

Chapter Five

Conclusion and Recommendations

This chapter provides the conclusion related to the result of the research. Then, the recommendation is also presented in this chapter.

Conclusion

In this research, the researcher used quantitative approach and used correlational quantitative design. There were 143 students as the respondents of the research and there were three objectives of the research. The first to measure the level of English teachers' effectiveness. The second was to identify the students' academic achievement in English lesson by using report card value in the first semester. The third was to reveal the correlation between effective English teacher and students' academic achievement.

This research showed that the English teacher at one of junior high school in Yogyakarta has the moderate of effectiveness level category. The mean value was on 146.4 since the moderate category belongs to (138.2 – 149.8). It represents that the English teacher at one junior high school in Yogyakarta has moderate effectiveness in teaching process. It also means that the English teacher at one of junior high school in Yogyakarta has shown elements of characteristics as an effective English teacher and she/he had tried in encouraging the students to have better result in learning.

This research also revealed the students' academic achievement. The students' academic achievement was on the moderate level since the score belongs to (76.4 -79.6) with the mean score 78.16. This score obtained from the students' report card value (first semester). It indicated that the students have shown in guiding a good score in learning and they have been trying in maximizing their potential in order to reach their high score in learning.

In addition, the result of the correlation between effective English teacher and students' academic achievement at a private junior high school in Yogyakarta was not correlate on the correlation analysis. It can be concluded that the alternative hypothesis of this research is rejected.

Recommendations

Based on the result of the correlation between effective English teacher and students' academic achievement at a private junior high school in Yogyakarta above, this research presented some recommendation for researcher, reader, teacher, and other researcher.

Student. To students who choose to read this study, the researcher suggested to read this study, it can broaden their knowledge regarding effective English teachers and students' academic achievement. In the future, the researcher recommended this information as references in academic field.

Teacher. After the teacher knows about the result of this research. It is also suggested for English teacher there to use this study as an input in teaching that may increase her/his way to address the students' academic achievement.

Future researchers. The next researchers who interested in conducting the research in same topic are recommended to focus on another types of the effectiveness of English teacher. Even, there is no correlation between effective English teacher and students' academic achievement at a private junior high school in Yogyakarta, the next researchers are also suggested to investigate the impact of these variables or to take the other sample and the larger sample size than this research to find out the data richter.