

## ABSTRAK

Penelitian ini bertujuan untuk: (1) mendeskripsikan minat belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta; (2) mendeskripsikan gaya belajar VAK Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta; (3) mendeskripsikan prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta; (4) menguji pengaruh minat belajar terhadap prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta; (5) menguji pengaruh gaya belajar VAK terhadap prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta; dan (6) menguji minat belajar dan gaya belajar VAK terhadap prestasi belajar siswa SMP Muhammadiyah 2 Yogyakarta.

Penelitian ini menggunakan pendekatan kuantitatif. Lokasi penelitian ini yaitu SMP Muhammadiyah 2 Yogyakarta. Populasi berjumlah 188 siswa dan sampel 92 siswa. Uji data yang dilakukan pada penelitian ini menggunakan uji validitas, dan uji reliabilitas. Analisis data yang digunakan yaitu dengan menggunakan uji data, uji asumsi, menyusun model regresi berganda, dan uji hipotesis.

Simpulan pada penelitian ini yaitu (1) minat belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta 2,90 [siswa tidak berpendapat], penilaian tertinggi 4,13 [setuju atau menilai baik] dan paling rendah 1,15 [sangat tidak setuju atau jelek]. Standar deviasi penilaian 0,46205; (2) gaya belajar VAK Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta 2,771 [tidak berpendapat atau sedang], nilai tertinggi 4,02 [setuju atau baik] dan nilai terendah 1,59 [sangat tidak setuju atau jelek]. Standar deviasinya 0,5056; (3) Prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta 82,04 dengan nilai minimum 74,50 dan nilai maksimum 90,50. Standar deviasi 3,70. Hal ini menunjukkan bahwa terdapat nilai dibawah rerata yang jaraknya jauh dan tingkat variasi nilainya cukup tinggi yaitu sebesar standar deviasi 3,70; (4) Minat belajar terhadap prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta memiliki pengaruh positif signifikan terhadap prestasi belajar mata pelajaran Kemuhammadiyah. Tingkat pengaruh minat belajar terhadap prestasi belajar positif sebesar koefisien 0,449. Maka upaya meningkatkan prestasi belajar dapat melalui peningkatan minat belajar; (5) pengaruh gaya belajar VAK terhadap prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta sebesar 0,279; (6) Secara simultan terdapat pengaruh minat belajar dan gaya belajar VAK terhadap prestasi belajar Kemuhammadiyah siswa SMP Muhammadiyah 2 Yogyakarta sebesar 18,9%, sedangkan pengaruh faktor lainnya 81,1%.

**Kata-Kata Kunci:** Prestasi Belajar, Minat Belajar, Gaya Belajar VAK

### **Abstract**

*This study aims to: (1) describe interest in learning Kemuhammadiyah of students in SMP Muhammadiyah 2 Yogyakarta; (2) describe the VAK learning style in learning Kemuhammadiyah of students in SMP Muhammadiyah 2 Yogyakarta; (3) describe Kemuhammadiyah learning achievement of students in SMP Muhammadiyah 2 Yogyakarta; (4) to examine the influence of learning interest to Kemuhammadiyah learning achievement of students in SMP Muhammadiyah 2 Yogyakarta; (5) examine the influence of VAK learning style to Kemuhammadiyah learning achievement of students in SMP Muhammadiyah 2 Yogyakarta; and (6) examine the learning interest and learning style of VAK on students learning achievement in SMP Muhammadiyah 2 Yogyakarta.*

*This study uses a quantitative approach. The location of this research is SMP Muhammadiyah 2 Yogyakarta. The population totaled 188 students and 92 samples of students. Test data conducted in this study using validity test, and reliability test. The data analysis is by using data test, assumption test, compile multiple regression models, and hypothesis test.*

*Conclusions in this study were (1) interest in learning Kemuhammadiyah of students in SMP Muhammadiyah 2 Yogyakarta is 2.90 [students do not give opinion], the highest assessment is 4.13 [agree or rate good] and the least is 1.15 [strongly disagree or bad]. Standard deviation rating is 0.46205. (2) VAK learning style in learning Kemuhammadiyah of students in SMP Muhammadiyah 2 Yogyakarta is 2,771 [do not give opinion or average], the highest value is 4.02 [agree or good] and the lowest value is 1.59 [strongly disagree or bad]. Standard deviation is 0.5056. (3) Achievement of learning Kemuhammadiyah of students in SMP Muhammadiyah 2 Yogyakarta is 82.04 with a minimum value of 74.50 and a maximum value of 90.50. Standard deviation is 3.70. It indicates that there is a value below the average value which the distance is far and the level of variation is high enough that is equal to standard deviation 3.70. (4) learning interest on learning achievement in learning Kemuhammadiyah of students in SMP Muhammadiyah 2 Yogyakarta has a significant positive effect to learning achievement of Kemuhammadiyah subject. The level of influence of learning interest to learning achievement is positive amounted to coefficient 0.449. So, the effort to improve learning achievement can be done by increasing the learning interest. (5) the influence of VAK learning style to Kemuhammadiyah learning achievement of students in SMP Muhammadiyah 2 Yogyakarta is 0,279. (6) there is simultaneously influence of learning interest and VAK learning style to Kemuhammadiyah learning achievement of students in SMP Muhammadiyah 2 Yogyakarta equal to 18,9%, while another influencing factor is 81,1%.*

**Keywords:** Learning Achievement, Learning Interest, VAK Learning Style