

## ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan bagaimana tingkat kedisiplinan menjalankan ibadah shalat lima waktu, motivasi berprestasi, prokrastinasi akademik dan ingin membuktikan pengaruh kedisiplinan menjalankan ibadah shalat lima waktu dan motivasi terhadap berprestasi prokrastinasi akademik mahasiswa FAI angkatan 2016 Universitas Muhammadiyah Yogyakarta.

Penelitian ini menggunakan pendekatan kuantitatif, dengan pengambilan sampel *simple random sampling*. Data dikumpulkan dengan kuisioner model skala likert. Data dianalisis secara deskriptif, analisis varians, uji validitas, uji reliabilitas, uji asumsi klasik, uji F, uji t dan regresi linier berganda.

Hasil penelitian ini bahwa tingkat kedisiplinan menjalankan ibadah shalat lima waktu dan motivasi berprestasi rata-rata cenderung berada dalam kategori tinggi. Hasil uji hipotesis menunjukkan: (1) secara parsial kedisiplinan menjalankan ibadah shalat lima waktu berpengaruh signifikan terhadap prokrastinasi akademik. (2) Motivasi berprestasi tidak berpengaruh signifikan terhadap prokrastinasi akademik. (3) Secara simultan kedisiplinan menjalankan ibadah shalat lima waktu dan motivasi berprestasi berpengaruh signifikan terhadap prokrastinasi akademik.

*Key-Word:* Kedisiplinan shalat, motivasi berprestasi, prokrastinasi akademik.

## ABSTRACT

This study aims to describe how the level of discipline in performing the five-times prayer, achievement motivation, academic procrastination and wants to prove the influence of discipline to perform the five-times prayer and achievement motivation toward the academic procrastination of the students of the Faculty of Islamic Studies of Universitas Muhammadiyah Yogyakarta class of 2016.

This research uses quantitative approach, with the sampling used simple random sampling. Data were collected by using Likert scale questionnaire model. Data were analyzed descriptively, variance analysis, validity test, reliability test, classical assumption test, F test, t test and multiple linear regression.

The results of this study indicate that the level of discipline to perform the five-times prayer and achievement motivation tend to be in the high category. The result of hypothesis test shows: (1) partially discipline to perform five-times prayer have significant effect to academic procrastination. (2) Achievement motivation has no significant effect on academic procrastination. (3) Simultaneously discipline to perform five-times prayer and achievement motivation have significant effect on academic procrastination.

**Key-Word:** Discipline of performing prayer, achievement motivation, academic procrastination.