

Chapter Five

Conclusion and Recommendation

This last chapter contains the summary of this chapter. This chapter is divided into two parts. The first is conclusion. The conclusion is divided into three parts. The second is recommendation. The recommendations are for the students, lecturers and next researchers.

Conclusion

In English Language Education Department of one private university in Yogyakarta, the students often get essay as assessment as one of the tools to evaluate their knowledge. The purposes of this research are to find out the students' perception on essay as assessment as a tool to evaluate their learning process, to find out the students' perception on the benefits of essay as assessment, and the problems faced by the students in creating essay as assessment. This research used descriptive qualitative research design. In conducting this research, the researcher invited four students of English Language Education Department of one private university in Yogyakarta batch 2015 as the participants.

The first finding of this research is about students' perception on the use of essay as a tool to assess learning process. There are three findings of this, the first is essay as assessment is challenging. The second is essay as assessment is effective to evaluate writing skill. The third is essay as assessment is effective to evaluate students' understanding on the subject.

The second finding of this research is the benefits of essay as assessment tool. There are seven benefits of essay as assessment. The benefits are improving vocabulary, improving grammatical skill, improving writing skill, increasing critical thinking, improving knowledge, fostering interest in reading, and becoming more motivated to learn.

The third finding of this research is about the problems of essay as an assessment tool. There are five problems of essay as assessment. The problems are vocabulary problem, limitation of words, hard to find reference, demanding to master material and challenge to make a good quality essay.

In conclusion, this research has conducted use descriptive qualitative research design. This research was invited participants batch 2015 at English Language Education Department of one Private University at Yogyakarta. Therefore, there are three students' perception on essay as assessment as a tool to evaluate their learning process. There are seven benefits feels by students when they make essay. Although they feels the benefits of it, the students also feels five problems when they make it.

Recommendations

Based on the findings of this research, the researcher proposed some suggestions which are addressed to the students, the teachers, and the other researchers. The explanation is presented below:

To the students. From the problem in writing an essay, the students should know lot of words and understand in grammar knowledge. The students can solve it from reading many references and their ability to write. It can help them improve

their writing skill. Also, if the students want to perform well in writing assessment, they should practice more to write so that later their vocabulary is improve.

To the lecturers. From the problems faced by students on making an essay, the lecturers are suggested to help them on minimizing the problems of essay. The lecturers can give or enhance the students' task in writing in which related to the final assessment such as essay. So that, the students will get used to write, their vocabulary is improve and they will not feel demand in mastering the material.

The next researcher. The other researchers are able to know the findings of using essay as an assessment tool to evaluate students. They can use this research as the reference for further research. The researcher suggests that they can add participants to completing this research. In the other words, they can use other method to collect the data. They can use quantitative research because this research use qualitative. They can use questionnaire to collect the data because this research used interview.

In conclusion, the suggestion is delivered to students, teacher and next researcher. The suggestion for students is they should read more references to improve writing skill. The suggestion for the lecturers should find a way to solve some problems that the students are often face when write an essay. Then to next researcher can add the participant in order to make this research complete or using other method to collect the data.