References

Abdullah, M. Y., Abu Bakar, N. R., & Mahob, M. H. (2012). *Student's participation in classroom: what motivates them to speak up?,* 516-522. doi: 10.1016/j.sbspro.2012.08.199.

Al Khatib, B. A. (2012). The effeect using brainstorming in developing creative problem solving skill among female students in Princess Alia University College. *American International Journal of Contenprorary Research, 2*(10)*,* 29-38*.*

Al Nakhalah Mahmoud, A. M. (2016). Problems and difficulties of speaking that encounter English language students at Al Quds Open University. *International Journal of Humanities and Social Science, 5*(12), 96-101.

Arafat, H. F. (2016). *Students' perception on the use of group discussion in improving communication skill.* Yogyakarta: Universitas Muhammadiyah Yogyakarta

Ayub Darmawan, I. P., & Sujoko, E. (2013). Revisi taksonomi pembelajaran Benyamin S. Bloom. *Satya Widya, 29*(1), 30-39.

Balla, E. (2014). Problems and obstacles the lectures of English language encounter in universities. *Journal of Educational and Social Research, 4* (4), 344-347.

Brown. H. D. (2001). *Teaching by principles: an interactive approach to language pedagogy.* (2nd) edition. Longman, Inc.

Cashin, W. E. McKnight. (1986). Effective classroom discussion. *IDEA Paper*, 49.

Chariroh, S. (2016). *Exploring lecturers' strategies in assessing students' soft skill at English Education Department of UMY.* Yogyakarta: Universitas Muhammadiyah Yogyakarta.

Cirillo, M. (2013). What are some strategies for facilitating productive classroom discussion?. *National Council of Teachers Mathematics.*

Cohen, L., Manion, L., & Morrison, K. (2011).*Research method in education.* New York: Routledge.

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th Ed.). Boston: Pearson Educational Inc.

Dallimore, E. J., Hesrtenstein, J. H., and Platt, M. B. (2012). Impact of cold-calling on students voluntary participation. *Journal of Management Education,* 20(10), 1-37. doi: 10. 1177//1052562912446067

Foster, L. N., Krohn, K. R., McCleary, F. D., Aspiranti, K. B., Nalls, M. L., Quillivan, C. M.,Williams, R. L. (2009). Increasing low responding students'

participation in class discussion. *J BehavEduc, 18,* 173-18*8.*doi: 10. 1007/s10864-009-9083-8.

Howard, J. R., Short, L. B. & Clark, S. M. (1996). Students' participation in the mixed-aged college classroom. *Teaching Sociology, 24* (1), 8-24.

Howard, J. R., Baird, R. (2000). The consolidation of responsibility and students' definitions of situation in the mixed-age college classroom. *The Journal of Higher Education, 71*(6), 700-721.

Jeffrey, D. M. (2003).Participation point system to encourage classroom communication. *The Internet TESL Journal, 10*(8)

Kate, R. (1999). Successful classroom discussions. *Proquest, 33*(3), 28.

Knight, D. D. (2008). A useful strategy for assessing class participation. *Faculty Focus*. Retrived from: http://www.facultyfocus.com/articles/educational-assessment/educational-assessment-a

Ma'rifah, I. (2017). *Teachers' strategies in reaching introverted students' in the classroom.* Yogyakarta: Universitas Muhammadiyah Yogyakarta

Mariskind, C. (2013). Always allowing the voice: expectations of students participation and disciplining of teachers' practice. *Teaching In Higher Education*, *18* (6), 596-605. doi: 10.1080/13562517.2013.76481.

McGonigal, K. (2005). Using class discussion to meet your teaching goals. *Newsletter on Teaching 15*(1).

Mulyasa, E. (2004). *Implementasi kurikulum 2004; Panduan pembelajaran KBK*. Bandung: Remaja Rosdakarya.

Musthapha, S.M., Nik Abd Rahman, N.S., Md. Yunus, M. (2010). Factors influencing classroom participation: a case study of Malaysia undergraduate students. *Procedia Social and Behavioral Sciences,* 79-84.doi: 10.106/j.sbspro.2010.12.289.

Nataatmadja, I., Sixsmith, A., & Dyson, L. E. (2007). Improving class participation by asian students. *IRMA Interrnational Conference*, 74-77.

Nagler. K. S. (2016). Effective classroom-management and positive teaching. *English Language Teaching, 9*(1), (163-172). http://dx.doi.org/10.5539/elt.v9nlpl63.

Neuman, W. L. (2003). *Social research methods: Qualitative and quantitative approaches* (5th ed.). Boston: Allyn and Bacon.

Rocca, K. A., (2010). Students participation in the college classroom: an extended multidisciplinary literature review. *Communication Education, 59*(2), 185-213.

Rogers, J. M. (1997). Class participation: random calling and anonymous grading. *Journal of Legal Education, 47*(1), 73-83. http://www.jstor.org/stable/42893470

Rosya Zaine, N.A. (2015). *The individual presentation and group presentation in the learning processes at English Education Department of Universitas Muhammadiyah Yogyakarta.* Yogyakarta: Universitas Muhammadiyah Yogyakarta

Safitri, R. E. (2017). *Students' participation in group discussion at English Language Education Department of UMY.* Yogyakarta: Universitas Muhammadiyah Yogyakarta.

Sudrajat, A. (2008). 5 strategi pembelajaran dalam kurikulum berbasis kompetensi. Artikel Pendidikan. Retrived from: https://akhmadsudrajat.wordpress.com/2008/01/12/strategi-pembelajaran/

Ur, P. (2012). *A course in English languange teaching.* Cambrige University Press

Weimer, M. (2011, February 15). 10 *Benefits of getting students to participate in classroom discussion.* Retrieved from Faculty Focus: http://www.facultyfocus.com/articles/teaching-and-learning/10-benefits-of-getting-students-to-participate-in-classroom-discussions/

Wright, J. (2012). *Teacher praise: an efficient tool to motivate students*. www.interventioncentral.org