

## **Chapter Five**

### **Conclusion and Suggestions**

The last chapter of this study contains the summary of this chapter. This chapter is separated into two parts. The first part is conclusion and the second is suggestions.

#### **Conclusion**

There are some complex things which the students need to have in order to be able to have good writing ability. The things are vocabulary mastery, grammar, mechanic, idea, and organization. In composing a text, the students have to present their ideas in a good organization. In composing a descriptive text, most of them just write the point of description without explaining the thing being described whereas description is the part of generic structure of descriptive text. There are some changes happens after applying posters in teaching descriptive text for six meetings. The explanation is presented below.

Firstly, writing ability was improved during the teaching and learning activity using posters. It was showed by the difference of the mean score of the result of the pre-test and the post-test. The mean score of pre-test was 5.24. It shows that the students' performance in poor level (table 4). For the post-test the mean score was 6.64 which mean the level of students' performance is fair. From the score, it was found that the gap of score between pre-test and post-test was 1.4 points. It can be concluded that teaching writing using posters gives contribution to improve the students' performance in writing descriptive text.

Secondly, based on the previous calculation, the  $t$ -value of the  $t$ -test is higher than the value of  $t$ -table  $9.471 > 1.729$ . Thus, it can be inferred that using poster in teaching descriptive text has a significant effect for the students. Besides that, the effect size of this research was a large effect (table 17) with the effect size  $(r)=0.90$ .

To summarize, the results of this research explain the use of poster in teaching writing descriptive text. This research shows that posters can improve the students' writing skill and posters can be used as good media for teaching descriptive text.

### **Suggestions**

After conducting this research, the researcher presents some suggestions which are addressed to teachers, students, and future researchers. The explanation is presented as follows:

**For teachers.** The teachers are suggested to provide the best media which is poster in teaching during learning process in the classroom. In teaching, the teachers need to improve the way of teaching. They should also use any media in teaching. Poster is one of the effective media that can be used in teaching writing. Then, English teachers should be creative in selecting the appropriate technique in order to make the students more interested in learning English. By using poster in teaching English especially teaching writing, the students will be more enjoyable and motivated in joining the English class.

**For students.** The students are suggested to practice their writing, because it makes the ability of their writing, vocabulary and grammar improved in a good level. In addition, the students should pay attention to what the teachers are explaining and they also should be more active during the teaching and learning process.

**For future researchers.** The researcher welcomes other researchers who are willing to conduct research on the similar topic but the researcher suggest that they should get more participants. This research also can be used as an additional reference for future researchers in order to create a better teaching and learning process. Additionally, the future researchers can develop the number of research participants or methodology of the research. Moreover, the other researchers can compare this research result with other researches through the *effect size*.