

## Abstract

The classroom time management was considered as a challenge in the teaching practicum program. This study aimed to find out the obstacle of classroom time management faced by the pre-service teacher in the teaching practicum program and the strategies of the classroom time management. This study was conducted at English Language Education Department in one Islamic private university in Yogyakarta. The findings were obtained from the in-depth interview with four students batch 2015 as the participants in this study. The data collection was conducted on June 2018. The result of this study revealed that there were some obstacles of classroom time management found in this study which are the lack of teachers' pedagogical skills, the lack of teachers' interpersonal skills, the lack of teachers' discipline, the students' varied proficiency level, students' misbehavior, different students' interest, the lack of school facilities, and the limitation of time. The finding also showed that there were some strategies that were used to solve those obstacles. These strategies were being flexible, allowing for questions section on difficult topics, being aware of hidden time demands, setting up the classroom and students, managing the interruption, and also using the preferred learning activity.

*Keyword:* Classroom Time Management, Pre-service Teacher, Teaching Practicum Program