THE EFFECT OF EMOTIONAL QUTIENT, SPIRITUAL QUOTIENT, AND MOTIVATION OF ACHIEVEMENT TOWARD THE INDEPENDENCE OF SANTRIWAN AND SANTRIWATI MUHAMMADIYAH BOARDING SCHOOL PRAMBANAN YOGYAKARTA

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ABSTRACT

The objective of the research was to analyze how big the effect of emotional quotient, spiritual quotient, and motivation of achievement toward the independence of santriwan and santriwati (male and female students of Islamic Boarding School) of Pondok Pesantren Modern Muhammadiyah (Muhammadiyah Boarding School) Prambanan Yogyakarta was, individually and collectively. The research was a quantitative and correlational research. The population of the research were all santriwan and santriwati of Muhammadiyah Boarding School Prambanan Yogyakarta. The research involved 30% (255) samples of santriwan and santriwati from grade II, IV, and V. The data collecting techniques were questionnaire, interview, observation, and documentation.

Based on the result of the research, it can be concluded that there was significant effect between emotional quotient, spiritual quotient, and motivation of achievement toward the independence of santriwan and santriwati of Pondok Pesantren Modern Muhammadiyah Prambanan Yogyakarta individually and collectively with each variable's significance percentage (1) the effect of emotional quotient toward santriwans' independence was 41,3% and toward santriwati's independence was 33,9%. It means that the effect of emotional quotient toward santriwan was in medium category and was in low category for santriwati. (2) the effect of spiritual quotient toward santriwan was 34,3% and was 25,5% toward santriwati. It means that the effect of spiritual quotient toward the independence of santriwan and santriwati was categorized as low. (3) the effect of motivation of achievement toward santriwan was 64,3% and was 50,9% for santriwati. It means that the effect of motivation of achievement toward the independence of santriwan and santriwati was in medium category. (4) the effect of emotional quotient, spiritual quotient, and motivation of achievement toward the independence of santriwan was 67,8% and was 55,9% toward santriwati. It means that the effect of the three independent variables toward the independence of santriwan and santriwati was in medium category. The variable with the biggest effect was motivation of achievement. Thus, it can be concluded that the relation between emotional quotient, spiritual quotient, and motivation of achievement and independence was a cause and affect relation.

Keywords: emotional quotient, spiritual quotient, motivation of achievement, independence.