

Abstract

Presenting the syllabus is one of the activities conducted by a teacher especially at the beginning of a course. Almost all of the teachers of English Language Education Department in a private University in Yogyakarta presented a syllabus before starting to do any activities in the class. This study aims to investigate the perception of students on teachers' syllabus presentation at the beginning of the course. The focuses of this study are the adequacy of the content of teachers' syllabus presentation and the benefits of teachers' syllabus presentation perceived by the students. The data were gathered from the students of English Language Education Department in a private University in Yogyakarta. A descriptive qualitative research design was used as a research method of this study. Four fourth-year students became the participants of this study. The data were gathered through interviews. The result showed that the students perceived the contents of teachers' syllabus presentation as adequate information. Most of the students also argued that the content of teachers' syllabus presentation has been complete like what they expected. Moreover, teachers' syllabus presentation also gives students some benefits. In summary, it can be said that teachers' syllabus presentation is important for helping students to start their course.

Keywords: teachers' syllabus presentation, content of syllabus, and the benefits.