

Statement of Authenticity

Hereby, I am the student with the identity:

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Confirm that this study entitled “Pre-Service Teachers’ Classroom Time Management Strategies during the Teaching Practicum Program” is truly my own work and thought. This study is not containing the other thought except the idea from the theory that was cited in the quotation and citation with the ethical standard. I am with the full awareness responsible of the content in this study.

Yogyakarta, August, 27 2018

Zulkifli Iqbal