

References

- Acheaw, M. O. & Larson, A. G. (2014). Reading habits among students and its effect on academic performance: A study of students of Koforidua polytechnic. *Library Philosophy and Practice (e-journal)*, 1-22.
- Alam, S. S., Hashim, N. M., Ahmad, M., Wei, C. A., Nor, S. M., and Omar, N. A. (2014). Negative and positive impact of internet addiction on young adults: Empirical study in Malaysia. *Omnia Science*. 10(3), 619-638.
- Retrived from: <http://dx.doi.org/10.3926/ic.452>
- Alkialbi, A. S. (2015). The place of reading comprehension in second language acquisition. *Journal of Literature, Languages, and Linguistics*, 6, 14-21.
- Anugra, H., Yusup, P. M., Erwina, W. (2013). Faktor – faktor dominan yang mempengaruhi minat baca mahasiswa [The dominant factors in the growing interest of reading]. *Jurnal Kajian Informasi dan Perpustakaan*, 1(2), 137-145.
- Aziz, M. S., Zain, A. N. M., Samsudin, M. A., & Saleh, S. (2014). The effects of problem-based learning on self-directed learning skills among physics undergraduates. *International Journal of Academic Research in Progressive Education and Development*, 3(1), 126-137.

Babaiba, W. (2015). *Reading Comprehension Difficulties among EFL Learners: The Case of Third-Year Learners at Nehali Mohamed Secondary School* (Doctoral dissertation). University of Tlemcen, Chetouane.

Cambria, J., & Guthrie, J. T. (2010). Motivating and engaging students in reading. *New England Reading Association Journal*, 46(1), 16-29.

Cheetham, C., Elliott, M., Harper, A., & Ito, M. (2017). Accessibility and the promotion of

autonomous EFL reading. *Studies in Self-Access Learning Journal*, 8(1), 4-22. Retrieved from

http://sisaljournal.org/archives/mar17/cheetham_et_at

Cohen L., Manion, L., Morrison, K. (2011). *Research methods in education 7th Ed.* London: Routledge

Creswell, J.W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. 4th Edition. Boston: Pearson

Cullinan, B. E. (2000). Independent reading and school achievement. *School Library Media Research*, 3, 1-24.

Demiröz, H. (2010). Reading strategies employed by ESL/EFL students. *C.Ü. Sosyal Bilimler Dergisi*, 34(2), 81-86.

- Ellore, S. B., Niranjan, S., & Brown, U. J. (2014). The influence of internet usage on academic performance and face-to-face communication. *Journal of Psychology and Behavioral Science*, 2(2), 163-186.
- Galgao, F. C. (2016). Factors Affecting Reading Performance: A Study of Advanced EFL Students in Thailand. *Catalyst*, 13(1), 42-51.
- Harjasujana, A. S. & Mulyati, Y. (1996). *Membaca 2*. Jakarta: Depdikbud.
- Harmer, J. (2001). The practice of english language teaching, 3rd Ed. *New York: Pearson education Limited*.
- Hermida, J. (2009). The importance of teaching academic reading skills in first-year university courses. *The International Journal of Research and Review*, 3, 20-30.
- Hoang, M. N. (2016). *The relationship between reading strategy use and reading proficiency of Vietnamese students in the UK* (Doctoral dissertation). Northumbria University, Northumbria.
- Hoeft, M. E. (2012). Why university students don't read: What professors can do to increase compliance. *Journal for the Scholarship of Teaching and Learning*, 6(2), 1-19.
- Hung, D. M., & Ngan, V. P. T. (2015). Investigating reading strategies used by EFL students at Dong Thap university. *Asian Journal of Education Research*, 3(4), 10-20.

- Iftanti, E. (2015). What makes EFL students establish good reading habits in English. *International Journal of Education and Research*, 3(5), 365-374.
- Küçükoğlu, H. (2013). Improving reading skills through effective reading strategies. *Procedia-social and behavioural sciences*. 70(2013), 709-714.
- Lambert, C. E., & Lambert, V. A. (2012). Qualitative descriptive research: An acceptable design. *Pacific rim international journal of nursing research*, 4(16), 255-256.
- Lanying, E. (2005). *Survey on reading habits of students in the Faculty of Cognitive Sciences and Human Development (FCSHD)* in Universiti Malaysia Sarawak (Undergraduate thesis). Universiti Malaysia Sarawak, Sarawak.
- Matsubara, J., & Lehtinen, B. (2007, October). *Promoting autonomy in a reading classroom*. Proceedings of the Independent Learning Association 2007 Japan Conference: Exploring theory, enhancing practice: Autonomy across the disciplines, Japan. Kanda University of International Studies: Chiba, Japan.
- McDonough, J. and Shaw, C. (2013) Materials and Methods in ELT: A Teacher's Guide. 3rd edition. Oxford: Blackwell.
- Mokhtari, K., Reichard, C. A., & Gardner, A. (2009). The impact of internet and television use on the reading habits and practices of college students. *Journal of Adolescent & Adult Literacy*, 52(7), 609-619.

- Munir, S. (2016, April 28). Minat baca rendah, mayoritas warga Indonesia hobi nonton tv. Kompas.com. retrieved from:
<https://regional.kompas.com/read/2016/04/28/21020061/Minat.Baca.Rendah.Mayoritas.Warga.Indonesia.Hobi.Nonton.TV>
- Mourtaga, K. R. (2006). Some reading problems of Arab EFL students. *Journal of Al-Aqsa University*, 10(2), 75-91.
- Nakhallah, A. M. (2010). Difficulties and problems facing English students at QOU in the translation process from English to Arabic and their solutions (Doctoral thesis). Al-Quds Open University, Kisumu – Busia Rd.
- Newby, P. (2014). *Research methods for education* 2nd Ed. New York: Routledge.
- Nurhadi. (2008). *Membaca cepat dan efektif*. Bandung: Sinar Baru Algensindo.
- Parmiyanti. (2015). Reading strategies of English Education Department Students of Universitas Muhammadiyah Yogyakarta (Bachelor thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Qanwal, S. & Karim, S. (2014). Identifying correlation between reading strategies instruction and L2 text comprehension. *Journal of Language Teaching and Research*, 5(5), 1019-1032.
doi:10.4304/jltr.5.5.1019-1032
- Safdarian, Z., Ghiasi, M., & Farsani, M. A. (2014). How reading strategy use and personality types are related? *The Reading Matrix*, 14(1), 121-135.

Santos Jr, H. P., Black, A. M., & Sandelowski, M. (2015). Timing of translation in cross-language qualitative research. *Qualitative health research*, 25(1), 134-144.

Setyarini, E. (2015). The correlation between students' reading habits in English and students' learning achievement at English Education Department in Universitas Muhammadiyah Yogyakarta (Undergraduate thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.

Shenton, A. K. (2004). Startegies for ensuring trustworthiness in qualitative research projects. *Education for information*, 22, 63-75.

Shehu, I. (2015). Reading comprehension problems encountered by foreign language students, case study: Albania, Croatia. Academic *Journal of Interdisciplinary Studies*, 4(1), 92-96. doi: 10.5901/ajis.2015.v4n1s1p91

Singh, M. K. M. (2014). Challenges in academic reading and overcoming strategies in taught master programmes: A case study international graduate students in Malaysia. *Higher Education Studies*, 4(4), 76-88.
doi:10.5539/hes.v4n4p76

Tampubolon, D. P. (1987). *Kemampuan membaca: teknik membaca efektif dan efisien [Reading ability: effective and efficient reading techniques]*. Bandung: Angkasa.

- Van Nes, F., Abma, T., Jonsson, H., & Deeg, D. (2010). Language differences in qualitative research: is meaning lost in translation?. *European Journal of Ageing*, 7(4), 313-316.
- Zhou, R., Xia, D., Yin, Y., Zhang, J., Zhang, W., & Feng, J. (2016). Analyzing the impact of the internet on higher education. *International Journal of Security and Its Application*. 10(6), 341-350.
- Retrieved from: <http://dx.doi.org/10.14257/ijsia.2016.10.6.32>