Abstract
This research aims to know about the students’ perception of teachers’ creativity, students’ motivation and the correlation between level of teachers’ creativity and students’ motivation at private university in Yogyakarta. The data were collected from 118 student’s batch 2015 of at a private university in Yogyakarta. The questionnaires consisted of 47 items; in which 28 items were used to measure teachers’ creativity, and 19 items were used to measure students’ motivation. This research were analyzed using descriptive statistic and Pearson correlation product moment(r). The result showed that students’ perception of teachers’ creativity was good with mean score of 3.28 and the students’ motivation score was high level with mean score of 3.13. The result also revealed that the significant value was 0.161 >0.05 and the Pearson correlation was 0.136. It indicated that the alternative hypothesis was rejected. It mean that there is no correlation between teachers’ creativity and students’ language learning motivation.

Keywords: teachers’ creativity, students’ motivation