practices by copying and modifying any writing task designed in this research, such as filling the blank spaces, making summary, brainstorming, making plot line, and etcetera.

Teachers. As a part of pedagogic competence, I believe that language teachers should have adequate knowledge about any type of literature and they should be possessed of the ability to teach language skills or grammar using literature. Integrating literature into language courses absolutely needs careful and intensive preparation, but teachers should not be afraid and reluctant to do it because they can design the course as creative as possible to make it interesting, enjoyable and meaningful. Teachers should be really careful in selecting the best type of literature which suits students needs, interest, and also teacher's pedagogic capacity, but they should not be worried because the use of supplementary materials such as movie or power point slides are highly recommended and it will be really helpful.

Future researchers. I encourage other researchers to conduct another study about translated literature or first language literature and its usage in foreign language classrooms. Since this study does not provide any quantitative data, I suggest the use of quantitative methodology or combination of both quantitative and qualitative methodology in future researches. Beside novel, future researchers are highly recommended to examine the use of different type of literary text, such as poetry, short story, or drama for language courses.

Institution. I recommend teachers in the school where this research conducted and other schools as well to try using literature, especially Indonesian literature, to teach students writing skills using the techniques that I had used in this research. Also, the school committee can improve the number of translated Indonesian literature or any literature in English which contained information about Indonesia in the school library, so students can get better access to English books.