References

- Abu, U. A., & Halim, A. (2017). Effective EFL teachers as viewed by senior high school students. *ELT Worldwide*, *4*(2), 181-194.
- Avalos, B. (2011). Teacher professional development in teaching and teacher education over ten years. *Teaching and Teacher Education*, 27(1), 10-20.
- Badshah, I. U. Y. (2016). Different Qualities of Effective EFL

 Teachers (Unpublished doctoral dissertation, The British University in Dubai (BUiD), Dubai.
- Barnes, B. D., & Lock, G. (2010). The attributes of effective lecturers of English as a foreign language as perceived by students in a Korean university. *Australian Journal of Teacher Education*, *35*(1), 139-152. http://dx.doi.org/10.14221/ajte.2010v35n1.2
- Bell, T. R. (2005). Behaviours and attitudes of effective foreign language teachers: results of a questionnaire study. *Foreign Language Annals*, *38*(2), 259-270. http://dx.doi.org/10.1111/j.1944-9720.2005.tb02490.x
- Ben-Peretz, M. (2011). Teacher knowledge: What is it? How do we uncover it?

 What are its implications for schooling?. *Teaching and Teacher*Education, 27(1), 3-9.
- Borg, S. (2006). The distinctive characteristics of foreign language teachers. *Language Teaching Research*, *10*(1), 3-31.
- Brosh, H. (1996). Perceived characteristics of the effective language teacher. Foreign Language Annals, 29(2). 125-136.
- Brown, H. (2000). *Teaching by principles an interactive approach to language*pedagogy (2nd ed.). White Plains NY: Longman.

- Çelik, S., Arikan, A., & Caner, M. (2013). In the eyes of Turkish EFL learners:

 What makes an effective foreign language teacher?. *Porta Linguarum:*Revista Internacional de Didáctica de las Lenguas Extranjeras, 20, 287-297.
- Chen, J. (2012). Favorable and unfavorable characteristics of EFL teachers perceived by university students of Thailand. *International Journal of English Linguistics*, 2(1), 213-219. http://dx.doi.org/10.5539/ijel.v2n1p213
- Chen, Y., & Lin, S. (2009). Exploring characteristics for effective EFL teachers from the perceptions of junior high school students in Tainan. *STUT Journal of Humanities and Social Sciences*, 2, 219-249
- Cohen, L., Manion, L., & Morrison, K. (2011). Planning educational research. Research methods in education. New York: Routledge Editors.
- Creswell, J. W. (2002). Educational research. *Planning, conducting, and*evaluating quantitative and qualitative research (4th ed.). Boston: Pearson Education.
- Hajizadeh, N., & Salahshour, N. (2014). Characteristics of effective EFL instructors: Language teachers' perceptions versus learners'
 perceptions. *International Journal of Applied Linguistics and English Literature*, 3(1), 202-214. http://dx.doi.org/10.7575/aiac.ijalel.v .3n.1p.202
- Harmer, J. (2007). *The Practice of English Language Teaching* (4th ed.). Harlow: Pearson/Longman.
- Harper, C. A., & de Jong, E. J. (2009). English language teacher expertise: The elephant in the room. *Language and Education*, 23(2), 137-151.

- Ghasemi, B., & Hashemi, M. (2011) The study of the characteristics of successful English language teachers from the view point of the English language students of
- Islamic Azad University, Hamedan Branch. *Social and Behavioral Sciences*, 28. 411-415. https://doi:10.1016/j.sbspro.2011.11.078
- Hunt, B. C. (2009). Teacher effectiveness: A review of the international literature and its relevance for improving education in Latin America. *Washington*, *DC: PREAL (Working Paper No. 43)*.
- Khaerati. (2016). The students' perception on the characteristics of effective and ineffective English language teachers. *ELT Worldwide*, *3*(2), 222-230.
- Korkmaz, Ş. Ç., & Yavuz, A. (2011). ELT student teachers' perspectives of an effective English teacher. *Eğitimde Kuram ve Uygulama [Theory and Practice in Education]*, 7(2), 207-229.
- Kourieos, S., & Evripidou, D. (2013). Students' perceptions of effective EFL teachers in university settings in Cyprus. *English Language Teaching*, 6(11), 1-16. http://dx.doi.org/10.5539/elt.v6n11p1 Liando, N. V. (2010). Students' vs. teachers' perspectives on best teacher characteristics in EFL classrooms. *TEFLIN Journal*, 21(2), 118-136.
- Liando, N. V. (2015). Students' vs. teachers' perspectives on best teacher characteristics in EFL classrooms. *TEFLIN journal*, 21(2), 118-136.
- Lee, J. J. (2010). The uniqueness of EFL teachers: Perceptions of Japanese learners. *TESOL Journal*, *1*(1), 23-48.

- Park, G. P., & Lee, H. W. (2006). The characteristics of effective English teachers as perceived by high school teachers and students in Korea. *Asia Pacific Education Review*, 7(2), 236-248. https://doi.org/10.1007/bf03031547
- Penner, J. G. (1992). Why many college teachers cannot lecture. Illinois: Charles C. Thomas.
- Ramazani, M. (2014). Mismatches in beliefs between teachers and students, and characteristics of effective English teacher: An Iranian Context. *Procedia-Social and Behavioral Sciences*, 98, 1518-1527.
- Richards, J. C. (2001). *Curriculum Development in Language Teaching*.

 Cambridge: The Press Syndicate of The University of Cambridge.
- Rotgans, J. I., & Schmidt, H. G. (2011). The role of teachers in facilitating situational interest in an active-learning classroom. *Teaching and Teacher Education*, 27(1), 37-42.
- Said, M. (2017). Effective behavior of EFL teachers as perceived by undergraduate students in Indonesia. *English Language Teaching*, *10*(10), 50-62. http://doi.org/10.5539/elt.v10n9p50
- Shishavan, H. B., & Sadeghi, K. (2009). Characteristics of an effective English language teacher as perceived by Iranian teachers and learners of English. *English Language Teaching*, 2(4), 130.
- Thompson, S., Greer, J. G., & Greer, B. B. (2004). Highly qualified for successful teaching: Characteristics every teacher should possess. *Essays in Education*, 10(2), 57.

- Turhan, İ. E., & Arikan, A. (2009). English language teacher development with and without a teacher trainer: ELT instructors' perceptions. *Online Submission*, 4(2), 410-421.
- Walker, R. J. (2008). 12 Characteristics of an Effective Teacher. Lulu. com.
- Werbinska, D. (2009). A profile of an effective teacher of English: A qualitative study from Poland. *Hacettepe University Journal of Education*, *36*, 306-315.
- Wichadee, S. (2010). Characteristics of effective English language teachers: The perspectives of Bangkok university students. Retrieved from http://www.bu.ac.th/knowledgecenter/epaper/jan_june2010/pdf/Page_01.pdf
- Wichadee, S., & Orawiwatnakul, W. (2012). Characteristics of effective language teachers as perceived by low and high proficiency students. *European Journal of Social Sciences*, 31(3), 425-438.
- Zamani, R., & Ahangari, S. (2016). Characteristics of an effective English language teacher (EELT) as perceived by learners of English. *International Journal of Foreign Language Teaching and Research*, 4(14), 69-88.