

**THE EFFECT OF FULL-DAY SCHOOL EDUCATION PROGRAM TOWARD THE  
DEVELOPMENT OF SOCIAL AND EMOTIONAL QUOTIENT OF CHILDREN  
FROM AN EARLY AGE OF TKIT IN DIY**

**ABSTRACT**

Endang Widianingsih, S.Pd (20151010008), The Effect of Full-day School Education Program toward The Development of Social and Emotional Quotient of Children from an Early Age of TKIT in DIY (*Daerah Istimewa Yogyakarta or Yogyakarta Special Region*). Islamic Education Psychology Study Program, Postgraduate Program, Universitas Muhammadiyah Yogyakarta, 2018.

This research aims at learning the effect of full-day school education program toward the development of social and emotional quotient of children from an early age of TKIT (Integrated Islamic Kindergarten) in DIY.

The type of the research is survey research with quantitative approach. The population of the research was teachers from 7 TKIT in DIY using multistage random sampling. The data collecting techniques were questionnaire, interview, and observation. The data analysis technique was simple linear regression.

The research result indicates that there is no effect of full-day school education program toward the development of social and emotional quotient of children from an early age of TKIT in DIY. Toddlers' social and emotional development was effected by parenting, guidance, and modeling factors.

**Keywords: Full-day School, Social and Emotional Quotient, Children from an early age**

## ABSTRAK

Endang Widianingsih, S.Pd. (20151010008), *Pengaruh Progm Pendidikan Full Day School Terhadap Perkembangan Kecerdasan Sosial Emosional Anak Usia Dini TKIT Di DIY*. Konsentrasi Psikologi Pendidikan Islam, Program Pascasarjana, Unuversitas Muhammadiyah Yogyakarta, 2018.

Penelitian ini bertujuan untuk mengetahui pengaruh program pendidikan *full day school* terhadap perkembangan kecerdasan sosial emosional anak usia dini TKIT di DIY.

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian survey dengan pendekatan kuantitatif. Populasi dalam penelitian ini adalah guru dari 7 TKIT yang ada di DIY dengan teknik sampling acak bertingkat (*multistage random sampling*). Teknik pengumpulan data menggunakan kuisisioner, wawancara dan observasi, sedangkan teknis analisis data menggunakan regresi linier sederhana.

Hasil penelitian diperoleh bahwa tidak adanya pengaruh program pendidikan *full day school* terhadap perkembangan kecerdasan sosial emosional anak usia dini TKIT di DIY. Perkembangan sosial emosional anak lebih dipengaruhi oleh faktor pengasuhan, pembimbingan dan keteladanan.

**Kata Kunci : Full Day School, Kecerdasan Sosial Emosional, Anak Usia Dini**