Chapter Five

Conclusion and Recommendation

The last chapter of this study provides two main discussion; those are conclusion and recommendation. Conclusion provides summaries about the finding that the researcher found based on the data while recommendation provides some suggestions for some parties related to this study.

Conclusion

This study is aim to explore the perception of ELED students towards E-learning. The objective of this study covers three different things. The first objective of this study is to know how ELED students perceive the activities in E-learning. The second objective is to know the perception of ELED students towards the benefit of E-learning while the last objective is to explore the perception of ELED students towards the challenges that student faced in E-learning. Interview was used as the instrument to collect the data while the entire question related to interview was compiled in interview guidelines.

Based on the findings, this study found four different results. The first result shows students' perception towards E-learning. The second result shows about the activities that have been done in E-learning. The third result describes the perception of the student towards the benefits of E-learning while the fourth result draws the student perception of the students towards the challenges of the students when using E-learning. A brief conclusion of every result will be provided below.

The first result of this study covers about how the students perceive E-learning. Based on the result, the participants mentioned that E-learning is not bore and enjoyable due to its varied activities. E-learning has offered many fun activities such as icebreakers, games, puzzles, and group projects that will make the students not feel bored while doing E-learning. They are also claimed that E-learning is simple and enjoyable. The students perceive that E-learning makes everything simple because they do not need to submit my task with paper. All they need to do is just upload and submit assignment on the websites.

The second result of this study covers about students' perception towards the activity in E-learning. Based on the findings, the activities that have been done in E-learning are learning how to operate free learning platform, learning how to make use of free online teaching tools, doing quiz and games, doing online discussion, giving and submitting assignment, making use of available learning tools, learning how to create an online class.

The result of this study also showed some benefits of E-learning from the perception of the student. There are three findings. First, E-learning is cost effective. Cost effective became the utmost benefits that E-learning offered. The students stated that E-learning is cost effective in the sense that there is no need for the students to go to the campus and they do not have to print out the assigned tasks. Based on the data, the results also showed that E-learning is efficient in terms of saving time and money. Second, E-learning also offers great flexibility in learning. The adoption of e-learning provides the institutions as well as their students or learners the much flexibility of time and place of delivery or receipt learning

information. The students can conduct E-learning anywhere and anytime as long as the place has a strong internet connection. The other benefit of E-learning, it also enriches the students' knowledge of technology. It is obvious that when you learn something, you will absolutely gain something. The students of ELED of private University in Yogyakarta believes that through E-learning, they will become knowledgeable, especially in technology. Similarly, E-learning also makes the students more familiar with technology. The students perceive that if student incorporate some of the tools that allow collaboration and conversation, student can capture organizational knowledge that is available for future learners. Last finding found through this study is E-learning is beneficial for the students who want to be a teacher in the future. The students stated that they can use E-learning as their teaching method.

This research also found the challenges that student faced in E-learning. There are also six challenges that have been mentioned by the participants. The challenges regarding E-learning implementation are unclear instructions, delayed and unclear feedbacks, techno-illiteracy, cheating and plagiarism, low interaction, and the last is distraction.

Recommendation

Based on the outcome of this study, the researcher provides some recommendation for several parties that are related to this study such, students, teachers, university stakeholder, and future researcher.

For students. On the use of E-learning in teaching and learning, the researcher recommends the student to recognize more benefits of E-learning in

education. Besides, in order to optimize the use of E-learning, the researcher recommends techno-literate students to help the students who are not familiar in technology or techno-illiterate students so that they could sharpen their skill in technology. And the students are also should be more aware about the importance in finishing their assignment by their own work and avoid cheating or plagiarism.

For teachers. In implementing E-learning, it is necessary for teachers to make sure the compatibility of students' devices and bandwidth did not have any problem. The teachers also need to make sure that students are already familiar and understand with technology and E-learning. In order to make sure and avoid misunderstanding, it would be better if teacher give clearer instructions while conducting E-learning.

For university stakeholder. Based on the findings related to challenges in E-learning through this study, the researcher recommends university stakeholder to provide such better facilities for the students and teacher. Especially when implementing E-learning, the university should provide the devices that are compatible to support online learning and facilitate a better bandwidth.

For future researchers. The last recommendation would be for the future researcher. The researcher is expect the future researchers to conduct a further study related to E-learning with different place or different research setting. Further researcher is also recommend to investigate the same topic but with deeper characteristics such us how the students perceive the feature of E-learning, how many types that E-learning have, and how do the students perceive the use of E-learning in the university.