

## **Chapter One**

### **Introduction**

This first chapter consists of introduction of this study. It includes research background, and statement of the study. In addition, this study has three research questions, objectives of the study, and significances of the study. Then, this study also offers research outlines.

### **Research Background**

Motivation plays a significant role to gain an achievement. The students need motivation to acquire their goal. It is because motivation correlates with commitment, enthusiasm, and persistence to reach the goals (Guerrero, 2014). Furthermore, learning a second language needs motivation to increase the students' success. Referring to Kreishan and Al-Dhaimat (2013), one of the factors that has impact on the student success in learning is motivation. Chuikova (2015) defines that motivation is long-term goals. Then, motivation is the crucial thing in learning a second language that bring the students to be successful; for example, the students have high score.

Motivation can be categorized into two categories. There are intrinsic motivation and extrinsic motivation. Intrinsically motivated students feel enjoy and are satisfied when learning new thing. It means that the English learners who have intrinsic motivation have fascination to learn English. They also have better accomplishment in learning English. In addition, the students who have intrinsic motivation are aware to their learning process. They naturally have the sense of

love to learn something. On the other hand, extrinsically motivated students need a reward for their achievement (Legault, 2016).

Writing is an activity that express the idea and develop new things that can influence the people's point of view. According to Jahin and Idrees (2012), writing is a productive skill that express the thoughts and ideas to become more visible and concrete. Writing is important because of the communication and information have change to become text-oriented as mentioned by Cole and Feng (2015). It means that the students should increase their ability in writing skill. Otherwise, Giridharan (2012) said that in an Asian context, most of the students in secondary school have not get an academic discourse in their formal writing courses, but at the university level they are often introduced to academic writing. The issues can be a problem because they do not know yet about an academic writing. Thus, it can challenge the students to do an academic writing process.

In this study, the researcher has preliminary source on the process of teaching and learning. Numerous students have a low score in a writing course and some students even needed to retake the writing course. Even though, they have already learned the writing course since the first semester, but they were still confused when they want to begin writing. There is some challenge in writing such as the language, structure, and the rules of academic writing.

The students' challenge in academic writing may be solved if they have intrinsic motivation. The reason is that the intrinsically motivated students must behave persistently regardless of the outcome of learning they have (Legault, 2016). Having persistent effort may bring success for the students in learning

academic writing. In this regard, the researcher intended to study the correlation between students' intrinsic motivation and academic writing skill.

### **Statement of the Study**

Intrinsic motivation is an element to push someone to gain their goals. Having intrinsic motivation can encourage the students to be successful. It is because someone who does not have motivation can possess less enthusiasm in learning process. In order to be successful in learning, every student should have the motivation to reach their goals, especially intrinsic motivation. Intrinsic motivation is a dominant factor of the motivation to push someone to achieve the goals (Templeton, 2016).

Because the intrinsic motivation can be a driving force for students to be successful in their learning, the students who possess intrinsic motivation in learning academic writing mostly will be successful as well in their study. However, since in the context of this study, such study has not been conducted yet, the researcher feels it is imperative to carry out the study on the correlation between students' intrinsic motivation and their academic writing skill.

### **Research Questions of the Study**

Based on the issues, the researcher formulated the research question as follow:

1. How is the English Language Education Department students' intrinsic motivation in one private university in Yogyakarta?
2. How is the English Language Education Department students' academic writing skill in one private university in Yogyakarta?

3. What is the correlation between English Language Education Department students' intrinsic motivation and their academic writing skill in one private university in Yogyakarta?

### **Objectives of the Study**

The purposes of the study are followed by:

1. To investigate the students' intrinsic motivation.
2. To explore the students' academic writing skill.
3. To examine the correlation between students' intrinsic motivation and their academic writing skill.

### **Significances of the Study**

The result of this research could give significance to the teachers or lecturers, the students, and the future researchers.

**For the Teachers.** The teachers can be aware about the students' intrinsic motivation and students' academic writing. The teachers also can motivate the students' intrinsic motivation. The teachers can give more opportunities to improve the students' writing skill. Then the teachers can use another method to increase the students' intrinsic motivation and the students' writing skill.

**For the Students.** The students will know their intrinsic motivation level. Then they will know their level of academic writing skill, so that they will study hard to increase their skill in writing.

**For the Next Researchers.** This study enhances the next researchers to spread another phenomenon that related to the students' motivation and students'

writing. Then this study also can be references to the next researcher to develop idea that relate with this topic.

### **Research Outline**

This study comprises of five chapters. The first chapter consist of introduction of the research that is consisting of background of the study, statement of the study. Then, there are three research questions of the study. This study is also having three purposes of the research. Thus, have three significances of the study, and research outline.

The second chapter, explain the literature review of the research. The literature review provides some theories which explained the definition of motivation and sources of motivation. Then, the definition of intrinsic motivation, the kind of intrinsic motivation, the characteristic of intrinsic motivation, and the advantages of intrinsic motivation. Also, the chapter discusses the definition of writing, the definition of academic writing skill, the types of academic writing, the characteristic of academic writing, the strategy to improve academic writing. Thus, Intrinsic motivation of academic writing. The last section describes the review of related study of correlation between students' intrinsic motivation and their academic writing skill and the conceptual framework.

The third chapter of this research focuses on the research methodology that consist of research design. The research setting that the researcher conducts the study. Research population and sampling, data collection method. Also, the data collection procedure of conducting this study and data analysis method.

The fourth chapter consists of finding and discussion. This chapter talks about the result of the study; the students' intrinsic motivation and students' academic writing. This study also provides some theory related to the topic.

The last chapter discusses about conclusion and suggestion. In the conclusion talks about the summary of the result. Then, this research also include suggestion for some parties.