STUDENTS’ PERCEPTION TOWARD AMERICAN CORNER FACILITIES in SUPPORTING LEARNING PROCESS at UMY

Fuad Fadly Mujadedi

20120540071

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta
Approval Sheet

STUDENTS’ PERCEPTION TOWARD AMERICAN CORNER FACILITIES IN SUPPORTING LEARNING PROCESS at UMY

By:

Fuad Fadly Mujadedi

20120540071

Yogyakarta

Approved By

Noor Qomaria Agustina, M. Hum

The Skripsi Advisor
Statement of Authenticity

I am a student with the following identity:

Name : Fuad Fadly Mujadedi
NIM : 20120540071
Program Study : English Education Department
Faculty : Faculty of Language
University : Universitas Muhammadiyah Yogyakarta

Certify this Skripsi under the title "Students’ Perception Toward American Corner Facilities in Supporting Learning Process at Universitas Muhammadiyah Yogyakarta” is authentic based on my undergraduate thesis. I am completely responsible for the content of this study. Others’ opinions of findings included in this thesis proposal are quoted in accordance with the ethical standards.

Yogyakarta, June, 2018

Fuad Fadly Mujadedi
20120540071
Acknowledgement

I am very thankful and grateful to Allah SWT for giving the opportunity, strengthening my heart, and answering my prayers, so that I can finish this Skripsi. I also say thank to my prophet, Muhammad SAW, who has been a great and inspiring role model with his story. It is one of the achievements that I am really proud of because I have given all the best I can on this Skripsi.

I want to say thank you to my parents, my father and my mother, for everything they have done and given sincerely and tirelessly. Their love, their prayers, and their sacrifices have made me reach this point of life. Even though I can say it in person, I want to say I love you so much. Then, my grandparents, by their existence, have made me a better person, and hopefully, I can be a good person like you. I do not forget as well to say thank you to my wonderful future that has been waiting for me.

There is a big thank I do not know how to say it. I give it to my supervisor, Miss Ari. Thanks a lot for the patience, motivation, and guidance. You are one of my favorite lectures in UMY. Then, I also want to say thank you to all of the lecturers of PBI UMY and the staffs of PBI, FPB and UMY for the countless helps. You deserve a reward for it.

For all my friends who are always there by their support, help and even their existence in my life, I am glad I have you all, Ojan, Sultan, Okta, Wanda, Jucak, and Nova that give input to work this study. Then my haters, Elin and Irma, thank you for supporting me to skip the class, you are really great. For my FFMDOS 252, Koya Familia, and D17 home sweet home, thanks to you for always being there when im bored with my course. You are my family from other families. Thank you also for my
“PAST” that has left me. Because if you did not go away, maybe I would not finish this skripsi. Thank God, I have you all this whole time.

Last but not least, I want to say so much thanks to the participants of this study. I could not finish this *Skripsi* without your participation and cooperation. Because all of your names should be pseudonymous, I cannot mention your names. I want you to know that your help means a lot for the work of my *Skripsi*. 
Facilities contribute to make students have maximum objectives in learning. Based on that, this study wanted to see students’ perception toward American Corner facilities in supporting learning process at Universitas Muhammadiyah Yogyakarta. The research question of this study are what are the benefits of American Corner facilities in supporting learning process? and what aspects need to be improved in American Corner Universitas Muhammadiyah Yogyakarta? This research adopted a qualitative approach that took a place at American Corner and took four students as the participants of this study. The participants were chosen through purposive sampling in which students who have been frequently joined the programs which hold by American Corner inside of American Corner area. Frequently that mentioned the students who comes to American Corner more than three times in the last two months. This study resulted two findings; first, the benefits of American corner facilities in supporting learning process; and second, the aspects that need to be improved in American Corner. Meanwhile, the study on the benefits of American corner facilities in supporting learning process found that; first, the benefits of American Corner facilities for academic purposes; and second, the benefits of American Corner facilities for non-Academic purposes. The last finding is the aspects that need to be improved in American Corner such as size of room, malfunction facilities, and less friendly services. In conclusion, this study can state American Corner facilities have some benefits in supporting students learning process. American Corner facilities helpful for students learning process.

*Keywords:* Perception, American Corner, learning process.
# Table of Content

Title Page ........................................................................................................................................... vi

Approval Sheet ................................................................................................................................. i

Statement of Authenticity .................................................................................................................. ii

Acknowledgement ..........................................................................................................................., iii

Abstract .............................................................................................................................................. v

Table of Content ............................................................................................................................... vi

Chapter One: Introduction .................................................................................................................. 1

  - Background of the Research ........................................................................................................ 1
  - Statement and Limitation of the Problem ..................................................................................... 3
  - Research Question ......................................................................................................................... 4
  - Purpose of the Research ................................................................................................................ 4
  - Significance of the Research ......................................................................................................... 4

Chapter Two: Literature Review ......................................................................................................... 6

  - Perception .................................................................................................................................. 6
  - Definition of Learning .................................................................................................................. 7
  - Learning Process ........................................................................................................................ 7
  - Factor that Support Learning ....................................................................................................... 8
  - American Corner ........................................................................................................................ 10
  - Aim of American Corner ............................................................................................................. 11
  - American Corner Facilities ......................................................................................................... 11
  - Previous of the Study .................................................................................................................... 13
  - Conceptual Framework ................................................................................................................ 14
<table>
<thead>
<tr>
<th>Chapter Three: Methodology</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Design</td>
<td>16</td>
</tr>
<tr>
<td>Setting and Participants of the Study</td>
<td>16</td>
</tr>
<tr>
<td>Data Collection Method</td>
<td>17</td>
</tr>
<tr>
<td>Data Collection Procedure</td>
<td>18</td>
</tr>
<tr>
<td>Data Analysis</td>
<td>19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter Four: Finding and Discussion</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>The benefits of American corner facilities in supporting learning process</td>
<td>21</td>
</tr>
<tr>
<td>The Aspect that need to be improved in American Corner</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter Five: Conclusion and Recommendation</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conclusion</td>
<td>30</td>
</tr>
<tr>
<td>Recommendation</td>
<td>32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>References</th>
<th>34</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendices</td>
<td>37</td>
</tr>
</tbody>
</table>
List of Figure

Figure 1 ……………………………………………………………………………………………