

Abstract

This study aims to investigate pre-service teachers' perception on need analysis and the benefits of doing need analysis in the internship program. This study was conducted at English Language Education Department at a private Islamic university in Yogyakarta. The descriptive qualitative design was used as a research method of this study. The participants were three females and one male student of batch 2014. The data were gathered through interview. Based on the result of this study, the pre-service teachers perceived that conducting need analysis are important and challenging. There were three steps of conducting need analysis, namely listing the information needed, gathering the information, evaluating the information. Meanwhile, the researcher also asked about the perception on each step of conducting need analysis. The pre-service teachers' perceptions on each step of conducting need analysis are easy, challenging, and exciting. Based on the result of this study, there were some benefits of need analysis related in this study including getting information on learners, helping choosing appropriate teaching materials, bringing about better classroom management, selecting teaching method, and evaluating the teaching process.

Keywords: pre-service teacher, need analysis, steps on conducting need analysis, and benefits of need analysis.

