DAFTAR PUSTAKA

- Afsahi, S. E., & Afghari, A. (2017). The Relationship between Mother Tongue, Age, Gender and Critical Thinking Level. *Journal of Applied Linguistics and Language Research*, 4(1), 116–124.
- Argimon-Pallàs, J. M., Flores-Mateo, G., Jiménez-Villa, J., & Pujol-Ribera, E. (2011). Effectiveness of a short-course in improving knowledge and skills on evidence-based practice. *BMC Family Practice*, *12*(1), 64.
- Ashktorab, T., Pashaeypoor, S., Rassouli, M., & Alavi-Majd, H. (2015). Nursing Students' Competencies in Evidence-Based Practice and Its Related Factors. *Nursing and Midwifery*Studies, 4(4). https://doi.org/10.17795/nmsjournal23047
- Ayaz, M. F., & Sekerci, H. (2015). The Effects of the Constructivist Learning Approach on Student's Academic Achievement: A Meta-Analysis Study. *Turkish Online Journal of Educational Technology-TOJET*, 14(4), 143–156.
- Bahri, S., & Zamzam, F. (2014). Model penelitian kuantitatif berbasis SEM-Amos. *Yogyakarta: Deepublish*
- Belden, C. V., Leafman, J., Nehrenz, G., & Miller, P. (2012). The effect of evidence based practice on workplace empowerment of rural registered nurses. *Online Journal of Rural Nursing and Health Care*, 12(2), 64–76.
- Benson, J. E., & Elder Jr, G. H. (2011). Young adult identities and their pathways: A developmental and life course model. *Developmental psychology*, 47(6), 1646.

- Black, A. T., Balneaves, L. G., Garossino, C., Puyat, J. H., & Qian, H. (2015). Promoting Evidence-Based Practice Through a Research Training Program for Point-of-Care Clinicians: *JONA: The Journal of Nursing Administration*, 45(1), 14–20. https://doi.org/10.1097/NNA.0000000000000151
- Boltz, M. (Ed.). (2012). Evidence-based geriatric nursing protocols for best practice (4th ed). New York: Springer Pub. Co.
- Boström, A.-M., Rudman, A., Ehrenberg, A., Gustavsson, J. P., & Wallin, L. (2013). Factors associated with evidence-based practice among registered nurses in Sweden: a national cross-sectional study. *BMC Health Services Research*, *13*(1), 165.
- Bostwick, L. (2013.). Evidence-Based Practice Clinical Evaluation Criteria for Bachelor of Science in Nursing Curricula A Dissertation submitted (PhD Thesis). College of Saint Mary.
- Burns, N., & Grove, S. K. (2008). The practice of nursing research: Appraisal, synthesis, and generation of evidence. Saunders
- Chan, Z. C. Y. (2013). A systematic review of critical thinking in nursing education. *Nurse Education Today*, *33*(3), 236–240. https://doi.org/10.1016/j.nedt.2013.01.007
- Cone, C., Godwin, D., Salazar, K., Bond, R., Thompson, M., & Myers, O. (2016). Incorporation of an explicit critical-thinking curriculum to improve pharmacy students' critical-thinking skills. *American Journal of Pharmaceutical Education*, 80(3), 41.

- Creswell, J. W. (2013). Research design: Qualitative, quantitative, and mixed methods approaches. Sage publications
- DiCenso, A., Guyatt, G., & Ciliska, D. (2014). Evidence-based nursing: A guide to clinical practice. Elsevier Health Sciences.
- Dikti (2014). Buku kurikulum pendidikan tinggi. Direktorat Jenderal Pendidikan Tinggi RI. Jakarta
- Dizon, J., Dizon, R. J., Regino, J., & Gabriel, A. (2014). Evidence-based practice training for health professionals in the Philippines. *Advances in Medical Education and Practice*, 89. https://doi.org/10.2147/AMEP.S54459
- Friberg, E. E., & Creasia, J. L. (2013). Conceptual Foundations:

 The Bridge to Professional Nursing Practice. Elsevier
 Health Sciences
- Gawlinski, A., & Rutledge, D. (2008). Selecting a Model for Evidence-Based Practice Changes: A Practical Approach. *AACN advanced critical care*, 19(3), 291-300
- Ghazivakili, Z., Nia, R. N., PANAHI, F., Karimi, M., Gholsorkhi, H., & Ahmadi, Z. (2014). The role of critical thinking skills and learning styles of university students in their academic performance. *Journal of Advances in Medical Education & Professionalism*, 2(3), 95.
- Grove, S. K., Burns, N., & Gray, J. (2012). The practice of nursing research: Appraisal, synthesis, and generation of evidence. Elsevier Health Sciences
- Guyatt, G., & Rennie, D. (2002). Users' guides to the medical

- Hande, K., Williams, C. T., Robbins, H. M., Kennedy, B. B., & Christenbery, T. (2017). Leveling Evidence-based Practice Across the Nursing Curriculum. *The Journal for Nurse Practitioners*, *13*(1), e17–e22.
- Hsieh, S.-I., Hsu, L.-L., & Huang, T.-H. (2016). The effect of integrating constructivist and evidence-based practice on baccalaureate nursing student's cognitive load and learning performance in a research course. *Nurse Education Today*, 42, 1–8. https://doi.org/10.1016/j.nedt.2016.03.025
- Hussein, A. H., & Hussein, R. G. (2014). Nursing educators' knowledge, skills in evidence-based practice and their critical thinking skills: Self report study. *Life Science Journal*, 11(4).
- Kabeel, A. R., & Eisa, S. A. E.-M. M. (2016). The Correlation of Critical Thinking Disposition and Approaches to Learning among Baccalaureate Nursing Students. *Journal of Education and Practice*, 7(32), 91–103.
- Khaghnizadeh, M., Nir, M. S., Noori, J. M., & Zicker, F. (2015). Evidence-based Nursing Education: A Scoping Review. *International Journal of Medical Reviews*, 2(3), 273-277.
- Kibui, P. G. (2012). A critique of the contribution of constructivist learning approaches to the development of critical thinking. *Unpublished Master Thesis*). *University of Nairobi, Kenya*.
- Kim, K., Sharma, P., Land, S. M., & Furlong, K. P. (2013). Effects of Active Learning on Enhancing Student Critical

- Thinking in an Undergraduate General Science Course. *Innovative Higher Education*, 38(3), 223–235. https://doi.org/10.1007/s10755-012-9236-x
- Kim, K.-S., & Choi, J.-H. (2014). The Relationship between Problem Solving Ability, Professional Self Concept, and Critical Thinking Disposition of Nursing Students. *International Journal of Bio-Science and Bio-Technology*, 6(5), 131–142. https://doi.org/10.14257/ijbsbt.2014.6.5.13
- Lapau, B. (2012). *Metode penelitian kesehatan: metode ilmiah penulisan skripsi* (Doctoral dissertation, Tesis, dan Disertasi, Jakarta: Yayasan Pustaka Obor Indonesia)
- Leach, M. J., Hofmeyer, A., & Bobridge, A. (2016). The impact of research education on student nurse attitude, skill and uptake of evidence-based practice: a descriptive longitudinal survey. *Journal of Clinical Nursing*, 25(1–2), 194–203. https://doi.org/10.1111/jocn.13103
- Levin, R. F., & Feldman, H. R. (2012). Teaching evidence-based practice in nursing. Springer Publishing Company
- Legita, T. (2012). Pengetahuan, Sikap dan Kesiapan Perawat Klinisi Dalam Implementasi Evidence-Base Practice. *NERS Jurnal Keperawatan*, 8(1), 84–97.
- LoBiondo-Wood, G., & Haber, J. (2006). Nursing research: Methods and critical appraisal for evidence-based practice
- Lun, V. M.-C., Fischer, R., & Ward, C. (2010). Exploring cultural differences in critical thinking: Is it about my thinking style or the language I speak? *Learning and Individual Differences*, 20(6), 604–616. https://doi.org/10.1016/j.lindif.2010.07.001

- Macnee CL, McCabe S. (2011) Understanding nursing research: Using research in evidence-based practice. Philadelphia: Williams & Wilkins
- Madarshahian, F., Hassanabadi, M., & Khazayi, S. (2012). Effect of evidence-based method clinical education patients care quality and their satisfaction. *Education Strategies in Medical Sciences*, 4(4), 189-193.
- Majid, S., Foo, S., Luyt, B., Zhang, X., Theng, Y.-L., Chang, Y.-K., & Mokhtar, I. A. (2011). Adopting evidence-based practice in clinical decision making: nurses' perceptions, knowledge, and barriers. *Journal of the Medical Library Association*: *JMLA*, 99(3), 229–236. https://doi.org/10.3163/1536-5050.99.3.010
- Marianna, M. (2011). What are the major ethical issues in conducting research? Is there a conflict between the research ethics and the nature of nursing? *Health Science Journal*, 5(1).
- Mehrdad, N., Joolaee, S., Joulaee, A., & Bahrani, N. (2012). Nursing faculties' knowledge and attitude on evidence-based practice. *Iranian Journal of Nursing and Midwifery Research*, 17(7), 506–511.
- Melnyk, B. M., & Fineout-Overholt, E. (2011). Evidence-based practice in nursing & healthcare: a guide to best practice (2nd ed). Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins.
- Melnyk, B. M., Gallagher-Ford, L., Long, L. E., & Fineout-Overholt, E. (2014). The establishment of evidence-based practice competencies for practicing registered nurses and

- advanced practice nurses in real-world clinical settings: proficiencies to improve healthcare quality, reliability, patient outcomes, and costs. *Worldviews on Evidence-Based Nursing*, 11(1), 5–15.
- Mooney, S. (2012). The effect of education on evidence-based practice and nurses' Beliefs/Attitudes toward and intent to use evidence-based practice (Order No. 3541492). Available from ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection. (1114854195). Retrieved from http://search.proquest.com/docview/1114854195?accountid=25704
- Neill, K. K., & Johnson, J. T. (2012). An advanced pharmacy practice experience in application of evidence-based policy. *American Journal of Pharmaceutical Education*, 76(7), 133.
- Newhouse, R. P., Sigma Theta Tau International, Johns Hopkins Hospital, & Johns Hopkins University (Eds.). (2007). Johns Hopkins nursing evidence-based practice model and guidelines. Indianapolis: Sigma Theta Tau International Honor Society of Nursing.
- Nursalam, S. (2013). Metodologi Penelitian Ilmu Keperawatan Pendekatan Praktis.
- O'Hare, L. C. (2005). Measuring critical thinking skills and dispositions in undergraduate students.
- Papathanasiou, I., Kleisiaris, C., Fradelos, E., Kakou, K., & Kourkouta, L. (2014). Critical Thinking: The Development of an Essential Skill for Nursing Students.

- Pashaeypoor, s., ashktorab, t., rassouli, m., & alavi_majd, h. (2017). Experiences of nursing students of evidence-based practice education according to rogers' diffusion of innovation model: a directed content analysis. *Journal of Advances in Medical Education & Professionalism*, 5(4), 203.
- Kemenristekdikti (2014). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 49 Tahun 2014 tentang Standar Nasional Pendidikan Tinggi. *Jakarta, Indonesia: Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Indek*, 8, 91.
- Phillips, C. R., Chesnut, R. J., & Rospond, R. M. (2004). The California critical thinking instruments for benchmarking, program assessment, and directing curricular change. *American Journal of Pharmaceutical Education*, 68(4), 101.
- Polit, D. F., & Beck, C. T. (2008). Nursing research: Generating and assessing evidence for nursing practice. Lippincott Williams & Wilkins.
- Polit, D. F., & Beck, C. T. (2013). Essentials of nursing research:

 Appraising evidence for nursing practice. Lippincott
 Williams & Wilkins
- Ramis, M.-A., Chang, A., & Nissen, L. (2015). Strategies for teaching evidence-based practice to undergraduate health students: a systematic review protocol: *JBI Database of Systematic Reviews and Implementation Reports*, *13*(2), 12–25. https://doi.org/10.11124/jbisrir-2015-1905

- Reid, J., Briggs, J., Carlisle, S., Scott, D., & Lewis, C. (2017). Enhancing utility and understanding of evidence based practice through undergraduate nurse education. *BMC Nursing*, *16*(1). https://doi.org/10.1186/s12912-017-0251-1
- Rimiene, V. (2002). Assessing and developing students' critical thinking. *Psychology Learning & Teaching*, 2(1), 17-22.
- Ryan, E. J. (2016). Undergraduate nursing students' attitudes and use of research and evidence-based practice an integrative literature review. *Journal of Clinical Nursing*, 25(11–12), 1548–1556. https://doi.org/10.1111/jocn.13229
- Salahshoor, N., & Rafiee, M. (2016). The Relationship between Critical Thinking and Gender: A Case of Iranian EFL Learners. *Journal of Applied Linguistics and Language Research*, 3(2), 117–123.
- Salminen, H., Zary, N., Björklund, K., Toth-Pal, E., & Leanderson, C. (2014). Virtual patients in primary care: developing a reusable model that fosters reflective practice and clinical reasoning. *Journal of medical Internet research*, 16(1), e3
- Salsali, M., Tajvidi, M., & Ghiyasvandian, S. (2013). Critical Thinking Dispositions of Nursing Students in Asian and Non-Asian Countries: A Literature Review. *Global Journal of Health Science*, 5(6). https://doi.org/10.5539/gjhs.v5n6p172

- Schneider, Z., & Whitehead, D. (2013). Nursing and midwifery research: methods and appraisal for evidence-based practice. Elsevier Australia.
- SDSN, U. (2015). Getting started with the Sustainable Development Goals.
- Sin, M.-K., & Bliquez, R. (2017). Teaching evidence based practice to undergraduate nursing students. *Journal of Professional Nursing*, 33(6), 447–451. https://doi.org/10.1016/j.profnurs.2017.06.003
- Thomas, A., Menon, A., Boruff, J., Rodriguez, A. M., & Ahmed, S. (2014). Applications of social constructivist learning theories in knowledge translation for healthcare professionals: a scoping review. *Implementation Science*, 9(1), 54.
- Tilson, J. K., Kaplan, S. L., Harris, J. L., Hutchinson, A., Ilic, D., Niederman, R., ... Zwolsman, S. E. (2011). Sicily statement on classification and development of evidence-based practice learning assessment tools.
- Topolovčan, T., & Matijević, M. (2017). Critical Thinking as a Dimension of Constructivist Learning: Some of the Characteristics of Students of Lower Secondary Education in Croatia. *CEPS Journal: Center for Educational Policy Studies Journal*, 7(3), 47-66.
- Ültanir, E. (2012). An Epistemologic Glance at the Constructivist Approach: Constructivist Learning in Dewey, Piaget, and Montessori.
- Zadeh, H. H., Khajeali, N., Khalkhali, H., & Mohammadpour, Y. (2014). Effect of evidence-based nursing on critical

- thinking disposition among nursing students. *Life Sci. J.*, *11*(9 Spec. Issue), 487-491.
- Zetriuslita, H., Ariawan, R., & Nufus, H. (2016). Students' Critical Thinking Ability: Description Based on Academic Level and Gender. *Journal of Education and Practice*, 7(12), 154-164
- Zhang, H., & Lambert, V. (2008). Critical thinking dispositions and learning styles of baccalaureate nursing students from China. *Nursing & Health Sciences*, *10*(3), 175–181. https://doi.org/10.1111/j.1442-2018.2008.00393.x