

Chapter Five

Conclusion and Suggestion

This chapter deals with conclusion and suggestion. The first part is the summary of the study including the summary of the answer of the three research questions. Then, it is followed by suggestions.

Conclusion

Thai students at English Language Education Department (ELED) still have difficulties in learning English vocabulary. This makes them struggle in their reading, writing, speaking as well as listening. To know their problems and strategies will help them solve their difficulties. This research aimed to identify the general strategies of Thai students in learning English vocabulary. Then, it also aimed to find out the problems faced by Thai students as well as their strategies specifically used to solve their problems in Learning English vocabulary at ELED at a private university of Yogyakarta, Indonesia.

This research belongs to descriptive qualitative research. This is because the researcher wanted to know the students' difficulties and strategies in learning vocabulary as deeply and clearly as possible. The participants of this research were four Thai students who had learned English for four to six semesters at ELED, and had problems related to vocabulary. The researcher used interview to collect the data and the interview question used Thai language because this is the first language of both researcher and participants.

The first research question is to know the Thai students' strategies in learning English vocabulary. The findings show that four Thai students generally have various strategies in learning English vocabulary. The strategies are using dictionary, memorizing vocabulary, writing down the word, listening to music/news, watching a movie/ video, using English application, repeating and practicing, reading books or novels, and translating.

The second research question is to explore Thai students' problems in learning English vocabulary. According to the research finding, it was revealed that among four Thai students, there are six problems that the students faced. Every student had difficulties in learning English vocabulary. The problems dealt with advanced lexicon, forgetfulness, synonym of a word, pronunciation, British or American lexicon, and unmotivated.

The last research question is to identify the specific strategies that Thai students used to solve the problems in learning English vocabulary. Every student has their own strategies to solve such problems based on their feeling of the appropriate use. The common strategies they used to solve the problems related to an advanced lexicon are by using dictionary, memorizing word, practicing and writing down the word. The strategies to solve the problems related to the forgetfulness are by writing down the word and repeating. The next problem related to the synonym of a word was solved by making sentences, using the internet and memorizing words. The pronunciations' problem was solved by listening to music or video of native speaker. Then, the strategy they use to solve unmotivated is writing down a word. The strategy

used to solve the problem related to British or American lexicon is by using the internet. From the finding, it can be concluded that the same strategies are used to solve different problems in learning vocabulary by Thai students meanwhile the different strategies might be used by Thai students to solve the same problems.

Suggestions

Based on the finding and conclusion, the researcher would like to give some suggestions related to the problems and strategies of Thai students in learning vocabulary. There are suggestions for students and teacher.

Students. The findings of this research showed that the students still faced the difficulties in learning English vocabulary, although they already had many strategies in learning English vocabulary. By looking at the findings, students generally use the strategies they know already and feel the strategies were useful. Therefore, students are suggested to search more new strategies in learning English vocabulary to make them easy to acquire new word as well as solve the problems they faced. In addition, they are encouraged to use the appropriate strategy to overcome each problem they faced in learning English vocabulary.

Teachers. The research shows that the students mostly used the strategies that they perceived useful and familiar. They always used it rather than using other strategy that they perceived as unuseful and unfamiliar. Therefore, it is important for teachers to know the Thai students' problem in learning English vocabulary. So, he/she could show the students more strategies and convince the students of their usefulness. Besides, teachers should support their students in acquiring new words in

order to help students gain more vocabulary in learning English, and make them interested and happy in the teaching and learning vocabulary process.

Other researchers. There are many Thai students studying English or other majors in several universities in Yogyakarta. The researcher would like to suggest other researchers to conduct a research about problems and strategies in learning English vocabulary involving more Thai students who learn English major or involving Thai students who are in other majors.