

## **Chapter Five**

### **Conclusion and Recommendation**

In this chapter, the conclusion and recommendation of the research are presented. At the first point, it summarizes the background of the research, the objectives of the research, and the findings of the research. At the second point, some recommendations related to the research are also presented.

#### **Conclusion**

This research is aimed to find out the first year students' difficulties and the factors that causing the first year students difficulties in writing academic text at an English Language Education Department. Some findings are already presented and discussed in the previous chapter. Hence, at this point, the findings of this research are concluded.

This research found five findings related to the first year students' difficulties in writing academic text. The first is, the students found difficulty in developing the topic. In developing the topic, the students feel difficult to generate the ideas according to the topic being discussed. The second is, the students found difficulty in developing the main idea. In developing the main idea, the students are difficult to give supporting detail. The third is, the students found difficulty in arranging the ideas. In arranging the ideas, the student is still confused about which idea that needs to be stated first. The fourth is, the students found difficulty in showing the idea fluently. It is because the student stated that they are obstructed when they do not know the vocabulary. The last is, the students found difficulty in using the correct grammar. Moreover, in using the correct grammar, the students face difficulty in term of tenses, phrasal verb and conjunction.

Therefore in this research, grammar becomes a big issue since all of the participants mentioned that they face difficulty in term of grammar.

This research also found five findings related to the causing factors of the first year students' difficulties in writing academic text. Therefore, the factor is related to the difficulty. The first factor is the students are lack of critical thinking. It caused the students to be difficult in generating the idea about the topic. The second factor is the students are lack of reading. As a consequence, the students are difficult to give supporting details and develop the topic. The third factor is this research also found that exhaustion affects the students' performance in writing academic text. Thus, exhaustion caused the students difficult to give supporting details because the students feel difficult to concentrate because of their exhaustion. In addition, the unclear explanation from the lecturer also affects the students' performance in writing academic text. It caused the students felt difficult to organize the ideas. The lack of vocabulary is also found as the causing factor of the students' difficulty in writing academic text. Thus, the difficulty generated from the lack of vocabulary is the students feel difficult to express their idea in a written form. In addition, the lack of grammar knowledge caused the students to be difficult in the use of correct grammar. Therefore, in general, there were internal and external factor causing the first year students' difficulties in writing English academic text. Internal factor comes from the students itself, for example the lack of reading, the lack of critical thinking, the lack of grammar knowledge, and exhaustion. Moreover, external factor comes from others, such as the teacher, for example is the unclear explanation from the instructor.

## **Recommendation**

At this point, some suggestions from the researcher related to the first year students' difficulties in writing academic text is given. Thus, the suggestions are expected to be beneficial in the future for the students, teacher and other researcher who wants to conduct the research with the same topic.

**For students.** The students need to be aware about the difficulties they faced and also the causing factors of the difficulties in writing academic text. The students should do more reading in order to increase their vocabulary knowledge, and improve their ability in developing the idea so that their ability in writing English academic text is improved. The students also need to increase their grammar knowledge in order for them to be able to write an academic text by using the correct grammar. Moreover, the students also need to do more writing practice in order to improve their ability in writing academic text so that in the future they would be able to make a good academic text.

**For Teacher.** The teacher should help the students by giving suggestion or strategies to overcome the students' difficulties in writing academic text. In addition, the teacher also needs to give clear explanation about in order for the students understand on how to make a good academic text. Moreover, the teacher can also motivate the students in order for them to have motivation to do more writing practice, study the knowledge related to writing a good academic text, reading some references, and so on. Furthermore, the teacher also needs to provide some references for the students to increase the students' reading habit.

**For other researcher.** In the future, other researcher might follow up this research. This research is far from perfect and needs some improvement to

explore more findings. Therefore, the next researchers who conduct the similar topic as this research which is about the difficulties in writing academic text to follow up this research are expected to find more greater finding with more detail information. Hence, they could probably add more participants or conducted the research in different setting of place.