References

- Agusta, R. K. (2015). The strategy used by students to learn vocabulary at English education department of universitas muhammadiyah yogyakarta (undergraduate thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Ahour, T., & Salamzadeh, P. (2014). Vocabulary learning strategies used by poor Iranian high school students. *International Journal of Language Teaching and Research*, 2(1), 12-15.
- Akkakoson, S. (2012). Raising strategic awareness of Thai EFL students of science and technology disciplines through metacognitive strategy training. *3L: The Southeast Asian Journal of English Language Studies*, *18*(4), 35-47.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, *3*(3), 21-34.
- Ariza, E. (2002). Why TESOL?: Theories and issues in teaching English as a second language for K-12 teachers.
- Basoglu, E. & Akdemir, Ö. (2010). A comparison of undergraduate students' English vocabulary learning: using mobile phones and flash cards. *TOJET: The Turkish Online Journal of Educational Technology*, 9(3).
- Brewster, J., Ellis, G. & Girad, D. (2004). *The primary English teacher's guide* (5th).

 Harlow: Pearson Education Limited.
- Carranza, E. F., Manga, A. A., Dio, R. V., Jamora, M. A., & Romero, F. S. (2015).

- Vocabulary learning and strategies used by teacher education students. *Asia Pacific Journal of Multidisciplinary Research*, *3*(2), 49-55.
- Chamot, A. (2005). *Language learning strategy instruction: current issues and research*. Cambridge: Cambridge University Press.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*. New York: Routledge.
- Cook, V. (2008). Second language learning and language teaching. London: Hodder Education.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating* quantitative and qualitative research (4th). Boston: Pearson Education.
- Dóczi, B. (2011). Comparing the vocabulary learning strategies of high school and university students: A Pilot Stusy. *Working papers in language pedagogy, 5*, 138-158.
- Eileen, A. (2002). Why TESOL?: Theories and Issues in Teaching English as a Second Language for K-12 Teachers (2th). Houston: Kendall hunt publishing.
- Fisher, D., & Frey, N. (2014). Content area vocabulary learning. *The Reading Teacher*, 67(8), 594-599.
- Foley, J. A. (2005). English in Thailand. *RELC Journal*, *36*(2), 223-234.
- Harmer, J. (1991). *The Practice of english language teaching*. Cambridge, UK: Longman.

- Hiebert, E. H., & Kamil, M. L. (2005). *Teaching and learning vocabulary*. London: Lawrence erlbaum associates.
- Krashen, S. (2018). We acquire vocabulary and spelling by reading: additional evidence for the input hypothesis. *The Modern Language Journal*, 73(4), 440-464.
- Maulaya, R. (2008). The effectiveness of song as an interactive teaching strategy to improve students listening ability. Bandung: unpublished.
- Mustapha, G. B., & Asgari, A. (2011). The type of vocabulary learning strategies used by ESL students in university putra Malaysia. *English Language*Teaching, 4(2), 84-90.
- McCarthy, M. (1990). Vocabulary. New York: Oxford University Press.
- Read, J. (2000). Assessing Vocabulary. Cambridge: Cambridge University Press.
- Rettob, A. (2017). The EED of UMY students' difficulties and strategies in presentation (undergraduate thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Ruutmets, K. (2005). Vocabulary learning strategies in studying English as a foreign language (Doctoral dissertation). University of Tartu.
- Rush, G. (May 10, 2010). Difficulties in learning vocabulary. Retrieved from https://www.scribd.com/doc/31165556/Difficulties-in-Learning-Vocabulary
- Sabouri, H. &Zohrabi, M. (2015). The impact of watching English subtitled movies in vocabulary learning in different genders of Iranian EFL

- learners. International Journal on Studies in English Language and Literature (IJSELL), 3(2).
- Saengpakdeejit, R. (2014). Strategies for dealing with vocabulary learning problems by thai university students. *Silpakorn University Journal of Social Sciences*, *Humanities*, and Arts, 14(1), 147-167.
- Saigh, K., & Schmitt, N. (2012). Difficulties with vocabulary word form: The case of Arabic ESL learners. *System*, 40(1), 24-36.
- Schmitt, N. (2000). *Vocabulary in language teaching*. The United States of America: Cambridge University Press.
- Shelby, M. (n.d.). Difficulties in vocabulary learning. Retrieved from http://www.english-for-students.com/Difficulties-in-Vocabulary-Learning.html
- Somsai, S., & Intaraprasert, C. (2011). Strategies for coping with face-to-face oral communication problems employed by thai university students majoring in english. *GEMA Online*® *Journal of Language Studies*, *11*(3), 83-96.
- Wu, T. T., & Huang, Y. M. (2017). A mobile game-based English vocabulary practice system based on portfolio analysis. *Education Technology & Society*, 20(2), 265-277.
- Yang, W. d., & Dai, W. p. (2012). Vocabulary memorizing strategies by Chinese university students. *International Education Studies*, 5(1), 208-215.