

Appendices

Appendix 1. Interview guideline

No	Focus	References	Questions
1.	Students perception about reading	<p>Mikulecky (2008) as cited in Qanwal and Karim (2014) mentioned that reading is the key in acquiring a second language and reading plays as the fundamental instruction in all aspects of language learning.</p> <p>Students who read a lot can write better, improve vocabulary and speak more fluent than students who do not read much (Hung & Nang, 2015).</p> <p>In higher education, Carrell and Grabe (2002) as cited in Safdarian, Ghiasi, and Farsani (2014) said that reading is the most crucial skill to be mastered for university students to receive knowledge of their own discipline.</p>	<p>1. Bagaimana pendapat anda tentang membaca?</p> <p>2. Apakah menurut anda membaca itu penting bagi mahasiswa?</p>
2.	Lack of time	Hoeft (2012) also found some factors inhibiting students to	1. Berapa jam waktu yang

		do reading: “schedules that did not allow time for reading, social life that comes before reading, dislike reading of any kind, lack of interest in topic, and laziness” (p. 11).	masih anda punya untuk membaca di waktu luang?
3.	Television and internet usage/Social media and Social life	Mokhtari, Reichard, and Gardner (2014) revealed on their study that, internet users spent significantly more time per day using the internet than reading for academic purposes, watching television, and recreational reading. Hoeft (2012) also found some factors inhibiting students to do reading: “schedules that did not allow time for reading, social life that comes before reading, dislike reading of any kind, lack of interest in topic, and laziness” (p. 11).	<p>1. Apabila tidak membaca, kegiatan apa yang anda lakukan di waktu luang?</p> <p>2. Mengapa anda lebih suka kegiatan tersebut dibandingkan dengan membaca?</p>
4	Motivation	Cambria and Guthrie (2010) has defined that “motivation are the values, beliefs, and	<p>1. Mengapa dan kapan anda memutuskan</p>

		behaviours surrounding reading for an individual" (p. 16). Kahayanto (2005) as cited in Shehu (2015) defined self-motivation as "personal factor", "because the factor has existed inside the reader" (p. 29).	untuk tidak ingin membaca bacaan dalam text bahasa Inggris?
5	Insufficient linguistic competence or language proficiency	Mourtaga (2005) stated that insufficient linguistic competence in general, language differences between students first language and second language, and the spelling or sound system are problems which discourage students to read. Shehu (2015) revealed that, new words, background knowledge, type of the text, organization, lack of illustration, tenses, linking words, and pronoun are the inhibiting factors to students to read.	1. Apakah anda berpikir membaca text bahasa Inggris itu sulit? Kalau iya, bagian apa yang menurut anda sulit?

Appendix 2. Coding

Theme	Original statement	Translated statement
Students' perception toward reading activity		
The important of reading activity	<p>Menurut saya, membaca adalah kegiatan yang sangat dibutuhkan untuk mahasiswa semester atas. Membaca bukan tuntutan dari kampus, tetapi itu kebutuhan mahasiswa. Dengan membaca mahasiswa mendapatkan ilmu banyak daripada hanya mengerjakan tugas – tugas. (Zaliha. 1)</p> <p>Membaca sangat penting bagi mahasiswa untuk memperluas pengetahuan. (Raditya. 3)</p> <p>Menurut saya, membaca sangat penting bagi mahasiswa karena dengan membaca bisa memperluas pengetahuan. (Mustafa. 1)</p> <p>Menurut pendapat saya, membaca adalah suatu kewajiban bagi mahasiswa karena dengan membaca bisa membuka pikiran. (Sumeye. 1)</p>	<p>In my opinion, reading is an activity which is really needed for upper students. Reading is not a requirement of college, but it's a student need. By reading the students get a lot of knowledge rather than just doing the tasks. (Zaliha. 1)</p> <p>Reading is important for students to broaden their knowledge. (Raditya. 3)</p> <p>In my opinion, reading is important for students because by reading, they can broaden their knowledge. (Mustafa. 1)</p> <p>In my opinion, reading is an obligation for students because by reading, students can be more open minded. (Sumeye. 1)</p>
The benefits of reading activity	<p>Membaca sangat penting sebagai sumber informasi. (Zaliha. 2)</p> <p>Membaca adalah kegiatan yang bisa dilakukan dimana saja.</p>	<p>Reading is important as sources of information. (Zaliha. 2)</p> <p>Reading is an activity that can be done everywhere.</p>

	<p>Dengan membaca pengetahuan seseorang bisa luas. (Raditya. 1)</p> <p>Dengan membaca mahasiswa bisa mendapatkan ilmu yang banyak, tidak hanya dikelas saja. (Raditya. 2)</p> <p>Membaca bermanfaat untuk menambah pengetahuan yang belum diketahui. (Mustafa. 2)</p> <p>Membaca juga dapat mengasah kemampuan dalam berfikir. (Sumeye. 2)</p>	<p>By reading, students' knowledge can be extensive. (Raditya. 1)</p> <p>Not only learning in the class. By reading, students can enrich their knowledge. (Raditya. 2)</p> <p>Reading is useful for adding new knowledge. (Mustafa. 2)</p> <p>Reading also can sharpen students' reading comprehension (Sumeye. 2)</p>
Lack of language proficiency		
Reluctant in reading due to English	Membaca teks bahasa asing sulit, kalau membaca teks bahasa Indonesia tinggal memahaminya. (Raditya.2)	Reading in English is difficult. If reading in Bahasa, I only need to understand it. (Raditya. 2)
Reluctant in reading due to high level of the book.	Bukan tidak suka membaca teks bahasa Inggris, hanya saja malas kalau level tingkat bahasa dan kosakata yang digunakan tinggi sehingga lama proses menerjemahkannya. (Zaliha. 3)	I cannot say that I do not like reading in English, I am just lazy if the high level of language and vocabulary are used. It takes a lot of time to translate. (Zaliha. 3)

<p>Reluctant in reading due to difficulty in understanding vocabulary.</p>	<p>Merasa jemu dengan kata – kata ilmiah seperti di buku – buku kuliah. (Zaliha.9)</p> <p>Yang paling sering kesulitan memahami kosakata. (Zaliha.13)</p> <p>Kata – kata yang digunakan tidak familiar, hanya ditemukan dibuku saja dan jarang dipakai di keseharian. Terus bahasa Inggris satu kata banyak maknanya jika ditranslate ke dalam bahasa Indonesia dan nanti maknanya berbeda lagi jika digabungkan dengan kata yang lainnya. (Zaliha.15)</p> <p>Kosakata yang digunakan susah dan tidak familiar. (Raditya.14)</p> <p>Saya kesusahan dan tidak suka jika membaca bacaan yang menggunakan kosakata ilmiah (Sumeye.9)</p>	<p>Feel saturated with scientific words like in college books. (Zaliha. 9)</p> <p>I often find difficulty in understanding vocabulary. (Zaliha. 13)</p> <p>The words used are not familiar, only found in the book only and rarely used in everyday life. A word in English has many meanings, if it is translated in Bahasa. Then the meaning is different if it is combined with other words. (Zaliha. 15)</p> <p>Vocabulary used is difficult and unfamiliar. (Raditya. 14)</p> <p>I feel difficult and I do not like reading a text which uses scientific words. (Sumeye. 9)</p>
<p>Reluctant in reading due to difficulty in understanding structure.</p>	<p>Kesulitan yang paling sering ditemui memahami kosakata dan struktur dari bahasa itu (Zaliha.13)</p> <p>Aku merasa kesulitan dalam memahami struktur kalimat yang susah diartikan, itu membuat aku tidak mood untuk membaca. Kata – kata dalam kalimat</p>	<p>I often find difficulty in understanding the vocabulary and structure. (Zaiha.13)</p> <p>The words in English sentence are also reversed, taking precedence over the subject eeee...what we understand sometimes</p>

	<p>bahasa Inggris juga dibalik, didahulukan subjek eeee apa yang kita pahami kadang ada didepan dari pertanyaan bahasa Inggris. (Mustafa.9)</p> <p>Karena grammar yang digunakan di kalimat – kalimat dalam teks agak berbeda dengan bahasa Indonesia. (Raditya.13)</p>	<p>apparently there in front (Mustafa. 9)</p> <p>The use of grammar or the English structure is different from Bahasa. (Raditya. 13).</p>
Reluctant in reading due to difficulty in translating.	<p>Bukan tidak suka membaca, tetapi harus mentranslate kata perkata, sehingga lama untuk mentranslatenya. (Zaliha.2)</p> <p>Kesulitan dalam mengartikan, itu aku sangat tidak senang untuk membaca bacaan. (Mustafa.2)</p> <p>Dibagian mengartikan kata gabungan. Misalnya happy fun...happy itu senang....tapi fun itu lucu, nanti artinya senang – senang bukan senang lucu. Itu membuat aku sangat tidak suka dari bahasa Inggris. (Mustafa.11)</p>	<p>I cannot say that I do not like reading, but I have to translate word by word and it takes time to translate (Zaliha. 2)</p> <p>The difficulty in translating which makes me unhappy to read. (Musatafa. 2)</p> <p>In the part of translating combined words. For example: happy fun, happy is <i>senang.....</i> fun is <i>lucu</i>, then the meaning is <i>senang – senang</i> not <i>senang lucu</i>. It really makes me do not like to read in English” (Mustafa. 11).</p>
Reluctant in reading due to difficulty in spelling.	Kesulitan dalam pengucapan kata, iya belum tepat pengucapannya. (Mustafa.10)	Difficult in pronunciation, my pronunciation is not good enough. (Mustafa. 10)
Lack of Background knowledge and illustration		

Reluctant in reading due to less of illustration	Bisa dibilang membaca agak membosankan karena aku lebih memilih membaca yang ada gambarnya. Aku bisa membayangkan kejadianya langsung dari gambar. (Mustafa.13)	I can say that reading is boring because I prefer to read a text with pictures. I can imagine directly what is happening from the pictures. (Mustafa. 13)
Reluctant in reading due to lack of background knowledge.	Bisa juga karena pada dasarnya saya memang belum paham ini membahas apa. (Zaliha.6) Karena sudah menggunakan bahasa asing dan kurang background knowledge sulit untuk memahaminya. (Raditya.15) Kalau ceritanya biasa aja diluar pemahaman aku, aku malas membacanya. (Mustafa.5)	Because basically I do not understand yet what is discussed in the book. (Zaliha. 6) Because it is using English and less of background knowledge. (Raditya. 15) If the story is not interesting and out of my understanding so that I am lazy to read. (Mustafa.5)
The types of reading texts		
Reluctant in reading due to boring readings.	Yang membuat saya tidak suka membaca yaitu bacaan yang membosankan yang tidak masuk dalam pemahaman saya, seperti Filsafat. (Raditya.4)	Which makes me do not like reading is boring reading, which is out of my understanding, such as philosophy. (Raditya. 4)
Reluctant in reading due to research and academic text.	Tidak mau membaca teks bahasa Inggris yang berhubungan dengan research. Malas dan tidak mood untuk membaca teks bahasa inggris yang berhubungan dengan research. (Sumeye.8)	I do not want to read English text which is related to research” and she also added that “I am lazy and unmood to read English text that related to research. (Sumeye. 8)
	Kalau tahu itu teks ilmiah atau yang berhubungan dengan akademik, tidak jadi baca.	In my opinion, the academic-related reading

	Bacaan yang berhubungan dengan akademik menurut saya sudah pasti susah dimengerti. (Sumeye.10)	is definitely hard to understand. (Sumeye. 10)
Time constraints		
Doing assignment	<p>Kalau sekarang sedang banyak tugas dan kerja juga Saya kerja terus sibuk mengerjakan tugas, jadi otomatis waktu membaca bukunya sedikit. (Zaliha.6)</p> <p>Mengerjakan tugas kuliah karena sudah deadline. (Raditya.7)</p> <p>Diwaktu luang sibuk mengerjakan tugas kuliah. Kadang kumpul dengan teman atau organisasi. Banyak sekali kesibukan aku diwaktu luang, sehingga kesempatan untuk membaca sangat sedikit sekali. (Mustafa. 3)</p>	<p>Right now, I have a lot of assignments and I also work part time. I work part time then I also busy doing my assignment, automatically I lack of time to read. (Zaliha. 6)</p> <p>Doing assignments because it is already deadline. (Raditya. 7)</p> <p>In the leisure time, I am busy doing my assignment. (Mustafa. 3)</p>
Part time job	Kalau sekarang sedang banyak tugas dan kerja juga Saya kerja terus sibuk mengerjakan tugas, jadi otomatis waktu membaca bukunya sedikit. (Sumeye. 6)	Right now, I have a lot of assignments and I also work part time. I work part time then I also busy doing my assignment, automatically I lack of time to read. (Zaliha. 6)
Doing house chores	Di kost aja ketika waktu luang sehari – hari untuk mencuci, bersih – bersih dan mengerjakan tugas. (Mustafa. 7)	During leisure time in daily life, I use to do house chores such as washing clothes, cleaning up my dorm and doing my assignment” (Mustafa. 7).

Web attraction		
Googling	Sudah pasti membuka hp kalau sedang tidak mood membaca. Sering membuka browser google, seperti googling (Raditya.7)	It is definitely, I open my phone when I am unmotivated to read" (Raditya. 7)
Watching online video or youtube.	Biasanya nonton youtube (Raditya.8)	Usually, I watch a video or movie on the YouTube. (Raditya. 8)
Having social media (whatsapp, line, instagram, facebook, twitter)	Membuka instagram, youtube dan yang berkaitan dengan komunikasi seperti whatsapp dan line. (Raditya.9) Iya, misalnya kan aku buka line untuk mengetahui informasi misalnya ada tugas. Selain buka line, buka instagram dan Whatsapp. (Mustafa. 6) Selain membuka line, membuka instagram dan whatsapp. Aku lebih seneng melihat sosmed, liat pengetahuan dari sosmed. Misalnya liat dari instagram, ada pengetahuan yang bisa dilihat langsung dari gambar dan langsung d jelaskan maksud dan manfaatnya. Selain pengetahuan ada yang lain, seperti video tentang kejadian yang sedang viral yang lucu dan unik yang tidak masuk akal juga ada disana. (Mustafa.8)	I use to open instagram, YouTube and applications which are used for communication such as WhatsApp and Line. (Raditya. 9). I use to open social network websites when I want to find information, such as line to find information "is there any assignment or not" and he added, "Besides line, I use to open Instagram and WhatsApp. (Mustafa. 6) I prefer to open social network websites than book to find an information" and he added, "For example, I open Instagram, there is information that I can see directly from the picture and it is directly explained

	<p>Seperti kebanyakan anak jaman sekarang sih, ya liat social media, baca berita yang update sekarang seperti showbizz (instagram). (Sumeye. 4)</p> <p>Buka instagram, facebook dan twitter. Buka instagram untuk entertaining diri sendiri), seperti buka meme page, terus update situasi yang baru – baru misalnya dari showbizz atau ya entertaine. Kalau buka facebook biasanya baca yang berhubungan dengan agama, berita – berita yang terbaru. (Sumeye.5)</p>	<p>what is the purpose and the benefit. Besides that, there is also viral video which is odd and funny. (Mustafa. 8)</p> <p>Like most kids today, ya...open social media, reading updated news such as showbizz (Instagram). (Sumeye. 4)</p> <p>I used to open Instagram to entertain myself, such as seeing meme page, then updating the current situation from showbizz or just for entertainment. If I open Facebook, usually I read something related to religion and updated news” (Sumeye.5)</p>
Addicted by social media	<p>Diwaktu luang lebih suka membuka sosial media, kalau membaca diwaktu luang mood suka naik turun. Kadang suka membaca sampai beberapa halaman, kalau sudah tidak mood ganti, tetapi seringnya membuka sosmed. (Raditya. 10)</p> <p>Saya kurang rajin membaca karena ada sosial media. (Raditya.16)</p>	<p>During leisure time, I usually open social media, if I read during leisure time my mood sometime good and bad. Sometimes, I used to read some pages. If my mood is not good I used to open social media, but I more often open social media” (Raditya. 10).</p> <p>I am reluctant in reading because there is social media. (Raditya. 16)</p>

	<p>Saya tidak bisa jauh dari social media karena ketika mood saya tidak enak, saya membuka hp. (Raditya.17)</p>	<p>I cannot stay away from social media because when I am unmood, I use to open my smartphone. (Raditya. 17).</p>
Social life		
Hanging out	<p>Kalau tidak membaca, saya keluar mencari inspirasi. Saya kadang – kadang pergi ke kafe kadang – kadang ke tempat wisata untuk mencari inspirasi. (Zaliha. 4)</p> <p>Ngumpul sama temen (Zaliha.7)</p> <p>Ketika waktu luang tidak hanya membaca, kadang – kadang bermain ke kost temen. (Raditya.6)</p> <p>Diwaktu luang sibuk mengerjakan tugas kuliah. Kadang kumpul dengan teman atau organisasi. Banyak sekali kesibukan aku diwaktu luang, sehingga kesempatan untuk membaca sangat sedikit sekali. (Mustafa.3)</p> <p>Selain itu bermain bersama teman – teman. (Mustafa.5)</p> <p>Membaca monoton, saya lebih suka keluar kemana yang menurut saya bisa menghibur saya. (Sumeye.6)</p>	<p>“Hang out with my friends” and she added, “if I do not read, I go out to find inspiration. Sometimes I go to the cafe or recreational place to find inspiration. (Zaliha. 4)</p> <p>Hanging out with friends. (Zaliha. 7)</p> <p>Reading is monotonous activity, I prefer to go out to somewhere that can entertain me. (Sumeye. 6)</p> <p>During leisure time, I am busy doing my assignment. Sometimes, hanging out with friends or organization. There are many schedule during leisure time, so the chance to read is limited. (Mustafa. 3).</p> <p>Another thing is hanging out with friends. (Mustafa. 5)</p>

		Reading is monotonous activity, I prefer to go out to somewhere that can entertain me. (Sumeye. 6)
Doing Exercise	Diwaktu luang biasanya ada teman mengajak saya olahraga seperti futsal. (Mustafa.4)	In the leisure time, usually my friends offer me to do exercise such as futsal. (Mustafa. 4).
Personal concerns		
Boredom	Saya suka keluar karena sudah bosan di kost dan tidak ada kegiatan lain dan sudah bosan juga membaca buku atau internetan. Saya lebih memilih keluar dulu lepas dari handphone dan lepas dari buku, meskipun saya keluar tetap membawa walaupun tidak saya baca. Saya keluar untuk refreshing dulu sebentar. (Zaliha.5)	I prefer to go out because I feel bored staying in a dorm and there is nothing to do, moreover I also feel bored reading a book or surfing in the internet. I prefer to choose going out to escape from my smartphone and book. Even though I hang out bringing my book, I will not read it. I go out for refreshing for a while. (Zaliha. 5).
Me time	Kadang saya butuh menyendiri untuk istirahat, mikir – mikir gitu. (Zaliha.8) Waktunya hanya cukup untuk istirahat saja, jadi tidak sempat untuk membaca buku. (Zaliha.12)	Sometime, I need me time to think and take rest. (Zaliha. 8) My time is just enough for take a rest, so there is no chance to read a book (Zaliha. 12)
Lazy	Malas karena sudah tidak ada waktu, waktunya terbatas, mungkin ada tetapi sudah ada kegiatan lain. (Zaliha.17)	I am lazy to read because I do not have time to read, the time is limited, maybe I have time but there is other activity (Zaliha. 17)

	<p>Saya orangnya malas, tidak pernah membaca selain kuliah, kecuali membaca dari sosial media. (Mustafa.12)</p> <p>Malas sekali membaca buku yang ceritanya panjang atau ada banyak chapter. (Sumeye.3)</p>	<p>I am a lazy person, I never read other than during lecture. Outside of lecture time I read from social media. (Mustafa. 12)</p> <p>I am so lazy to read a book which has long story or many chapters (Sumeye. 3)</p>
Moody	<p>Tergantung mood saya. Jika mood saya lagi enak, saya baca. Kalau sedang tidak enak, saya tidak membaca. (Raditya.5)</p> <p>Diwaktu luang lebih suka membuka sosial media, kalau membaca diwaktu luang mood suka naik turun Kadang suka membaca sampai beberapa halaman, kalau sudah tidak mood ganti, tetapi seringnya membuka sosmed. (Raditya. 10)</p>	<p>It depends on my mood. If my mood is good, I will read, but if my mood is bad, I will not read (Raditya. 5)</p> <p>During leisure time, I usually open social media, if I read during leisure time my mood sometime good and bad. Sometimes, I used to read some pages. If my mood is not good I used to open social media, but I more often open social media" (Raditya. 10).</p>
Having problems	Kalau lagi ada masalah misalnya dengan keluarga atau dengan teman – teman dan sedang banyak pikiran. (Raditya.11)	If there is a problem with my family or friends and there are many thoughts. (Raditya. 11)
Lack of motivation	Membaca membosankan, selain itu tidak paham maksudnya dan ada hal yang lebih menarik dari membaca. Olah sebab itu membaca dinomer akhirkan, padahal membaca penting. (Mustafa.14)	Reading is boring, besides that I could not understand the content and moreover there is something more interesting than reading. Therefore, reading is my last priority, even though

	<p>Bisa dibilang kalau membaca kurang senang dan kurang hobi. (Mustafa.15)</p> <p>Saya tidak suka misalnya membaca textbook atau journal diluar jam kuliah. Itu sudah cukup dilakukan waktu jam kuliah. (Sumeye.7)</p>	<p>reading is important (Mustafa. 14)</p> <p>It can be said that, I do not really like reading and reading is not my hobby” (Mustafa. 15)</p> <p>I do not like reading any textbook or journal article outside of college time. It is enough done in college time (Sumeye. 7)</p>
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