

Chapter Five

Conclusion and Suggestion

The last chapter reports the conclusion and suggestion of this research. The part of conclusion contains the summary of the research. Afterward, the part of suggestion reveals suggestion for teachers, lecturers, students, and next researchers.

Conclusion

The aims of this study were to investigate the students' intrinsic motivation, to find out the students' academic writing skill, and to examine the correlation between students' intrinsic motivation and their academic writing skill. Here, the researcher summarized and concluded three main findings of this study.

This study investigated 99 students of the department at one university in Yogyakarta in academic year 2017/2018. This study used quantitative method and employed correlation research design. In addition, this study was used correlational research design. In addition, the instrument of the study is questionnaire and score. The questionnaire was distributed to the student using google form. This study was analyzed by using an application for analysis. On the other hand, to analyze the second variable the researcher used the document of students' academic writing skill.

The first finding on student' intrinsic motivation shows that the students have high motivation. This is seen from the \sum mean of the questionnaire items about intrinsic motivation which is 3.05. This means that the category of students' intrinsic motivation belongs to high level. In addition, the second finding on

students' academic writing skill shows that the students good at academic writing skill. The students' academic writing score very good with the range is 3.51 – 4.00 as many as 57 students. The last finding was to answer the third research question. The finding shows there was positive correlation between students' intrinsic motivation and their academic writing skill is positive. It is proven from the correlation coefficient in Pearson Product Moment that the value was 0.005. This value referring to the category of correlation coefficient is very low level. Nevertheless, there is significant correlation between two variables. It is because the sig. (2 tailed) 0.005 which equal with sig. (2-tailed) 0.005. So, the alternative hypothesis (Ha) is accepted.

Suggestion

Based on the result of this study of the correlation between students' intrinsic motivation and their academic writing skill in a university in Yogyakarta. This study has some significances to some parties such as teachers, students, other researchers.

The Teachers. Based on the result of this study the teachers have to be aware about the students' intrinsic motivation and students' academic writing. The teachers should encourage students' intrinsic motivation. The teachers should give more opportunities to improve the students' writing skill. Then, the teachers should guide the students who in low level of academic writing.

The Students. After knowing the students' intrinsic motivation level and the level of academic writing skill, they should be aware that intrinsic motivation and academic writing is important. The students who have high intrinsic

motivation should motivate another student. Then, the students should help each other student to improve their academic writing.

The Next Researchers. This study discusses the correlation between students' intrinsic motivation and their academic writing skill. The next researcher might research other phenomenon that will affect the students' academic writing skill or other motivation that will influence the student' academic writing skill. Thus, might use different techniques such a qualitative research, action research and experimental research to get the data more deeply. Then, might conduct in other place with other population and sample. Then, the researcher might use pure document of academic writing score because this study was used the final score of academic writing that include soft skill score.