

## ABSTRAK

**ANIS ROFIAH.** *Implementasi Program Pendidikan Karakter dan Program Gerakan Literasi Sekolah dalam Membentuk Sikap Kemandirian Belajar Siswa di SDN Percobaan 2 dan SD Muhammadiyah Sapen.* Program Pasca Sarjana, Universitas Muhammadiyah Yogyakarta, 2018.

Penelitian ini bertujuan untuk mengetahui: (1) rancangan program pendidikan karakter dan Gerakan Literasi dalam membentuk karakter kemandirian belajar siswa; (2) penilaian orang tua dan siswa terhadap kedua program tersebut; (3) perubahan tingkah laku kemandirian belajar siswa kelas 4 sebagai hasil dari pelaksanaan kedua program tersebut; dan (4) kemandirian belajar siswa yang terinternalisasi pada diri siswa.

Jenis penelitian ini adalah penelitian deskriptif dengan pendekatan kualitatif dan kuantitatif. Populasi penelitian ini adalah Kepala Sekolah, guru kelas 4 dan seluruh siswa kelas 4 SDN Percobaan 2 dan SD Muhammadiyah Sapen. Populasi siswa kedua sekolah tersebut berjumlah 213 siswa, dan sebagai sampel penelitian 65% atau sejumlah 141 siswa. Data diambil dengan dokumentasi, wawancara dan angket.

Berdasarkan penelitian ini dapat disimpulkan: (1) Optimalisasi pendidikan karakter, baik SD Muhammadiyah Sapen maupun di SD Negeri Percobaan 2 Yogyakarta dilaksanakan dengan strategi pemberian *reward* dan *punishment* dan terbukti memberikan hasil yang baik dengan perolehan prestasi di tingkat nasional maupun internasional, kualitas lulusan yang handal, dan lingkungan sekolah yang representatif dan kondusif; (2) orang tua dan siswa menilai kedua program tersebut positif dan mendukungnya; (3) kemandirian belajar siswa kelas 4 di SD Negeri Percobaan 2 Yogyakarta dan SD Muhammadiyah Sapen berada pada kategori sangat mandiri; dan (4) Keteladanan dan pembiasaan dalam program pendidikan karakter dan gerakan literasi di SD Negeri Percobaan 2 Yogyakarta dan SD Muhammadiyah Sapen membawa dampak terinternalisasinya kemandirian belajar pada diri setiap siswa dalam jangka panjang

Kata Kunci: **Program Pendidikan Karakter, Gerakan Literasi, Sikap, Kemandirian Belajar**

## **ABSTRACT**

**ANIS ROFIAH.** The Implementation of Character Education Program and School Literacy Movement Program in Developing Students' Learning Independence Attitude in SDN Percobaan 2 and SD Muhammadiyah Sapen. Post-graduate Program, Universitas Muhammadiyah Yogyakarta, 2018.

This research aims to find out: (1) the design of character education program and literacy movement in developing students' learning independence attitude, (2) parents' point of view regarding both programs, (3) the change in learning independence attitude of 4th grade students as a result of implementing both programs, and (4) students learning independence which has been internalized.

The research method is qualitative and quantitative with descriptive. The population of this research were the headmaster, 4th grade teacher and all the 4th grade students in SDN Percobaan 2 and SD Muhammadiyah Sapen. The population of both schools were 213 students and the sample for this research were 141 students (65%). The data were collected through documentation, interview and questionnaire. The method of data analysis were quantitative and qualitative analysis.

Based on this research, it can be concluded that: (1) The optimalization of character education, both in SD Muhammadiyah Sapen and SDN Percobaan 2, is carried out by using the strategy of giving reward and punishment. It is proven to have given good results such as achievements in the national and international level, good quality graduates, as well as representative and conducive schools; (2) Parents and students believe that both programs are positive and they are being supportive; (3) the learning independence of 4th grade students in SDN Percobaan 2 Yogyakarta and SD Muhammadiyah Sapen is categorized as very independent; and (4) role models and habituation in character education and literacy movement programs in SDN Percobaan 2 Yogyakarta and SD Muhammadiyah Sapen influence the internalization of students learning independence in the long term.

**Keywords: Character Education Program, Literacy Movement, Attitude, Learning Independence**