

Abstract

Every lecturer has different style to teach their students. This research aimed to identify the teaching style preferred by students at English Language Education Department. This research used quantitative method with descriptive quantitative design. This research was conducted at an English Language Education Department in a private university in Yogyakarta. The respondents of this research were 104 students at English Language Education Department in a private university in Yogyakarta batch 2015. To collect the data, the research used questionnaire as the instrument. Some items of the questionnaire were adapted from Grasha's teaching style. The researcher distributed the questionnaire on March 2018. The result showed that 55% or it equals to 57 students preferred the facilitator teaching style, 27% or it equals to 28 students chose the delegator teaching style, 9% or it equals to 10 students chose personal model teaching style, 7% or it equals to 7 students chose expert teaching style, and 2% or it equals to 2 students preferred formal authority teaching style. It means that the highest teaching style that was preferred by students of ELED is facilitator teaching style. Meanwhile, the lowest teaching style that was preferred by students of ELED is formal authority teaching style.

Keyword: teaching style, kinds of teaching style, preference, survey.