

ABSTRACT

This research is aimed to know: 1) the independence of Madrasah Aliyah students in PondokPesantren (Islamic boarding school) Islam Al Iman Muntilan, 2) the education of Pesantren Islam Al Iman Muntilan in developing the independence of Madrasah Aliyah students.

This is a naturalistic qualitative research. The data of the research were obtained from observation, interview, and documentation then analyzed using interactive analysis method that included data gathering, data display, data reduction, and conclusion.

The findings reveal that: 1) the Madrasah Aliyah students' independence is obtained more through non formal education in their daily life. The dynamic of life in Pesantren Islam Al Iman significantly supports the formation of students' physical and emotional independence. The physical independence is started with the development of self-regulation (being able to take care of themselves) followed by the development of self-support physiologically, 2) the education implemented in Pesantren Islam Al Iman to develop the students' independence is done by implementing, paying attention to, and respecting the freedom of the students, but the freedom is not absolute, therefore the guidance with full of understanding from all parties including kyai (the leader of the school), ustad (teachers) and students involved in this school is needed. The students' wants and opinions are paid attention. If they are in line with the norms of Kyai and the regulation of the boarding school, the wants and opinions are approved. In addition to the guidance and supervision, the exemplary of Kyai in worshiping Allah and his Mu'amalah become the sources of students' success in being independent.

Key Word : independence, Pesantren