## Appendix 1

## **Interview Guideline**

## Students' Perception of Bullying in Teaching and Learning Process

Research Questions	Theory	Interview Questions
1. How do PBI Students perceive about bullying in teaching and learning process?	Bullying consist of five kinds, direct bullying, indirect bullying, physical bullying, verbal bullying, and cyber bullying.      a. Direct bullying defined by Mahmud et al. (2014) as an attack done openly against by the victims. Direct bullying consists of some behaviors such as teasing, taunting,	1. Apakah bisa anda jelaskan macam- macam tindak pembulian yang teman anda lakukan terhadap anda?

threatening, hitting, and stealing (Hallford, Borntrager, Davis, & Joanne, 2006). b. Indirect bullying defined by Hallford et al. (2006) as relational bullying such as causing victims socially excluded or spreading rumors. Besides, Boulton et al. (2002), argued that indirect bullying is less direct include bullying such as being separated and exclude from the group. c. Berger (2007) stated that physical
bullying can be
categorized as
hitting, kicking, and
beating.
Verbal bullying

- d. Verbal bullying
  defined by Elizabet
  and Zacher (2009)
  as direct behaviors
  such as showing
  low respect to
  someone or calling
  names toward a
  victim of bullying.
- e. Olweus (2013)
  stated that "cyber
  bullying refers to
  utilizing flat forms
  like cyber-space
  (instant message,
  smart phone, e-mail,
  blogs, chat-room,
  message board, and

so on) to send or to post messages or articles that make students' feel embarrased" (p. 39).

2. Bagaimana perasaan anda terhadap orang yang membully anda?

• According to Cole,
Overton, and Joshi
(2016), who stated that
students who
experience bullying are
at an increased for poor
school adjustment,
sleep difficulties,
anxiety and depression.
Besides, after got
bullied students might
also felt like fear,
anxiety, anger,

frustration,

helplessness,

humiliation, loneliness,

and feeling isolation

 Bagaimana sikap anda dalam mengghadapi teman-teman yang

	and persecution	telah membully anda?
	(Olweus D, 1994).	
	Correra, Depalma, and	
	Cameiros (2011), who	
	stated that bullying is a	
	subtype of vilent	
	behavior that is	
	produced when a	
	student is repeatedly	
	exposed over a	
	prolonged period of	
	time to negative actions	
	carried out by other	
	students or group of	
	students.	
2. What are the impacts	• The negative impacts of	
of bullying for PBI	bullying fall into	
students based on	physical, psychological	
students' perspectives?	and social skills.	

There some physical impacts those students got after bullied by other students. According to Brank et al. (2012), students who are bullied as socially weak, shy and anxious. Students may also perform more poorly in classroom activity and avoid the course or class in order to avoid the victimization. Students may lose interest in learning activity, have trouble to concentrating in learning process, or do poorly academic

achievement in teaching and learning process.

- psychological impacts
  of bullying, according
  to Olweus D (1994), a
  target or a victim of
  bullying can be
  expected to experience
  a variety of emotion to
  others such as fear,
  anxiety, anger,
  frustration,
  helplessness,
  humiliation, loneliness,
  and feeling isolation
  and persecution.
- As defined by Djuwita
   (2007), students who
   are becoming victims of
   bullying from their
   classmates will be

potential to find	
difficulties in their	
interpersonal	
relationship with other	
students, and they	
rarely came to the	
school.	

Appendix 2

## **Axial and Selective Coding**

Category	Translated Statement	Theme
- Kinds of Bullying	(P1.1). My classmates bullied me	- Laughing
(Direct Verbal	when I made some mistakes such	- Insulting
Bullying)	as I was wrong to answer my	- Insinuating
	lecturer questions, then they were	- Cheering
	laughing and bullied me.	- Mocking
		- Teasing
	(P1.2). Besides, I had an	- Offensiving
	experience being bullied because	
	the fur and hair in my body, they	
	thought me god.	
	(P1.3). I got bullied because of	
	my performance, my classmates	
	often shoutted word "Huuu", then	
	they were laughing at me.	
	(P1.4). When I made some jokes	
	they said it was not funny at all.	

(P2.1). For example when I did a presentation in front of the class and I used *Bahasa Indonesia* then they insinuated me by saying "English please".

(P2.2). When I delivered my presentation no matter it was right or wrong they immediately said "Wuuu Jung totally different, he getting smarter", even in one side I did not know if I answered the questions correctly or not.

(P2.3). Also, I often got
Insinuated in presentation, if
anyone wanted to ask something
from the beginning is definitely
insinuating.

(P2.7). If I was working in a group I always got bullied and

insulted, they said "You did not work anything, you only wanted to be easy".

(P2.8). I often got bullied if I was wearing neat clothes, they said me like "You are rarely tidy, what's up? You want to propose someone?".

(P3.1). I thought that there were so many types of bullying that I got from my classmates like insulting my physical, saying about my weaknesses, and saying if I was not really smart in doing something in their circles.

(P3.3). At the first semester when I studied in this university, I got bullied by my friends who called me "Black". It was may be because my skin colour is black.

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	(P3.4). They were offensive me when I was late enter the class.	
	(P3.6). When I was working in group with smart students, they said if I am stupid.	
- Kinds of Bullying	(P1.6). I was hitting by my friend	- Hitting
(Direct Physical	when I make a commotion in	- Pinching
Bullying)	classroom.	
	(P2.4). for example I was sleeping during the learning process. My head was hit instantly.	
	(P2.5). My ears were directly	
	pinched by my classmates.	
- Kinds of Bullying	(P1.7). In a gorup chat, there are	- Photo editing
(Cyber Bullying)	some of my friends who bullied	
	me by making my photo as a meme. They were editing my photo and a phrase "Remember	
	(P1.7). In a gorup chat, there are some of my friends who bullied me by making my photo as a meme. They were editing my	- Photo editing

	Lee will kill you".	
	(P2.6). My friend took a photo of	
	me, then they edit it, make-up it,	
	and they made a phrase in the	
	photo "This is the effect of many	
	tasks, so Jung sleep in the class".	
- Kinds of Bullying	(P3.2). I often ostracized by those	- disparaging
(Indirect Bullying)	who were different style with me.	- Ignoring
	(P3.5). They said "Huuu, you are	
	sleeper". They often	
	underestimated me because I was	
	a sleeper.	
- Feeling when got	(P1.8). As a normal person I felt	- Sad
bullied	so sad why I am treated like this.	
- Feeling when got	(P1.9). From the first semester, I	- Broken hearted
bullied	always got bullied, I felt broken	
	hearted because as a normal	
	person I guessed everyone must	
	have feelings.	
	(P2.10). even I felt broken	

	hearted but not too often.	
	(P3.13). I felt Broken hearted.	
- Feeling when got	(P1.10). Sometimes I also wanted	- Revenge
bullied	to bully them back.	
	(P3.14). Besides, I wanted to	
	revenge them, because I wantes to	
	feel satisfied if he or she felt what	
	I felt.	
Fasting when get		Ealt anion
- Feeling when got	(P1.11). In other situation, I felt	- Felt enjoy
bullied	okay and I thought that it is a	
	passing breeze then I ignored it.	
	(P2.9). My feeling when I got	
	bullied, I considered to enjoy and	
	relax.	
- Feeling when got	(P2.11). I felt broken hearted	- Angry
bullied	when they bullied me, but it was	
	related about my parents. They	
	are said inapproprate things about	
	my parents. Automatically, I was	
	angry up to fighting.	

- Feeling when got	(P2.12). I also got bullied when I	- Intimidated
bullied	worked in a group during the	
	learning process, and my group is	
	consisted of smart people, I felt	
	intimidated.	
- Feeling when got	(P2.13). I felt inferior to work	- Felt inferior
bullied	with them in one group.	
- Feeling when got	(P3.7). First, I felt uncomfortable	- Uncomfortable
bullied	with this thing. Whatever I do is	
	like awry and I do not want to	
	eat.	
- Feeling when got	(P3.8). I do not want to speak	- Loneliness
bullied	with other people especially who	
	bullied me.	
- Feeling when got	(P3.9). I thought that I felt	- Depressed
bullied	depressed.	
- Feeling when got	(P3.10). I felt stressed.	- Stressed
bullied		
- Feeling when got	(P3.11). I felt immediately down.	- Down
bullied		
- Feeling when got	(P3. 12). I felt disappointed.	- Disappointed
bullied		
- The ways to face	(P1.12). I tried to hold myself not	- Patient

bullying	entered into bullying world. I	
	knew they felt the same thing as I	
	felt.	
- The ways to face	(P1.13). I had to be patient and	- Not revenge
bullying	not revenge it because I did not	
	have something to bully	
	especially if it was about physic.	
	(P3.16). I kept silent and brave	
	when holding a reverenge.	
- The ways to face	(P1.14). I responded by joining	- Trying to be enjoy
bullying	jokes	
	(P1.15). I was laughing with them	
	even I laughed at myself	
- The ways to face	(P2.14). I thought I should	- Revenge to bully
bullying	revenge to bully those people	
	because I thought the way to	
	revenge not with silence but to	
	bully them again.	
- The ways to face	(P2.15). To face bullying that I	- Reprimand
bullying	felt so bad, I thought there were	
	only two possiblities if I did not	
	1	

	warn them with talking first, then		
	I will do a violence.		
	(P3.18). I distinguished who		
	bullied me if woman I only		
	reprimanded them.		
- The ways to face	(P2.16). If to face my close	-	Gave Warning
bullying	friends who often bullied me, I		
	will immediately say "Not now".		
- The ways to face	(P3.15). My ways of dealing with	-	Talking through
bullying	bullying depend to what kind of		others
	bullying that I got. If it severe I		
	did not want to speak anymore		
	with people who bullied me, and		
	if I had some necessities I would		
	talk through others.		
- The ways to face	(P3.17). Then, If I can not stand it	-	Fight
bullying	anymore I challenged or invited		
	them to fight.		
	(P3.19). If it man, I invited them		
	to fight.		
Y			T.
- Impacts of bullying	(P1.16). I thought unforgettable	-	Trauma
	memory for me because I		

	concerned that I was as bad as	
	they thought and this is as bad as	
	I should be bully victim like this?	
- Impacts of bullying	(P1.17). I often felt lack of	- Lack of confidence
	confidence when I answered	
	some questions. I had less of	
	confidence when I wanted to	
	share my opinions, but they	
	thinks it was weird and laughed at	
	me. That is why I was not	
	confidence to share my opinions	
	in front of the class	
	(P2.18). I thought the impacts are	
	I felt more indifferent in any	
	cases.	
- Impacts of bullying	(P1.18). The impacts that I felt	- Socially weak
	were became lazy to talking and	
	socializing to other people	
	because I often got bullied.	
- Impacts of bullying	(P2.17). For example in learning	- Increase motivation
	process, I understood how far my	
	understanding was, from that in	

	every examination or presentation	
	every examination of presentation	
	I felt more motivated.	
	(P3.20). Sometimes bullying	
	enhances my learning motivation,	
	because no one wanted to help	
	me.	
Imports of hullring	(P2 10) Lhagama mara	- Demotivated
- Impacts of bullying	(P2.19). I became more	- Demonvaled
	demotivated in learning process.	
- Impacts of bullying	(P2.20). I felt bad mood anytime.	- Bad mood
	(P3.24). Whatever I did, I felt	
	moody	
- Impacts of bullying	(P2.21). in this way I would felt	- Felt embarrassed
- impacts of bunying	(1 2.21). If this way I would left	- Telt embarrassed
	more embarrassed when I got	
	bullied by women than men.	
		m :
- Impacts of bullying	(P2.22). Sometimes, if I got	- Trying to improve
	bullied by my friends and they	self-appearance
	bullied about my physic, I	
	ourned about my pmysic, i	
	immediately anticipated and tried	
	to improve my appearance.	
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- Impacts of bullying	(P2.23). I felt there is something	- Increase academic

	improved in my academic	achievement
		ueme vement
	achievement although not too	
	drastic.	
- Impacts of bullying	(P3.21). I felt lazy and chose to	- Lazy
	own myself.	- Loneliness
- Impacts of bullying	(P3.22). I became a daydreamer.	- Became a
		daydreamer
- Impacts of bullying	(P3.23). I often became angry for	- Angry
	no reason.	
- Impacts of bullying	(P3.24). I just wanted to sleep at	- Wanted to sleep at
	all.	all.
- Impacts of bullying	(P3.25). I felt lazy to learn and	- Less of interest
	come to the class because as	
	always I got bullied by my	
	friends.	
- Impacts of bullying	(P3.26). I became less emphatic	- Less of emphatic
	to the people who bullied me, and	
	if they asked for my help, no	
	matter how urgent it was, I will	
	not help them.	
- Impacts of bullying	(P3.27). Bullying built me to be a	- Become a critical
	critical thinker.	thinker
- Impacts of bullying	(P3.28). I found that my learning	- Decrease learning

achievement had decreased for	achievement
example if I wanted to do a	
presentation, I would talk a lot,	
but I often got bullied, so after	
that I did not want to speak a lot.	
	example if I wanted to do a presentation, I would talk a lot, but I often got bullied, so after