

**THE CHARACTERISTICS OF AN EFFECTIVE ENGLISH AS A
FOREIGN LANGUAGE (EFL) TEACHER: A SURVEY**

A Skripsi

Submitted to the Language Education Faculty

in a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan



Danti Hidayati

20140810068

ENGLISH LANGUAGE EDUCATION DEPARTMENT

LANGUAGE EDUCATION FACULTY

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2018

Statement of Authenticity

I am a student with the following identity:

Name : Danti Hidayati
Student Number : 20140810068
Department : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "The Characteristics of an Effective English as a Foreign Language (EFL) Teacher: A Survey" is definitely my own work. I am completely responsible for the content of this manuscript. Others' arguments or findings included this *skripsi* are in accordance with ethical standards.

Yogyakarta, May 22nd 2018



Danti Hidayati

20180810068

Motto

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ

“So verily, with the hardship, there is relief. Verily, with the hardship, there is relief.”

Quran Surah 94:5-6

Acknowledgement

I would like to extend my gratitude to various people for their contribution to my completion of this *skripsi* writing because, I would not have done it without them.

Nobody has been more important to me in the process of pursuing my very first degree in higher education than the members of my family. I am extremely grateful to my beloved father, Ajasimi, and my mother, Dasmawati, for keeping my name in each of their prayers, for their unconditional love, support, and sacrifices, especially in providing me a better education and in preparing me for my bright future. I wish to express my sincere thanks to my one and only sister, Desi Hardiyanti, for being such a thoughtful sister. You were my very first friend and will always be my forever best friend.

My deep and sincere gratitude goes to my *skripsi* supervisor, Ms. Sri Rejeki Murtiningsih, S.Pd., M.Ed., Ph.D., for giving me invaluable guidance throughout this *skripsi*. Thank you for all that you have offered me, especially the great sense of humor in the middle of our discussion. I would not made it this far without you. It was such a great privilege and honor to work and study under your guidance.

I would also like to acknowledge Ms. Ika Wahyuni Lestari, S.Pd., M.Hum., as the first examiner, and Ms. Sri Sudarsi, S.S., M.InT., as the second examiner. I am gratefully indebted to their very valuable comments and advice that lead to the betterment of my writing.

Special thanks go to everyone in the English Language Education Department (ELED) of Universitas Muhammadiyah Yogyakarta for providing me such a

wonderful experience, especially my fellow ELED B 2014 students for their feedback, teamwork, and of course beautiful friendship.

Table of Contents

Title.....	i
Approval Page	ii
Statement of Authenticity.....	iii
Motto	iv
Acknowledgement	v
Abstract.....	vii
Table of Contents	viii
List of Tables	x
Chapter One	1
Introduction.....	1
Background.....	1
Statement of the Problem.....	2
Limitation of the Problem.....	3
Research Question	5
Objective of the Research.....	5
Significance of the Research	5
Outline of the Research	6
Chapter Two.....	7
Literature Review.....	7
Definition of Effective Teachers	7
Characteristics of an Effective Teacher.....	8
Characteristics of Foreign Language (FL) Teachers	9
Characteristics of an Effective English as a Foreign Language (EFL) Teacher.....	11

Chapter Three	15
Research Methodology	15
Research Design	15
Research Setting	16
Research Population, Sampling Technique, and Sample	16
Data Collection Instrument.....	18
Data Collection Procedure	19
Validity and Reliability.....	21
Data Analysis.....	25
Chapter Four	27
Results and Discussion.....	27
Results.....	27
Personal and Interpersonal Characteristics	27
Subject-matter Knowledge	29
Approach to Language Teaching	30
Discussion.....	34
Chapter Five	39
Conclusion and Recommendation	39
Conclusion	39
Recommendation	40
References	42
Appendix 1	42
Appendix 2.....	50
Appendix 3.....	51

List of Tables

Table 1. Number of Sample Size	18
Table 2. Characteristics of an Effective EFL Teacher	22
Table 3. Category of Reliability	25
Table 4. Reliability Statistic	25
Table 5. Category of Characteristics of an Effective EFL Teacher	26
Table 6. Personal and Interpersonal Characteristics	27
Table 7. Subject-matter Knowledge.....	29
Table 8. Approach to Language Teaching	30
Table 9. Total Mean Scores for Each Category	33