Chapter Five

Conclusion and Recommendation

The last chapter of this study provides two main discussions; the conclusion and recommendation. The conclusion provides a summary about the finding in this study while the recommendation provides several suggestions for parties related to this study. The elaboration of the conclusion and recommendation are described below.

Conclusion

The study aimed to explore pre-service teachers' perception on need analysis in the teaching process during the internship program. The objectives of this study covered two different things. The first objective of this study is to recognize pre-service teachers' perception on need analysis in the teaching process during the internship program. The second objective is to know the benefits of doing need analysis in the internship program. In-depth interview was used as the instrument. The interview questions related to this study was compiled in the interview guidelines. Recording was used as the method to collect the data. After collecting the data, it was analyzed using coding. Furthermore, the data was coded based on the objective of this study.

Based on the finding of this study, pre-service teachers' perception on need analysis are important and challenging. There were four participants mentioned need analysis was important. This was because need analysis give them some benefits, which are the pre-service teachers know about the characteristic of leaners, suitable curriculum, suitable method, and also the

purpose of learning. Meanwhile, one participant mentioned need analysis was challenging. The reason is because it is difficult to understand the characteristic of learners.

Moreover, the researcher also asked how the pre-service teachers conducting need analysis. Based on the findings, there are several steps how pre-service teacher conduct need analysis in their teaching practice during the internship program. Pre-service teachers has been informed about the steps to conduct need analysis in their teaching practice. The result showed that the steps of conducting need analysis in the internship program. Firstly, pre-service teachers may list the information that they wish to collect before they conduct need analysis. Secondly, pre-service teachers may gather the information on the learners' needs. Pre-service teachers do anything to get the information, such as interview, observation and ask the students. Next, after conducting need analysis, pre-service teachers may conduct an evaluation. Hence, all steps of conducting need analysis are in line with the theories of experts that have been provided in this study.

Furthermore, the researcher also inquired about their perceptions on the steps in conducting need analysis. Some of participants of the study consider that these two steps in listing the information needed and gathering the information are easy because it is a common activity in the internship. However, others consider that these steps are challenging because they have to focus on each and every student in the class and understand the students' needs. Additionally, one

participant Joko mentioned that the step was exciting because he imagines the many possibilities that can take place when they practice teaching in the class.

The other result of this study is the benefits of doing need analysis in the teaching practice during the internship program. There are several benefits of doing need analysis in their teaching practice. Pre-service teachers have mentioned a lot of benefits of doing need analysis. Need analysis can help them to select appropriate teaching materials. In addition, the results of the need analysis can make it easier for them to manage the classroom. Furthermore, pre-service teacher can gain a lot of information of their learners' need. Therefore, it can help them to succeed in the teaching practice during the internship program. Moreover, pre-service teachers can also evaluate their teaching practice. Hence, there were three benefits are in line with the literature and two new findings about benefits was found in this research. There were three benefits in line with the literature (i.e Richard,2001; Graves,2000; Haque,2014), such as helping to choose the appropriate teaching materials, getting information on the learners' needs, and evaluating the teaching. There were two new findings about benefits was found in this research including bringing about better classroom management and selecting teaching methods.

Recommendation

Based on the result of this study, there are some recommendations or suggestion for some parties who are related to this study, such as pre-service teachers, teachers, and further researchers. The discussion on recommendations are elaborated below.

For pre-service teacher. After conducting this study, it is suggested for pre-service teachers to conduct need analysis before they start their teaching practice. Need analysis is an important step to carry out. To start the course, it would be better for pre-service teachers to conduct need analysis. By conducting need analysis, pre-service teacher will find it easier to construct decisions in their teaching as they have attained a lot of information on the learners' needs. Moreover, pre-service teacher should follow the sequence of conducting need analysis.

For supervising teachers. After conducting this study, the researcher recommends supervising teachers to conduct need analysis before proceeding to the teaching process. Need analysis is a crucial step in the teaching process. It can help teachers find out about the information on their learners' needs. Besides, teachers will earn a lot of benefits after conducting need analysis. Moreover, need analysis aid teachers to ease the teaching process.

For further researchers. The result of this study can be used as a reference for other researchers who plan to conduct similar studies related to this topic with different research settings. Further researchers are also recommended to investigate a similar topic but a different focus, such as the teachers' perception or other aspects that relate to this topic.