Abstract

Most of people in the world love music, and so do students at English Language Education Department (ELED) in an Islamic University in Yogyakarta. In addition, music is useful for learning English skills, especially in listening skill. Every student has their own ways to improve their listening skill and lots of methods can be used in listening skill, including using English music and song lyrics.

Based on the researcher experience, the English songs is easy to listen, it is easier for the students to understand the meaning of the song and it is also easier for them to remember every word in the song. So, the researcher wanted to know what are students’ perception about learning listening skill through English songs at ELED of the university. The data for the research was collected using qualitative design, the researcher will use individual interviews method. The participants interviewed were three students of batch 2013.

Based on the data, the researcher found several things in learning listening skill through English songs. The first thing is the students get the benefit when they are learning listening skill through English songs. Such as improving listening skill, helping to find new words, improving students’ pronunciation, helping in study English language, and the last the fact that listening English songs in learning listening skill become a hobby. Secondly, beside the benefit the students still get the problem when they listen an English songs. Amongst them is pronunciation, sometime the lyrics were incomplete sentences or use metaphor language and sometime too
fast, the last is depending on the kinds of the songs. The last is the researcher found what is the strategy that students use to solve the problem. Those strategy were searching the lyric in internet, and finding another song that suit to them.