Appendix 1. Interview Guideline

Research Question :

How do pre-service teacher students' perceive about effective EFL lecturers' content and practical knowledge?

CONTENT KNOWLEDGE

1 Menurut anda, bagaimana penguasaan materi dosen- dosen PBI ketika mengajar mata kuliah dikelas anda?

2. Menurut anda, bagaimana penguasaan materi ajar seorang dosen yang efektif?

3. Bagaimana seharusnya kompetensi berbahasa inggris seorang dosen bahasa bahasa inggris?

PRACTICAL KNOWLEDGE

1. Menurut anda, bagaimana dosen PBI dalam memanage kelas ketika mengajar?

2. Bagaimana seharusnya seorang dosen dalam memanage kelas ketika mengajar?

3. Menurut anda bagaimana interaksi dosen PBI dengan murid ketika mengajar dikelas?

4. Bgaimana peran dosen anda dalam membantu anda memahami subjek mata kuliah yang sedang dipelajari?

Appendix 2. Coding

Effective EFL Lecturers General Characteristics		
Point	Translated Statement	Theme
	Then the lecturers should	Effective lecturers are
	care to all of the students,	they who care with the
	they help each students if	students (Pricilla.25)
	they face difficulties in	students (Fremu.20)
	learning (Pricilla.25)	
Effective efl lecturers	First is	Effective efl lecturers
should care with all of	lecturers' personality.	are they who have good
their students	Whether the lecturers is a	creativity in handle the
	creative person or they	classroom (Raisa.7)
	· · ·	classi oolii (Kaisa.7)
	0	
	attention. (Raisa.6)	
	In my opinion, effective	effective efl lecturers
	lecturers are they who	introduce syllabus in
	introduce the syllabus to the	the first meeting
	students in the first	(Selena.1)
	meeting. (Selena.1)	
Effective EFL lecturers		
prepared the syllabus	Because from the first	Effective efl lecturers
before teaching	meeting, we are given a	planned the syllabus
	hand out of syllabus, so we	and share it to the
	can predict what we have to	students (Pricilla.7)
	learn next week and we	
	know what assignment we	
	are going to do, and also	
	when we will face the exam	

	(Pricilla.7)	
	The lecturer have made	The lecturers have
	planning before teach in the	planning before entered
	classroom, (Raisa.1)	the classroom (Raisa.1)
	In my opinion, they	Effctive efl lecturers
	have well-done teaching	give syllabus in the
	planning. It is before they	first meeting (Raisa.3)
	start teaching or in the first	
	meeting, they already give	
	syllabus which consists of	
	detail agenda every week.	
	(Raisa.3)	
	Effective lecturers are they	Effective efl lecturers
	who have well-prepare	prepare the lesson plan
	lesson plan (Pricilla.1)	first (Pricilla.1)
	They also have proper	Effective efl lecturers
Effective EFL lecturers	lesson plan which they	organize lesson plan
	share to the students, I	before teaching
prepared the lesson plan before teaching	mean the students know	(Pricilla.4)
before teaching	ehat they will learn during	
	the learning process. So	
	students understand the	
	target of learning that they	
	have to reach. (Pricilla.4)	
	It can be identified through	Effective efl lecturers
	their preparation before	who master the subject
	teaching in the classroom,	matter already prepared

	they already prepared what	teaching plan
	they want to explain, what	(Hamish.15)
	activities will be conducted	
	or discussed in the	
	classroom (Hamish.15)	
Effective I	Efl Lecturers' Subject Matter K	Inowledge
	Effective efl lecturers are	Effective efl lecturer
	when they explain the	explain the material in
	topics which is match with	line with the subject
	the subject matter that they	matter and do not out
	teach. Such when the	of topic (Hamish.17)
	lecturer teach about	
	translating, she or he will	
	only focus on that lesson,	
	not explain other topic	
	(Hamish.17)	
Effective efl lecturers	For example we study	Effective efl lecturers
explain the topic in line	about methodology, so the	give to the point
with the subject matter	lecturers will only explain	explanation of the
that they teach	it. (Hamish 8)	topics (Hamish.8)
	"then, those lecturers only	Effective efl lecturers
	focus to explain what topic	will not explaining out
	that they are discussing, not	of the topic
	explain other things that do	(Hamish.16)
	not related to the topic "	
	(Hamish.16)	
	In other that, the lecturers	Effective efl lecturers
	are mastering the material	who master the subject
	that they want to teach. So	matter knowledge give

	the lecturers give clear and	clear and to the point
	to the point explanation of	explanation (Selena.10)
	the topics. (Selena.10)	Selena (Selena 10)
	When the lecturers really	Effetcive efl lecturers
	understand the material that	gives clear explanation
	they teach, the lecturers can	when teaching
	give clear information	(Hamish.4)
	during teaching and they	
	explain it until the detail	
	information (Hamish.4)	
	Beside that, the effective	Effective efl lecturers
	lecturers are they who	explain the lesson
Effcetive EFL lecturers	explain the lesson clearly	clearly (Pricilla.9)
can explain the material	(Pricilla.9)	
clearly	In other that, the lecturers	Effective efl lecturers
	are mastering the material	who master the subject
	that they want to teach. So	matter knowledge give
	the elcturers give clear adn	clear and to the point
	to the point explanation of	explanation (Selena.10)
	the topics, then they will	
	not wasting time.	
	(Selena.10)	
	In my opinion, lecturers'	Effective efl lecturers
	knowledge is depend on	have up to date
Effcetive efl lecturers	what students' need. I mean	information about the
upgrade their subject	when the lecturers teach a	materials (Raisa.10)
matter knowledge	subject matter or materials,	```'
	they always give up to date	
	information (Raisa.10)	
1	mornation (Rubu.10)	

	Then the lecturers have up	Effective efl lecturers
	to date information	always give up to date
	regarding to the materials.	information
	It is prove that the lecturers	(Pricilla.19)
	always uprage their	(Thema.17)
	knowledge (Pricilla.19)	
	Then, the lecturers can	Effective efl lecturers
	, ,	can relate their
	knowledge or knowledge of	knowledge to the
	what they have been learn	current situation
	during study with eth	(Raisa.11)
	current situation (Raisa.11)	
	Moreover, lecturers who	Answering students'
	master the subject matter	questions clearly is
	knowledge can answer	prove that lecturers
	students questions about the	master the subject
	topic clearly. They did not	matter knowledge
	ask students to find the	(Selena.12)
Effcetive efl lecturers	answer by themselves but	
are they who can answer	they clarify the wrong and	
students' questions	the truth (Selena.12)	
1	when there is students	The lecturers answer
clearly	asking about certain issues	students questions
	of that material, the lecturer	clearly (Raisa.5)
	can give clear answer as	
	well as what students	
	expect (Raisa.5)	
	Then, they can	The effective efl
	answer students' questions	lecturers who master

	clearly. When we are getting lost of understand something, then we ask to the teacher and they give me clear explanation, I think the lecturers already master the concepts of the material or subject. (Pricilla.12)	the subject matter can answer student questions clearly (Pricilla.12)
Effective efl lecturers are they who ever study in English speaking country	In my opinion, the lecturers who competent in their english language are they who ever studying in the english language country becuase they life in the place where people speak english language (Raisa.12) So it can affects their english language proficiency (Raisa.13)	Effective Efl lecturers are they who ever study in english speaking country (Raisa.12) Background of study affect EFL lecturers' english language proficiency (Raisa.13)
Effective efl lecturers have good speaking and communication skills using English language	Then, effective efl lecturers who have good communication skill can be a good role model for pre- service teacher students as well. For example if the lecturers speak but they	Effective elf lecturers are they who have good communication skills (Hamish.22)

does not pay attention to the	
grammar, the students	
probably do the same	
(Hamish.22)	
Effective lecturers are they	Good communication
who have good	skills identify as the
communication skills and	characteristics of
can engage students to be	effective efl lecturers
active and also lecturers	(Pricilla.26)
that can motivate students	
(Pricilla. 26)	
Pronunciation	
Lecturers who have good	Effective efl lecturers
english proficiency can	can speaks english
speak using english	language well
language well. We can see	(Selena.29)
the lecturers have good	
speaking through their	
accent and vocabularies.	
(Selena.29)	
In my opinion, effective	Effective efl lecturers
lecturers do not necessary	do not neccessary to
to have accent like british	have accent like english
people, amricans and other	speaking country
english speaking country	people (Hamish.19)
people (Hamish.19)	
it doesnot matter	As long as the language
as long as the language can	can be understand, it
be understand by us.	doesn't need to have
(Hamish.20)	accent like english
	l

		speaking country
		people (Hamish.20)
		people (Hamish.20)
	While accent it self often	Accent comes from
		Accent comes from
	created from the are where	where students come
	the lecturers come from.	from (Raisa.15)
	(Raisa.15)	
		Lecturers' accent is not
	For me, as long as the	the characteristics that
	pronunciation is right. I	effective efl lecturers
	think it doesn not matter	have (Raisa.16)
	(Raisa.16)	
	Accent of speaking	
	In my opinion, the accent of	Effective efl lecturers
	english language lecturers	are they who speak
	should look like the people	using foreign people
	from english speaking	accent (Selena.30)
	country. (Selena 30)	
	Through that, they can	Having good accent
	prove that they are qualified	proves that lectures are
	in sepaking english	qualified in speak
	lamguage. (Selena.31)	Engling language
		(Selna.31)
	Furthermore, effective	Effective efl lecturers
	lecturers are when they can	always use english
Effective efl lecturers	pratice to speak using	language in teaching
use full english	english language to the	(Selena.22)
language when teaching	students. (Selena.22)	
	In my opinion, their ability	Efl lecturers who use
	is in accordance with what	full english language

they teach Moreover the	when teaching shows
-	that they are competent
	lecturers (Raisa.13)
Effective efl lecturers are	Effective efl lecturers
they who often use full	use full english
english language rather than	language during
indonesia as the first	teaching (Pricilla.21)
language. If the lecturers	
use english language it is	
indirectly help students to	
acquire lots of english	
language vocabularies.	
(Pricilla.21)	
In other that, throug listen	
to the lecturers who speaks	Efective efl lecturers
english language, it can	who speak using full
motivates students to speak	englis language can
english language too.	motivate students
(Pricilla.22)	(Pricilla.22)
exactly when they were	Effective efl lecturers
teachng, they should use	always use english
english language as the	language in teaching
exposure (Hamish.18)	(Hamish.18)
	1
When the lecturers use	Effective efl lecturers
strange vocabularies from	should use
students, the students will	understandable
difficult to understand what	vocubularies (Raisa.17)
	they who often use full english language rather than indonesia as the first language. If the lecturers use english language it is indirectly help students to acquire lots of english language vocabularies. (Pricilla.21) In other that, throug listen to the lecturers who speaks english language, it can motivates students to speak english language too. (Pricilla.22) exactly when they were teachng, they should use english language as the exposure (Hamish.18) When the lecturers use strange vocabularies from students, the students will

		1
	lecturer said, But when they	
	use understandable	
	vocabularies, it helps	
	students esy to get the point	
	of the lesson (Raisa.17)	
	The lecturers also choose	Effective lecturers use
	proper vocabularies or	proper vocabularies
	terminology during	adn terminology to
	communicate with the	communicate with
	students (Hamish.21)	students (Hamish.21)
	In other that, during	Effective efl lecturers
	teaching process, the	use appropriate
	lecturers use language	language which is suit
	which is suit to the students	to students levels
	level. (Selena.32)	(Selena.32)
	They do not use difficult	
	vocabularies when teaching	Lecturers do not use
	(Selena.33)	difficult vocabularies
		(Selena.33)
	The important thing is not	Effcetive efl lecturers
	only lecturers speaking	can identify and correct
Effective efl lecturers	skills, but also their writing.	students grammatical
also master writing skill	(Hamish.23) For example if	errors (Hamish.24)
aspects	we have to make a paper,	
	the lectuers should be able	
	to check students'	
	grammatical errors or all of	
	the wriitng aspects in detail	
	(Hamish.24)	
	Effective lecturers writing	Effective efl lecturers
		I

	skills covers how to write	understand academic
	good and structured	wiritng aspects
	paragraph, how to to put	(Hamish.25)
	good content and all the	
	writing aspects.	
	(Hamish.25)	
EFL L	ecturers' classroom managen	nent skills
Point	Translated Statement	Theme
Effective efl lecturers	Then, the lecturers always	effective efl lecturers give
always give clear	giving proper activities	proper activities and clear
instruction	and clear instruction	instruction during learning
	during teaching in the	process (Pricilla 16)
	classroom. (Pricilla.16)	
Effective efl lecturers	In organizing the learnin	Effective efl lecturers
provide well planned	process, effective	provide rich activities in
learning activities	lecturers will provide rich	the classroom (Selena.35)
	learning activities such as	
	ask students to read the	
	material before joining	
	the class, then review the	
	material and having class	
	discussion (Selena.35)	
	If it is seen from the	Effective efl lecturers who
	classroom management	have good classrom
	skill, effective efl	management skills are
	lecturers are they who	they who prepared
	have been prepared what	classroom activities
	activities they are going	(Pricilla.27)
	to hel in the classroom	

	including the supporting	
	equiptment. (Pricilla.27)	
Effective EFL lecturers	The effective efl lecturers	Effective efl lecturers can
create creative teaching	are they who have	arrange the classroom
	creativity in arrange the	activities creatively
	activities in the classroom	(Hamish.26)
	(Hamish.26)	
	Then, by that, the	EFL lecturers can arrange
	lecturers can adjust what	the classroom activities
	classroom activities suit	creatively (Raisa.27)
	to the goals of the	
	learning.For example	
	when it is required	
	students to understand the	
	theories so the lecturers	
	give students things to	
	read. (Raisa.27)	
	Besides, the lecturers can	Effective efl lecturers can
	create activities which are	create activities to build
	require the students to be	students creativity
	creative students through	(Selena.37)
	games or other activities	
	(Selena.37)	
Effective efl lecturers	So the lecturers should	Effective lecturers support
are they who can	not give up to make	students to be active in the
engage the students to	students participate	classroom (Pricilla.28)

be active in the	actively in the classroom.	
classroom	For example the lecturers	
	asked every students to	
	speak up and share their	
	idea (Pricilla.28)	
	For example the lecturers	Effective efl lecturers
	also held class discussion	engage students in the
	where the students should	discussion (Hamish.31)
	speak their ideas	
	(Hamish.31)	
	effective fl lecturers are	Effective efl lecturers car
	they who can engage the	engage students to
	students to participate and	participate actively in the
	become active students.	classroom (Selena.33)
	For example the lecturers	
	give activities which can	
	build students critical	
	thinking. (Selena. 33)	
	the lecturers also can	Effective efl lecturers are
	engage students in a	they who can engage
	conversation through peer	students to be active in th
	or group discussion.	classroom lesson
	(Raisa.23)	(Raisa.23)
	Then after discussion, the	One of the activitiy that
	students are give time to	engage students to be
	speak up their ideas.	actuve is give them time
	Those kind of activities	to speak their ideas
	can triggle students to be	(Raisa.24)
	active in the classroom	

	(Raisa.24)	
Effecttive efl lecturers have good time management	(Raisa.24) Then, the effective lectrers are they who manage their time during teaching. For example they come on time, then they start the lesson with opening, main activities and conclusion. (Selena.34) I mean it is well organize and they pay attention to the time (Selena.35) Moreover, effective efl lecturers is when the lecturers can divide what time they need to do pre activity, post activiy and post activity. So they can	Well time management is one of the indicator of effective elf lecturers (Selena.34)Effective EFL Lecturers pay attention to the time (Selena.35)Effective efl lecturer can manage the time properly (Pricilla.29)
	arrage the steps of teaching in a proper time. (Pricilla.29)	
	Becuse the lesson plan have been organized, the lecturers know when they have to divide part of teaching such us doing the opening, main activities and closing. So,	Effective efl lecturers are wise in managing time.(Raisa.19)

		r
	the timing of doing those	
	activities is well-planned	
	(Raisa.19)	
Effective efl lecturers	They who have good	Effective efl lecturers can
who have good	management classroom	fix undpredictable
classroom management	are always ready to face	situation in the classroom
can fix unpredictable	what ever happen in the	(Selena.38)
situation	calssroom. They have	
	some plan to cover the	
	unpredictable situation in	
	the classroom. so the	
	lecturers has good	
	creativity to create back	
	up plan to face the	
	students (Selena.38)	
Effective efl lecturers	then, the lecturers give	effective efl lecturers
implement	the material of the lesson	teach using chronological
chronological concept	in the order way. It is	concept (Pricilla.17)
when teaching	prove by giving material	
	from easy to difficult	
	(Pricilla.17)	
Effective efl lecturers	In my opinion, the	Effective efl lecturers
also teach moral values	effective efl lecturers are	teach moral value in every
	not only teaching the	teaching (Hamish.3)
	material of certain topic,	
	but they also teach us the	
	moral value in every	
	lesson that they give	
	(Hamish.3)	

Effective efl lecturers'	Then, in the classroom	Effective lecturers did the
give same opportunity	the lecturers interaction is	same opportunity with the
for students	the same between one	students (Hamish.28)
	student with others, the	
	lecturers did not	
	specialized few students	
	only (Hamish.28)	
	The lecturers having	Effective efl lecturers
	ability in decide the	implement appropriate
	teaching strategies that	teaching strategies
	appropriate to the	(Selena.11)
	students, For example if	
	they teach about	
	linguistics or grammar,	
	then the lecturers have	
	their own stargeies in	
	teaching grammar to	
Effective efl lecturers	make student easy to	
have certain teaching	understand. (Selena.11)	
strategies		
0	In my opinion, they can	Effective efl lecturers can
	combine the student-	combine between student
	learning centre with	centred and teacher-
	teacher learning centre	centered learning
	equally. (Hamish.29)	(Hamish.29)
	So the lestures take the	Studente clas have time to
	So the lecturers take the	Students also have time to
	turn to do lecturing and	participate during learning
	the students also have	process (Hamish.30)
	time to participate during	
	learning process	

	(Hamish.30)	
	So in my opinion,	Effective efl elcturers are
	strategies in the	implementing students-
	classroom is depend on	centered learning
	the lecturers, but now on	(Raisa.22)
	most of lecturers use	
	student-centered learning	
	which ia make the	
	lecturers more flexible to	
	explore students'	
	creativity (Raisa.22)	
Effective efl lecturers	they will create enjoyable	The effective efl lecturers
who have good	classroom situation. I	can create enjoyable
management classroom	mean we can still	classroom situation
can create enjoyable	laughing and do not	(Pricilla. 13)
situation	always serious during the	
	learning process (Pricilla.	
	13)	