

## **Chapter II**

### **Literature Review**

The aim in this research is to explore students' perception about learning listening skill through English songs at English Language Education Department of an Islamic University in Yogyakarta. This chapter focuses on the review that relates theories to this study. The concept of perception, listening skill, listening problem, strategy in listening skill, learning listening skill through English song, also other related research are explained.

#### **Perception**

Walgito (2003) claim that, perception is psychological process or the results of sensing. The sensing process gathered from environment will be collected with former experience. From the sensing, the person can give a perception about something that relate to their self. Robbins (2007) also describe the individuals used their sensory of impressions to give meaning in their environment.

Arindita (2003) said that, perception is a process of giving meaning to the environment. Perception can give a benefit to the environment. The result of perceptions, person can understand how to act or know how to put their self in environment. According to Sunaryo (2004) perception is end process of observation, start with sensing

process, then transmitted to the brain and the last is aware of something that is perceived.

Based on Kottler (2014), the process of perception is to organize and interpret information inputs to create an overall picture that is meaningful. Based on the explanations, perception can be described as a sensing process. Sensing process happen with the stimulus received by individuals' sense organs, and then interpreted by this individual so that they can understand the meaning. In the learning process, the stimulus can be received from everywhere likes listen to another person, listen to music, or anything else.

### **Listening skill**

As we know, for sensing a voice we use our ears to capture the voice. When listen something we use our listening skill. Based on Saricoban (1999), listening is accepting the information and give way. When someone wants to know something or study about something the first thing is through listening. From listening we can give an opinion about what we are listen.

Pinter (2006) likewise argues that, learning English language can start with listening. The learners need to start with plenty of listening practice, and rich input will naturally lead young learners more confident in learning. Otherwise, listening is the ability to identify and understand

what others are saying. Learn English language with listening make the leaner more confident and the information will easier get to the leaner. Sancoban (1999) state that, lot of factors can be guide for the listeners understand likes speaker's accent or pronunciation, his grammar and his vocabulary. Through listening, we can get lots of information and all knowledge we need in learn English language. According to Mustafa (2012:328) the listening skills is Indeed in every language learning process, be it language acquisition.

The listening skill cannot be separated from the learning process, because when we learning something the first things we do is listening, after that the information comes to the brain. For the result, we can give an opinion about something we listen.

### **Learning Listening Skill through English Song**

In learning listening we can use English song. Mustafa (2012) says, using songs in listening activities will ease both internalization and taking processes of phonologic forms of language. The repetitive nature of the songs, the joy songs impose the learning activity and the associative power between the melody and the content of the world reinforce the attainment of the language to be internalized. When the learners listen English song, they can easily remember the sentence. Listen a songs can

grow the students mood in learning. According to Lo and li (1998), songs play important role in motivating the students to learn English, as well as provide opportunities for learning pronunciation, rhythm, grammar and vocabulary. From English songs we can get knowledge about word, how to pronoun it, and make a good sentence.

In learning listening skill through English songs we need a strategy. Ur (1996) stated, the objective of listening is the students can learn successfully in real-life listening situations. In the real-life a person need to concern about their listening, because the listening also help we communicated with other person. To increase the ability of listening skill, the students can practice their listening everywhere. Siftina (2016) stated, the best way to learning listening skill through English songs which is choose the easy English songs. The students should chose the easier English songs which is easy language and easy to remember. Actually, the English songs should be in the same level as the students' ability in the listening the English songs.

### **Problems in learning listening skill through English songs**

In learning the listening skill through English songs, the students have a problem. As Demirel (2004) state that, the listening skill is on of difficult ability to develop. In the classroom students can get lots of destruction comes from their friends, smartphone, far from the teacher or

lecturer, not focused in the lesson and anything else. The listening skill that the students know, they get from school. The students need practice listening skill outside of school, such as listening English songs.

In listening English songs the student still get the problem such as pronunciation. Shen (2009) mentioned that, even the native speaker they speak smoothly like a river, and not fast, so that the students may fail to understand what is going on. So the students must really focus about what the singer says.

However, the students still get the problem in learning listening skill through English songs. Based on Siftina (2016), Not all kind of music can be used to help learning listening skill, likes the music to much dominant, and the songs use metaphor language. Therefore, not all of English songs can be used to learn listening skill. Moreover, sometimes the singer sings to fast when sings the song. When listen a songs, sometime we do not focus on lyric and more focus on the music.

### **Reviews of Related Studies**

Many researchers accompanied studies to carry out learn listening skill through English song. Firstly, a study conducted by Tri (2017) entitled "*The influence of Listening English Song to Improve Listening Skill in Listening Class*". This study presented the influence of listening English songs to improve listening skill, what influence that

embossed by listening English songs also explain in this article. This study focuses on the influence listening English song to improve the listening ability especially in listening class. To gather the data this study used qualitative approach. The authors conducted interviews with five informants. The findings of this study showed that listening English song can improve listening skill. Beside that findings, another findings state that the students sometimes cannot concentrate in the classroom. The last is show how the students solve the problem.

Secondly, another study that relate to this research is from Jack (2013) entitled "*The Function of English Songs to Improve Listening to College English As a Second Language (ESL) Students*". This study reported with beautiful melody and highly memorable lyrics, introducing English songs to ESL not only can create a relaxed atmosphere, but also provides enough input to college ESL students. In addition, this study analyzed the characteristics of listening comprehension, the problem existing in present, musical intelligence, the features and functions of English songs, and the strategies for using English songs. A quantitative method was used to conduct the data of this study.

The findings from this study is English songs have beautiful melodies, containing culture and linguistic knowledge, and also it is highly memorable and motivating. Which means, English songs is very helpful in learning listening skill.

Next study was from Kim (2015), entitled “*The Effects of Developing English Listening Ability of Middle School Students through English Pop Songs*”. This study aims to develop English listening ability of middle school students and investigate the effectiveness by before and after surveys. For gather the data the researcher of this study used qualitative method. The authors do the survey with 20 questions conducted for investigating students’ interest in English and it was taken twice, before and after the experiment. This research showed that learning English with English songs can motivate students to pay attention to the songs, understand about what the singer says in the songs, make the student get used to it with English songs.

From three studies above, we know that lots a benefit in learning listening skill through English songs. Also the problem and the strategy in learning listening skill through English songs. To complete the result from the three studies above, the researcher find the different between this research and the related studies above. From the three studies above, there is not explain about what kind of the songs, and not telling that the students is like to listen English songs or not.

### **Conceptual Framework**

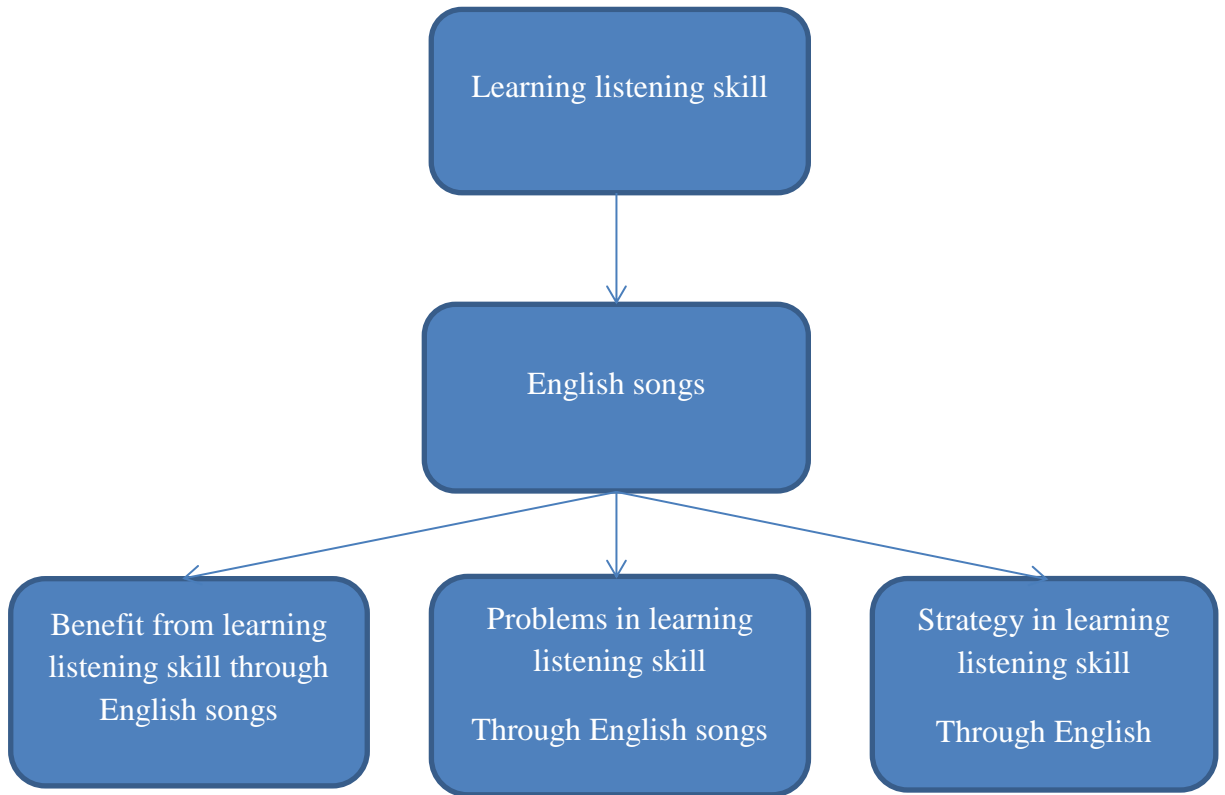
In learning English language there were four sections; reading, writing, speaking, and listening. In this study the researcher wants to know

how students' perception about learning listening skill through English songs. Based on Saricoban (1999), listening make us know how we understand and can give a feedback for what we heard. After we listen, we can process the meaning of the content and give a feedback.

The students not only can learn listening skill in classroom, but can from everywhere. One of them is through English songs. The students can use English songs to learning listening skill. Based on Mustafa (2012), using English songs in listening activities will ease someone to understand what the content from what they listen. The students can get the benefit from learning listening skill through English songs. But, the students still get problem in learning listening through English songs. Such as, do not know the lyric, the singer use metaphor language, and the singer sing the song to fast. Therefore, the researcher wants to know how to minimize the problem with strategy in learning listening skill through English songs.



**Figure 1. Conceptual Framework**



From the figure above we know, in learning English language we can start through learning listening skill. According to Pinter (2006), learning English language can start with listening. With good listening skill we can be a good listener. To Improving our listening skill we can use English songs. Based on Jack (2013), “English songs have beautiful melodies, containing culture and linguistic knowledge, and also it is highly memorable and motivating”. So, English songs have a good assistance in learning listening skill.

But, the researcher found a several things in learning skill through English songs. Which is, the benefit in learning listening skill through English songs, also the problem in learning listening skill through English songs, and the last is the strategies in learning listening skill through English songs.