

ABSTRAK

PENGARUH HAFALAN AL-QUR'AN DAN SHALAT DHUHA TERHADAP PRESTASI BELAJAR PENDIDIKAN AGAMA ISLAM SISWA KELAS VB SD IT TUNAS MULIA WONOSARI GUNUNGGKIDUL

Penelitian ini bertujuan untuk mengetahui : (1). Bagaimana hafalan al-Qur'an siswa kelas VB di SD IT Tunas Mulia Wonosari Gunungkidul; (2). Bagaimana pelaksanaan shalat dhuha siswa kelas VB di SD IT Tunas Mulia Wonosari Gunungkidul; (3). Bagaimana prestasi belajar siswa kelas VB pada bidang studi Pendidikan Agama Islam di SD IT Tunas Mulia Wonosari Gunungkidul; (4). Apakah terdapat pengaruh hafalan al-Qur'an terhadap prestasi belajar Pendidikan Agama Islam siswa kelas VB SD IT Tunas Mulia Wonosari Gunungkidul; (5). Apakah terdapat pengaruh shalat dhuha terhadap prestasi belajar Pendidikan Agama Islam siswa kelas VB SD IT Tunas Mulia Wonosari Gunungkidul; (6). Apakah terdapat pengaruh yang signifikan secara bersama-sama antara hafalan al-Qur'an dan shalat dhuha terhadap prestasi belajar Pendidikan Agama Islam siswa kelas VB SD IT Tunas Mulia Wonosari Gunungkidul.

Pendekatan penelitian yang digunakan dalam penelitian ini adalah pendekatan kuantitatif, dengan pendidikan sebagai ruang lingkup penelitiannya dan menggabungkan kepustakaan (*library research*) dan lapangan (*field research*) sebagai tempat penelitiannya. Metode pengambilan data menggunakan dokumentasi dan angket. Validitas instrumen penelitian dilakukan dengan analisis butir hitung rumus korelasi product moment. Reliabilitas instrumen dihitung dengan menggunakan rumus Alpha Cronbach. Teknik analisis data yang dipakai untuk menguji hipotesis adalah teknik regresi ganda 2 prediktor.

Hasil penelitian ini ada 6 yaitu : (1). Hafalan al-Qur'an siswa kelas VB di SD IT Tunas Mulia Wonosari berada pada kategori baik; (2). Pelaksanaan Shalat dhuha siswa kelas VB di SD IT Tunas Mulia Wonosari berada pada kategori tinggi; (3). Prestasi belajar siswa kelas VB pada bidang studi Pendidikan Agama Islam di SD IT Tunas Mulia Wonosari berada pada kategori baik; (4). Terdapat pengaruh hafalan al-Qur'an terhadap prestasi belajar Pendidikan Agama Islam siswa kelas VB SD IT Tunas Mulia Wonosari; (5). Tidak terdapat pengaruh pelaksanaan shalat dhuha terhadap prestasi belajar Pendidikan Agama Islam siswa kelas VB SD IT Tunas Mulia Wonosari; (6). Terdapat pengaruh yang signifikan secara bersama-sama antara hafalan al-Qur'an dan shalat dhuha terhadap prestasi belajar Pendidikan Agama Islam siswa kelas VB SD IT Tunas Mulia Wonosari.

Kunci : Pengaruh Hafalan Al-Qur'an, Shalat Dhuha, Prestasi Belajar, dan Pendidikan Agama Islam.

ABSTRACT

THE INFLUENCE OF AL-QUR'AN AND DHUHA PRAYER ON THE LEARNING ACHIEVEMENT OF ISLAMIC EDUCATION OF STUDENTS CLASS VB SD IT TUNAS MULIA WONOSARI GUNUNGKIDUL

This study aims to determine: (1). How is the al-Qur'an memorization on students of class VB in SD IT Tunas Mulia Wonosari Gunungkidul; (2). How is the implementation of dhuha prayer on students of class VB in SD IT Tunas Mulia Wonosari Gunungkidul; (3). How is the learning achievement of class VB students in the subject of Islamic Education in SD IT Tunas Mulia Wonosari Gunungkidul; (4). Is there any influence of Al-Qur'an memorization on learning achievement of Islamic Education of class VB students in SD IT Tunas Mulia Wonosari Gunungkidul; (5). Is there any influence of dhuha prayer on learning achievement of Islamic Education of class VB students in SD IT Tunas Mulia Wonosari Gunungkidul; (6). Is there a significant influence together between Qur'an memorization and dhuha prayer on learning achievement of Islamic Education of class VB students in SD IT Tunas Mulia Wonosari Gunungkidul.

The research approach used in this research is quantitative approach, with education as the scope of the research and combining the library research and field research as the place of this research. Methods of data collection used documentation and questionnaires. Validity of research instrument is done by analysis of grain count product moment correlation formula. Instrument reliability is calculated using the Cronbach Alpha formula. Data analysis technique used to test hypothesis is double regression 2 predictor technique.

The results of this study are 6, namely: (1). Memorization of the Qur'an of class VB students in SD IT Tunas Mulia Wonosari is in good category; (2). Dhuha prayer implementation dhuha are in high category; (3). Student learning achievement of class VB students in the subject of Islamic Education at SD IT Tunas Mulia Wonosari is in good category; (4). There is an influence of memorization of Al-Qur'an on the learning achievement of Islamic Education of class VB students in SD IT Tunas Mulia Wonosari; (5). There is no effect of dhuha prayer on learning achievement of Islamic Education of class VB students in SD Tunas Mulia Wonosari; (6). There is a significant influence together between Qur'an memorization and dhuha prayer to learning achievement of Islamic Education of class VB students in SD Tunas Mulia Wonosari.

Keywords: Influence of Memorization of Al-Qur'an, Dhuha Prayer, Learning Achievement, and Islamic Education.