Chapter Five

Conclusion and Suggestion

In this chapter, the researcher explains the conclusion and suggestion of this research. The conclusion tells the summary of this research. Then, the researcher gives the suggestion for the readers in the last part.

Conclusion

Based on that result, it can be concluded that the senior high school students have low reading habit in English. This was proven that the mean value of reading habit in English was 12.65 was considered the students level are in low level. Additionally, the finding of students' senior high school of vocabulary mastery is also considered in low level it was because the mean value was 5.16. Then, the result of the correlation found was that the data distribution was normal and between reading habit and vocabulary mastery has significance positive low correlation with significance (two-tailed) values is 0.019 which means that H1 is accepted. Also, the coefficient of the correlation is 0.225 which means that the correlation has positive correlation and considered in low correlation.

Furthermore, between reading habit in English and vocabulary mastery has significant positive low correlation because reading habit is the main point to improve vocabulary mastery, the students will difficult to mastery the vocabulary when they have low reading habit.

Suggestion

In this part, the researcher would give some suggestion for the students, the teacher and the other researchers whose research are related to the result of the correlate ion between reading habit and vocabulary mastery.

For the students. The researcher suggests that for the students need to improve their vocabulary mastery by increasing their reading habit in English. It was because between reading habit in English and vocabulary mastery has correlation and important for the students. The students need to build good reading habit in English so they will have good vocabulary mastery.

For the teachers. Through this research, the teacher would know the correlation between reading habit and vocabulary mastery then the teacher would be able to develop their teaching strategy which is appropriate for the students. Moreover, the teachers also need to give more exercise to read and support the students in improving vocabulary mastery.

For the other researchers. The researcher suggest that to the other researchers who are interested in taking the similar topic about the correlation between senior high school students reading habit and vocabulary mastery to use this research as the reference.