

Chapter V

Conclusion and Recommendation

In this chapter, the researcher concludes this research. The first section provides the conclusion about the background, then the conclusion about how this research was conducted by the researcher. Finally, the conclusion of the findings and the recommendations are presented.

Conclusion

Learning listening skill through songs can be an option for the students who like to listen songs, especially English songs. However, in learning listening skill through English songs the student can get some effects it's depends how the students use their knowledge. In this research, the researcher wanted to know the students' perceptions about learning listening skill through English songs.

The researcher chose qualitative research as a research design, and the interview become the instrument to collect the data. This study was conducted at an Islamic University in Yogyakarta. The researcher chose three students who like to learning listening skill through English songs.

Based on the data, the researcher found that there were five effects that students got when learning listening skill through English songs such as improving listening skill, helping to find new vocabularies, improving English language skill, helping in study in general, and the last the fact that listening English songs in learning listening skill become a hobby. However, in learning listening skill through English songs they had some problems. From the data, there were three problems in learning listening skill through English songs. The first is pronunciation and vocabulary, next is sometime the lyrics were incomplete sentences or use metaphor language and sometime too fast, the last is depending on the kinds of the songs. In additions, there were two strategies that students use to overcome the problem. Those strategy were searching the lyric in internet, and finding another song that suit them.

Recommendation

The researcher states some suggestions for the students, lecturer, and the other researchers.

Students. The findings show that there are some effects, problem, and strategies in learning listening skill through English songs.

Therefore, the students should read this research to know what the students get in learning listening skill through English songs.

Lecturer. For the options teaching in classroom, the researcher recommends the lecturer to used English songs in their teaching method. It can be the ice breaking or when to explain the lesson, that would be easier using English songs.

Other researcher. For the researcher, the functions as the reference and can get the knowledge about learning listening skill through English songs. This study gives another method in learning listening skill through English songs. The researcher also hopes this research can help the researcher's listening skill more improved.