

## Abstract

Bullying is a negative behavior that can happen to anyone, anytime and anywhere such as at school, home, or workplace. It can hurt someone's feeling, but the problem is the bullies not aware, and they kept doing it only for pleasure. This research was aimed to find out students' perception on bullying and the impacts of bullying for students in their teaching and learning process. It was conducted at PBI involving three students. This research employed qualitative method and used case study as the research design. In collecting the data, open-ended interview was conducted. The first finding was regarding to students' perception of bullying happened in PBI. Those perceptions stated that after the participants got bullied they felt depressed, stressed, uncomfortable, broken hearted, angry, sad, disappointed, inferior, unconfident, enjoyed, and relaxed. Besides, there are some examples of bullying that occurred in PBI such as insinuating, cheering, hitting, pinching, photo editing, laughing, insulting, mocking, ostracizing, calling names, offensiving, disparaging, and ignoring. This finding also explained the participants' ways to face bullying which were silent and if they cannot hold their emotions again they may prefer to do physical violence. The second finding was the impacts of bullying for students in their learning process. It was found out that the impacts of bullying were influences with students' self-confident and motivation, made students socially weak, and gave impacts to learning achievement.

*Keyword:* Bullying, bullying in teaching learning process, bullying impacts