

Chapter One

Introduction

This chapter presents several points related to the main problem of the research and also elaborates the reason this research is taken. The objectives of the research are also included in this research in order to answer the research questions. The purpose of the study and significances of the study are also presented in this chapter. The last, this chapter presents the outline of the study.

Research Background

Nowadays, reading has an important role in education. By reading, the students can get knowledge from several aspects at once. Also, the student can understand the content of the text and then retell it to their friends. There are several elements that are contained in the reading materials such as linguistic, knowledge, culture, and moral values (Choudhury, 2014). Reading can support students in terms of studying new things. The more the students do reading activities the more they learn (Abdurrahman, 2003).

Reading is an activity where reader can analyze and comprehend the sentence, so they can recognize what the writer delivered. Understanding the contents in the text is one of the main objectives in reading. For the reader, comprehending the content of the text is important, so they can understand the main idea of each paragraph. Reading is not a simple way of taking the words

from the page. Reading is a process where the reader uses their intelligence to identify the meaning of the text (Sinambela, Manik, & Pangaribuan, 2015).

In English learning, reading is one of the activities that is often done by students, and it is important for students to develop their language skill. One of the types of reading approach that used by the students is extensive reading. Extensive reading is reading approach where the readers do reading for pleasure and also they should choose their own reading material based on their interest (Powell, 2015). Based on the explanation above, it can be concluded that Extensive reading is reading for fun and also there is no pressure on it. There are several materials which belong into extensive reading materials. For example, articles, magazines, comics, novels, newspapers and etc. Student can choose the reading materials based on their interest and ability (Jacobs, 2014).

One of the media that support the extensive reading is the Internet. Internet is one of the source of reading materials in the world. The Internet as a source of all the information that exists in the world has an important role for student. It can help student to get any reading materials quickly and easily. Internet provides lot of reading materials for the readers (Gou, 2012). As people know, in this era Internet is one of primary needs for student. Student can get a lot of reading materials in Internet as much as they want.

Based on the personal observation from the researcher, some students in English Language Education Department at a private university in Yogyakarta actively do extensive reading activities in English. Students do extensive reading

activities such as reading comics, news articles, novels, and etc. Also, most of them using internet as the source of reading material because it easier than reading printed text. Some of them used notebook and Smartphone for browsing and surfing using campus Wi-Fi to get reading materials which are interesting for them. However, sometimes the students find some obstacles that make it hard for them to do online extensive reading, for example the materials of reading are not always in accordance with their ability of language. Also, the level of students' motivation in reading activities are different. For the teacher, there is no way yet for measuring students' progress in online extensive reading activities. Therefore, the researcher chooses to do a research entitled *Student's Perception on the Online Extensive Reading* in order to explore the benefits and the challenges of online extensive reading among the students of language education.

Statement of the problems

Reading is one of the important aspects in educational program, especially in English Language Education Department at a private university in Yogyakarta. For some students, reading is the important key to improve their English skills. In English Language Education Department, reading is one of the subjects that was taught by the teachers in the class. However, some students are doing extensive reading more than intensive reading. Some students do extensive reading as reading for fun. Some students make the extensive reading activities as a hobby. Sometimes they used the Internet as the access to get reading materials. As long as they have Smartphone or any gadget for accessing the Internet, it is easy for the student to get any reading materials. However, based on the researcher experience

and observation throughout this research, there are some issues in extensive reading activities at English Language Education Department at a private university in Yogyakarta.

First, based on the researcher's experience, the lecturers in English Language Education Department at a private university in Yogyakarta used intensive reading activities more than extensive reading activities. The lecturers more prefer use intensive reading than extensive reading in learning process. For example, in learning process the lecturers give assignments that are related with subject about reading, and then the students have to read some texts from the lecturer, and the student should give the review to the lecturers about the text or they should write some important point from the text. On the other hand, based on informal interview, some students prefer to do extensive reading such as reading novel, comic, magazine, news articles which are included into extensive reading materials. Second, they are more prefer used their gadget such as notebook or Smartphone to browse reading material or find some material in online in order to finish their assignment from the lecturer than go to library or get some printed books from the store.

Other issues that are related to English skill of students as the EFL learners after doing extensive reading. Based on the researcher observation, some students who likes to read for pleasure are more confident in speaking English, and especially when they do English conversation with their friend. Also, they have richer vocabulary than the other students who do not like to do extensive reading. Derived from the research background and the statement of the problem about the

role of extensive reading including the benefits and the challenges at private university in Yogyakarta, the researcher is interested to explore the *Students' Perception on the Online Extensive Reading* at a private university in Yogyakarta

Research question

Based on the statement of the problems that are explained above, there are two questions in this research, as follows:

1. What is the students' perception on the benefits of online extensive reading?
2. What is the students' perception on the challenges of online extensive reading?

Purpose of Study

Based on the research question above, the objectives of this research are:

1. To discover students' perception on the benefits of online extensive reading
2. To explore students' perception on the challenges of online extensive reading

Significance of the study

This research is expected to provide many benefits in various aspects. The existence of the significance of research is expected to help teachers, students, and other researchers.

The teacher. For the teachers as a learning facilitator in teaching process, after they read this research, the teacher can figure out the benefits and challenges

of online extensive reading. After they know the benefits and the challenges of online extensive reading, then they have preferences whether they will use online extensive reading in teaching method or not.

The students. Students can take advantages from the findings of the research; it can hopefully help them to understand the benefits and the challenges of online extensive reading. After they know the benefits and the challenges of online extensive reading, they will have preferences whether they will do an online extensive reading or not.

Other Researcher. The result of this research hopefully will be useful for the other researcher as a reference to help them conduct researchers which are related to online extensive reading.

Outline of the study

The structure of the study is organized as follows. Chapter one consists of background of the research, statement of the problems, the research questions formulated for this research, the objectives of the research related to the question formulated, the significant of the research, and outline of the research. Chapter two explains the literature review in this research, and the conceptual framework for this research. Chapter three describes the methodology used in this research. In chapter three, there will be four sub chapters. They are research design, setting and participants, data collection method and data analysis. Chapter four reveals the findings based on data analysis and the discussion of the findings. The last, chapter five summarizes the overall result of this research and recommendations from the researcher.