

## **Chapter Five**

### **Conclusion and Recommendation**

The last chapter of this study provided two main discussions; those are conclusion and recommendation. Conclusion provided summaries of the findings that the researcher found based on the participants' data while recommendation provided some suggestions for other researcher related to this study.

#### **Conclusion**

This study is aimed to explore the perception of the student of English Education Department of Universitas Muhammadiyah Yogyakarta toward teachers' syllabus presentation at the beginning of the course. The objective of this study covered two different things. The first objective of this study is to find out students' perception on the adequacy of the contents of teachers' syllabus presentation at the beginning of the course. The second objective is to find out students' perception on the benefits of teachers' syllabus presentation at the beginning of the course. Depth interview was used as the data gathering instrument. Moreover, all the data which have been gathered are coded based on the objective of the study.

The first purpose of this study was to find out students' perception on the adequacy of the contents of teachers' syllabus presentation based on kind of content of syllabus that mentioned by the participants. The result showed that the

students perceived the contents of teachers' syllabus presentation as adequate information. Most of the students received what they expected from the teacher when the teacher presented the syllabus. However, there is still a point or information that should also be included when teachers present their syllabus in the first meeting. The point is about the class cancelation. One of the participants suggested teachers to clearly inform the students about the class cancelation when the meeting is held.

The second purpose of the study was to find out the students' perception on the benefits of teachers' syllabus presentation. The result showed that there are six different benefits. First, teachers' syllabus presentation helps students' preparation toward the course. Based on the data, the result showed that after students were being presented a syllabus, the students know what they are going to do and learn in the class. The students also can prepare any stuff that they need before the class is started. Second, teachers' syllabus presentation helps students to manage their time. Much information from the teacher may help students to improve their time learning management of the course. Third, teacher' syllabus presentation helps students to clarify and negotiate the information in the syllabus. It is quite clear that students can ask and negotiate the information to the teacher directly at the beginning of the course.

The next benefit is to avoid miscommunication between student and teacher. Both teachers and students have their own way to understand same information. By having teachers' syllabus presentation, teachers and students can

make same understanding and avoid miscommunication. The last benefit of teachers' syllabus presentation is to motivate students to follow the course. The first meeting is teachers' time to sell their course and explain what activity students will do and what students will get from the course. Those points will add more students' motivation to follow the course.

In conclusion, teachers' syllabus presentation is important for students in passing their course. The result showed that teachers' syllabus presentation gave some benefits to the students and their learning process. The benefits are used to guide students on the right track. Teachers also have to be aware of what students need to know and any possible question related to the students' expectation of the course.

## **Recommendation**

Based on the result of this study, the researcher provided some recommendation for some people that are related to this study such, teachers, students and further researchers.

**For teachers.** For most participants, teachers' syllabus presentation is important. That is why the researcher recommends the teacher to present the syllabus at the beginning of the course. To start the course, it would be better if the teacher present or explain such thing about the course because students expect not only get the syllabus but also expect to get explanation or presentation about that. For instance, teachers' syllabus presentation also helps students to be more motivated in succeeding the course.

**For students.** The beginning of the course is the time to get understanding of the course that students enrolled. To get understanding of the course that students enrolled, the students should ask the teachers to present their syllabus. It is because teachers' syllabus presentation will be helpful for students to prepare and organize their learning. Moreover, students also should attend the first meeting because it provides many benefits.

**For further researchers.** The next recommendation would be for further researchers. The further researcher is expected to conduct a further study related to this topic and use this study to be the background knowledge. The further researcher is also recommended to investigate the same topic but using different

focus or any other aspect that is related to presenting the syllabus, such as teachers' strategy in constructing and presenting the syllabus.