

Chapter V

Conclusion and Recommendation

The last chapter of this study provides conclusion and recommendation. The conclusion presents the summaries of the finding of this study, and the recommendation consists of some suggestions. The elaboration of the conclusion and recommendation are described below.

Conclusion

The aim of this study is to reveal factors inhibiting students to read at an Islamic private university in Yogyakarta. In depth – interview was used as the instrument in collecting the data. The interview questions related to this study was compiled in interview guidelines while the recording was used as the method in collecting the data. The collected data was analyzed using coding and content analysis approach. Moreover, the data was coded based on the objective of this study.

Based on the interview of this study to find out factors inhibiting students to read, there are seven factors which make students reluctant in reading. In the first finding, it is evidence that the participants of the study are reluctant in reading because time constraints. There are some activities which make students have no time to read such as doing assignment, part time job, and doing house chores. Besides that, the web attraction also affects students preference in using their time for browsing, watching online video or YouTube, and opening social media such as: Whats App,

Line, Instagram, Facebook, and Twitter. Furthermore, during leisure time, these participants also prefer to have social life such as hanging out and doing exercise with their friends. Moreover, these participants of the study also could not deal with their personal concerns which make the reading priority becomes the last priority. These factors are boredom, ME time, lazy, bad mood, having problems, and lack of motivation to read outside college time.

The other result of this study which makes the participants reluctant in reading English texts is the topic of readings. The student felt reluctant in reading when the content was boring and out of their understanding. Not only the participants reluctant in reading due to boring readings topic, but also they felt reluctant in reading English texts related to research and academic topic. They felt disinterested to read any type of research or academic text because they have doubts with their ability in English skills. Moreover, the participants are reluctant in reading when they read English text because of the difference between the first language and second language, the use of high level of language and vocabulary, the use of scientific and unfamiliar words, combined words, difficulty in translating, less illustration, and lack of background knowledge.

Recommendation

Based on the result of this study, there are some recommendation or suggestion for some parties who are related to this study such as, students, teacher, and further researcher. The discussion on recommendation are elaborated below.

For students. After conducting this study, it is suggested for students to be wise in using internet facilities such as using the internet facilities to read something which related to their study. It is expected that students can reduce their time in having social media. It is also suggested for students to allocate their time to read everyday, 15 minutes up to 30 minutes, and make a target in reading. although English is difficult, students can start to read something they like or choose a book that suits with their abilities. By doing these activities, it is expected that the students will get used to do reading at any time.

For teacher. It is suggested for teachers to apply learning models which foster students' motivation to read. By using some web applications such as storybird.com which provided by internet, it is one of the ways to engage students' motivation to read. Furthermore, if the teachers use textbooks, it is important to consider the appropriate English textbooks suitable with their level, since students are still learning English.

For further researchers. The result of this study can be used as one of the references for further researchers who want to conduct similar study related to this topic. Further researchers are suggested to conduct a similar study by using some finding of this study. For example: further researcher can investigate the reason why students are more interested in reading from social media. Besides that, further researchers can conduct study how to use social media as medium of learning. By doing so, it is expected that various data can be investigated more deeply.