

The Pattern of Discipline Training of Congregational Prayer Based on Teacher's Perception on the Students of SMK Muhammadiyah 1 Wates

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ABSTRACT

Muhammadiyah education is the preparation of environment that enables a person to become a human being aware of the presence of Allah SWT. Through discipline of prayer, Muhammadiyah education is able to synergize the potential of human nature physically and mentally.

The study entitled "The Pattern of Discipline Training of Congregational Prayer Based on Teacher's Perception on the Students of SMK Muhammadiyah 1 Wates" aims to explain the teacher's perception about the students' discipline in congregational prayer. This study also explains the pattern of training and its implementation in disciplining students' congregational prayer based on those perceptions. The approach used in this study is a qualitative approach. The data was collected through interviews, observation and documentation. Data analysis used descriptive detail by explaining the result of the research. The respondents involved in this research were 7 (seven) teachers of SMK Muhammadiyah 1 Wates.

The results show that the perception of teachers in training the discipline of students' congregational prayer is only the responsibility of Ismuba teachers. The role model is not understood by all teachers and employees of SMK Muhammadiyah 1 Wates. The pattern of discipline of congregation prayer that has been done also has not been able to awaken the students on the importance of congregation prayer. In addition, the implementation of discipline training has not been able to support the discipline of congregation prayer.

Keywords: perception, training pattern, discipline in congregational prayer

