

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter presented a summary of the research. This chapter is presented a conclusion, implication and the last is suggestion. In conclusion, the researcher is concluding the result of this research. The researcher is also giving a suggestion for other researcher.

#### **Conclusion**

The purpose of this study is to find out a significant difference of using picture series in writing narrative skill. The research focused on writing skill. The research used quasi – experimental of the pre-test and post-test non-equivalent group design which had two groups namely experimental and control group. The purpose of the study was to seek the significant difference between control and experimental group in narrative writing skill.

In answering the question, the research used descriptive and inferential statistic. The first and second question answered with descriptive statistic then the third question revealed inferential statistic (ANOVA). The validity used expert judgments in validating the material to use. The reliability showed 0.713. It meant that the test was reliable in use. In normality, the result showed that the numbers of significant of control group was 0.431 and experimental group was 0.262. It meant that the control and experimental group was normal. Furthermore, the researcher also measured the homogeneity. The result showed the number of significant are 0.218 (control group) and 0.196 (experimental group). It meant that the result of homogeneity both of the groups was homogenous or the variance of

the students had same characteristics. In mean score, the control group narrative writing was 55.50 (pre-test) and 70.17 (post-test). In experimental group was 55.50 (pre-test) and 75.83 (post-test). It meant that both of group had improvement in narrative writing. In hypothesis testing, the result showed that there was a significant difference between control and experimental group. It was showed from the result of ANOVA was 0.000 (Sig < 0.05). In conclusion, the narrative writing skill was improved by using picture series in SMP Muhammadiyah 2 Yogyakarta.

### **Recommendation**

Based on the result above, the researcher is going to give a suggestion for the English teacher, the students and the other researcher.

**The English teacher.** The suggestion for the English teacher in SMP Muhammadiyah 2 Yogyakarta can apply the technique of using picture series in teaching and learning of writing skill. It is easy to use and also to find the material depends on students need. Furthermore, using picture series is interesting to learn and help them in improving their idea.

**The students.** The students are suggested to learn writing by using picture series. It will help the students to memorize the plot of story (narrative text) and also to organize the idea.

**The other researcher.** The other researcher is suggested to research with similar topic but use difference research design such as action research. Furthermore, the other researcher can use a same research design with different topic such as using video in teaching writing.