Teachers’ Guidelines and Challenges on the Use of Multiple Choice Questions on the English Assessment in One Private High-School in Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education in a Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan

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Statement of authenticity

I am, a student with the following identity:

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certifies that this Skripsi with the title “Teachers’ Guidelines and Challenges on the Use of Multiple Choice Questions on the English Assessment in One Private High-School in Yogyakarta” is authentically my own work. I am completely responsible for the content of this paper. Others’ opinions of findings included in this Skripsi are quoted in accordance with ethical standards.

Yogyakarta, August 4th, 2018

Nurlinda Fitriyanti
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Motto

“The best way to be happy is by giving the happiness for other people.” – Ust. Syatori

“A friend cannot be considered a friend until he is tested in three occasions: in time of need, behind your back, and after you death”. – Ali Ibn Abi Talib

“Verily, with every difficulty, there is relief” – QS. Asy-Syarh: 94 (5)
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